



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SURENDERA DENTAL COLLEGE & RESEARCH INSTITUTE, SRIGANGANAGAR
• Name of the Head of the institution	DR. SANDEEP KUMAR
• Designation	DIRECTOR PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9413385160
• Alternate phone No.	8769829700
• Mobile No. (Principal)	9413385160
• Registered e-mail ID (Principal)	skg@sgi.org.in
• Alternate Email ID	dreenal700@gmail.com
• Address	H.H GARDENS, POWER HOUSE ROAD
• City/Town	SRI GANGANAGAR
• State/UT	Rajasthan
• Pin Code	335001
2.Institutional status	

• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	Rajasthan University of Health Sciences, Jaipur
• Name of the IQAC Co-ordinator/Director	DR. EENAL BHAMBRI
• Phone No.	8769829700
• Alternate phone No. (IQAC)	
• Mobile No:	8769829700
• IQAC e-mail ID	sdcri.iqac@gmail.com
• Alternate e-mail address (IQAC)	
3. Website address (Web link of the AQAR (Previous Academic Year)	https://sdcri.in/surendera-dental-college-research-institute/
4. Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdcri.in/bds-course-academics/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.43	2022	26/10/2022	25/10/2027

6. Date of Establishment of IQAC 23/07/2016

7. Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	NA	NA	Nil	NA

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
1. SSR submission and preparation for NAAC inspection 2. Research promotion 3. Promoting dental awareness by arranging camps in rural areas 4. Preparation for NABH accreditation 5. RGHS enrollment	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Nil	YES
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
Surendera Management System has various modules operational under its portal, for its students and faculty.	

- Attendance - all the students can check their attendance in theory, clinics and practical classes through the online portal.
- Marks - Students can also check their marks categorized according to their internal assessments and sent-up examinations.
- Biometric - Faculty attendance and salary can be checked time to time through this section of the portal.
- Feedback - Students can provide feedbacks pertaining to every staff in the college, which can then be assessed through this section and measures can be taken accordingly to do improvements in whichever field necessary.
- Grievance - Students can directly upload, on the online portal, any grievances they have related to the college/hostel.
- Mentors - Every student has been assigned a mentor, who keep regular monthly meetings with these students, to discuss and solve any problems that they face. These details are also available directly on the management portal.

15. Multidisciplinary / interdisciplinary

The integration of basic and clinical sciences in dental curricula enhances the application of basic science principles to clinical decision making and improves students' critical thinking.

At SDCRI, an innovative method of integrated teaching has been incorporated where all aspects of a particular topic are covered comprehensively. The curriculum is designed such that each lesson or unit is developed across many disciplines with a common organizing topic as a series of classes. This makes each student learn the basics of each subject along with its clinical implications simultaneously. This helps to implement an integrated interdisciplinary instructional methodology in which a common topic is studied in more than one content area. It evokes an all-round in-depth understanding of each topic which is essential for an evolving subject such as dentistry.

The interdepartmental meet is conducted by each department where special cases are presented by PG students and discussed with faculties of various departments, involving a multidisciplinary approach. This encourages discussions on different treatment approaches available. The institute constantly encourages all the faculty members and students to undertake interdisciplinary research work, thus allowing them opportunities to gain experiential learning and to build a strong academic foundation.

16. Academic bank of credits (ABC):

ABC, is an initiative that is closely aligned with NAD and facilitates the digital storage and management of academic credits earned by students. It offers a flexible and learner-centric approach to achieving degrees, diplomas, and certificates.

Institutions which are empowered to award marksheet, degree, certificate, etc. by themselves can register to come under the DigiLocker-NAD/ABC framework. This digital Institutional platform has been developed by the National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology (MeitY) under the DigiLocker framework. Universities, INIs, Autonomous colleges, etc. which are empowered to award marksheet, degree, certificate, etc. by themselves should register on the DigiLocker-NAD/ABC platform and upload their academic data along with the ABC ID.

In the case of affiliated colleges that do not directly issue academic awards to their students, there is no immediate need to register on NAD/ABC and OURS IS AN AFFILIATED INSTITUTE.

17.Skill development:

Skill development is a vital part of personal growth. It involves learning new abilities or improving existing ones to enhance performance. It is vital for personal, professional, and economic growth. In an ever-evolving world, the ability to adapt and acquire new skills is crucial to meet industry demands and personal goals.

Learning new skills and honing the acquired skills will broaden the opportunities. Skill training not only provides skills in a particular area, but trains students to build and enhance networking, improve time management, enhance communication skills and prepare them more holistically in their future roles as oral health care professionals.

Surendera Dental College and Research Institute provides skill development programs that comprehensively prepare students and help them achieve excellence in various treatment modalities in the field of dentistry. We do so, by organizing various skill development programs, for soft skill development and communication development. We believe that formal training given on basic soft skills or communication skills (CS) during dental undergraduate years can help to develop a better doctor-patient relationship throughout the clinical practice. Developing communication skills was felt as a need through formal training as well as in assessment.

The Institute highlights these things through detailed audio visual presentations and step-by-step training with live demonstrations on dummy models, and clinical material.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) is a repository of ancient wisdom encompassing diverse fields such as medicine, philosophy, astronomy, and more. In dental education, IKS offers a unique perspective that blends traditional practices with modern

methodologies. Through online webinars, dental colleges delve into Ayurveda's principles, highlighting holistic approaches to oral health. Ayurveda emphasizes the interconnectedness of the body, mind, and spirit, impacting oral hygiene and overall well-being.

Moreover, IKS encompasses the teachings of ancient texts like Charaka Samhita and Sushruta Samhita, which discuss oral health maintenance using natural remedies, herbal formulations, and specific dietary recommendations. These insights complement modern dental practices, fostering a comprehensive understanding of oral care.

It promotes a nuanced perspective, encouraging a symbiotic relationship between conventional dental science and traditional Indian knowledge. Embracing IKS in dental education not only enriches the learning experience but also fosters a respect for indigenous wisdom, bridging the gap between ancient heritage and modern innovation in oral healthcare.

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19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcomes-based education (OBE) is a student-centred approach to teaching and learning. Rather than focusing on what course content needs to be covered, OBE shifts the focus to what students should be able to do or know as a result of the learning experience. Surendera Dental College had adopted outcome based education from 2023 and to strengthen this approach, program outcomes (POs), program specific outcomes (PSOs), course outcomes (COs) have been defined. The process involves mapping of program outcomes (POs), program specific outcomes (PSOs), and course outcomes (COs). Direct and indirect assessment is most vital tools to monitor OBE. The institute seeks to ensure that assessment occurs consistently and systematically so that the results contribute to quality education. The institute, for award of its degree and for purpose of evaluating outcome attainment ensures that defined COs, POs and PSOs are attained and question papers/ assignments are specifically planned in accordance with COs. Direct and Indirect Methods are used for the assessment of the attainment of CO, PO. Direct attainment is assessed through the performance in assessments whereas in indirect attainment, the feedback on the framed questionnaires is considered. If the POs and PSOs attainment value is below the target, an essential remedial action will be planned and implemented.

20.Distance education/online education:

In SDCRI, BDS and MDS is a full-time regular attending course. Online theory lectures are provided to the students at various platforms like Teachmint, Testmoz and Youtube as and when required. Students have to attend theory and practical classes in campus to qualify with skill and knowledge.

Extended Profile

1.Student

2.1 Total number of students during the year:	2021-22: 534, 2022-23: 485
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File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	2021-22: 105, 2022-23: 139
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File Description	Documents
Data Template	View File

2.3 Number of first year students admitted during the year	186
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File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	311.27
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File Description	Documents
Data Template	View File

3.Teacher

5.1 Number of full-time teachers during the year:	2021-22 : 115, 2022-23: 118
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File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	95
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File Description	Documents
Data Template	View File

CURRICULAR ASPECTS**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through councils and the affiliating University.

The standards and quality of education in Surendera Dental College & principles and policies of the parent university (i.e.) Rajasthan Uni regulations of DCI. The curriculum design recognizes the importance of development, stimulation, and maturation of critical thinking, scientific problem-solving skills, team and group working, self-directed learning delivery and evaluation as prescribed by the regulatory bodies. Annual commencement of the academic session. The academic calendar is based on curricula developed and implemented have relevance to local, regional and defined graduate attributes. Enrichment Methodology: Undergraduate and Conferences and Workshops and present scientific papers, posters and publish research in journals of repute. Assessment methods: The exam assessment timetable and monitors the evaluation of theory and practical post graduate students.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://1vn3
Any other relevant information.	https://1vn3a

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities

NIL

File Description
Details of participation of teachers in various bodies(Data Template)
Scanned copies of the letters supporting the participation of teachers
Any other relevant information

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the****1.2.1.1 - Number of courses offered across all programmes during the year**

28

File Description
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered
Minutes of relevant Academic Council/BoS meetings
Institutional data in prescribed format (Data Template)
Any other relevant information

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on cou

177+217

File Description
Details of the students enrolled in subject-related
Certificate/Diploma/Add-on courses
Any other relevant information

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and su emerging demographic issues and Professional Ethics into the Curriculum as prescribed by th

Surendera Dental College & Research Institute has integrated the cross introduction of specific courses which enhance professional competenc workshops addressing social issues and human rights. The aim is to in Professional Ethics, social ethics, environment sensitivity etc, therek students. Various platforms like field work, community outreach, semin etc are provided to encourage the intermingling of students and to en among them. The course curriculum includes topics dedicated to biowast and disposal to reduce the environmental hazard posed by them. Course their dosage and administration.

The institution follows the DCI prescribed syllabus to inculcate cross additional issue are also addressed in the class to expand student se

File Description	Documents
List of courses with their descriptions	https://1vn3af.p3cdn1.sec
Any other relevant information	

1.3.2 - Number of value-added courses offered during the year that impart transferable

13

File Description
Number of value-added courses offered during the year that impart transferable and life sk
List of-value added courses (Data template)
Any other relevant information

1.3.3 - Number of students enrolled in the value-added courses during the year

569

File Description
List of students enrolled in value-added courses (Data template)
Any other relevant information

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research year)

272

File Description

Any other relevant information
List of programmes and number of students undertaking field visits/internships/research project
Total number of students in the Institution

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	
URL for feedback report	https://1vn3af.p3cd
Data template	
Any other relevant information	

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	C. Any
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File Description	Documents
URL for stakeholder feedback report	https://1vn3af.p3cd
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	
Any other relevant information	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of

2.1.1.1 - Number of seats filled against seats reserved for various categories as per appli

186

File Description
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating the GO rule (translated in English)
Final admission list published by the HEI
Admission extract submitted to the state OBC, SC and ST cell every year.
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution
Information as per data template

Any other relevant information

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description

Relevant details certified by the Head of the Institution clearly mentioning the programs that are applications received for the same

Any other relevant information

Data template

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

80

File Description

Total number of students enrolled in the year

E-copies of admission letters of the students enrolled from other states

Institutional data in prescribed format (Data template)

Any other relevant information

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All

File Description

Any other relevant information

Data Template

Details of special programmes for slow performers and advanced Learners

Student participation details and outcome records

Criteria to identify slow performers and advanced learners and assessment methodology

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students

Number

2021-22: 108, 2022-23: 78

2021-23

File Description

List of students enrolled in the preceding academic year

List of full time teachers in the preceding academic year in the college
Institutional data in prescribed format (data templates)
Any other relevant information

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual student clubs, cultural societies, etc)

SDCRI has a strong emphasis on academics while also emphasizing extra outdoor sports. SDCRI has a Student Welfare Committee that ensures th and cultural events. Our college encourages students to present scien sports and cultural events at the individual level; academic, sports/ levels, through a strong committee called the "Student Welfare Commit scientific study and presentation is held to a high standard by the I Ethics Committee (EC). Academic, sporting, and cultural activities at excellence. Our students participate in a variety of college competiti rangoli, and so on. Various departments also organize competitions to students participate in a variety of indoor and outdoor games such as the institution's guiding concepts is the holistic development of stu experience allows students to achieve all aspects of personal, social growth.

File Description	Documents
Appropriate documentary evidence	https://1vn3af.p3cdn1.secureserv
Any other relevant information	https://1vn3af.p3cdn1.secu

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experientia Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Le

Teaching-learning process revolves around the needs, interests and ca basaed learning and participatory learning. This practice encourages solving skills. The students are engaged in the subject by active part clinics. Library online services i.e., erp system to assess online boc an array of options to choose from according to their better understa of the box cognitive questions to take that one step ahead of their c cases are assigned to UGs and PGs to implement their theoretical know faculty. After introducing the students to the clinics, they are thorc training is done, we allow the students to design the treatment plann own knowledge and best of understanding. Hands-on learning is a form c reflecting on their skill. Hands-on teaching on models related to den conducted.

File Description
Learning environment facilities with geo tagged photographs
Any other relevant information

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.

A. All

Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description
List of clinical skills models
Geo tagged photographs of clinical skills lab and simulation centre
List of training programmes conducted in the facilities during the year
Any other relevant information

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including c

We, at SurenderaDental College, staunchly implant our learning and te estate; all the students live under the Wi-Fi patronage. Dedicated IC technicians, software developers and network and system administrator that supports learning, teaching, research and administrative functio campus and 1GBps Internet bandwidth through BSNL In addition to the c certain flaws like board management, neat diagrams and handwriting sk learning tools such as PPT, video clippings, Audio system, online sou practical learning. For this, the classrooms are well connected with teaching/learning aids.The ICT enabled teaching learning system has k Besides online classes through Zoom, Google meet, Whatsapp groups are communication among the teachers and students.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://1vn3af.p3cdn1
List of teachers using ICT-enabled tools (including LMS)	https://1vn3af.p3cdn1.secure
Webpage describing the “LMS/ Academic Management System”	
Any other relevant information	

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of S
2021-21:20, 2022-23:20	2021-21:!

File Description
Details of fulltime teachers/other recognized mentors and students
Any other relevant information

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills a

The project work is an integral part of curriculum at UG and PG level and homework assignment. The projects are done including poster makin dentistry. Students remain active, work cooperatively, interact with confidence. Innovative pilot project explores aspects of teaching and complex world we must educate not just for competence, but for capabi meets for further educational research and valuable addition to the c

clinics, they are thoroughly trained by senior staff and faculty but design the treatment planning of their respective patients on the basis of their cases. Hands-on learning is a form of experiential learning which involves teaching on models related to dental implants, lasers, and basic life

File Description	Documents
Appropriate documentary evidence	https://1vn3af.p3cdn1.secureserv
Any other relevant information	https://1vn3af.p3cdn1.sec

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

2021-22: 115 2022-23:118

File Description
Any other relevant information
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (D
Sanction letters indicating number of posts (including Management sanctioned posts) by compet

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super speci for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory (

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super sp etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regul

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File Description
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG d recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /A for the year
Copies of Guide-ship letters or authorization of research guide provided by the university
Any other relevant information

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the a

Nil

File Description
List of teachers including their designation, qualifications, department and number of years of t
Any other relevant information

2.4.4 - Number of teachers trained for development and delivery of e-content / e-course

2021-21:82, 2022-23:75

File Description
Reports of the e-training programmes

e-contents / e-courses developed
Year -wise list of full time teachers trained during the year
Certificate of completion of training for development of and delivery of econtents / e-courses /
Web-link to the contents delivered by the faculty hosted in the HEI's website
Any other relevant information

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence achievements and academic leadership at State, National, International levels from Government associations / academies during the year

2021-21:8, 2022-23:7

File Description
Institutional data in the prescribed format/ Data template
e-copies of award letters (scanned or softcopy)
Any other relevant information

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal

Academic calendars are systems by which we define achievable landmark framework for routine commencement of internal evaluations, university extracurricular activities in one academic year. During start of sessions boards. The academic calendar consists of extracurricular activities, various internal assessment, dates of vacations, holidays and preparation the calendar comprises of their posting schedules in respective departments year, any changes in those said dates can only be done by the Director consequences of the changes. Any changes or variations in the pertaining concerned authority and student body representatives. Pre communication studying and vacationing schedule by establishment of defined landmarks

File Description	Documents
Academic calendar	https://1vn3af.p3cdn1.secure
Dates of conduct of internal assessment examinations	https://1vn3af.p3cdn1.secureserv
Any other relevant information	

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and with reference to continuous internal evaluation, matters relating to University examination of re-totaling and provision for reassessment within 100 - 200 words

As per the dates announced to the students for paper viewing, re-evaluation booklets were shown to the students in the presence of subject expert the students is done based on his or her performance. The answer sheet mended. As per the dates announced to the students for re-evaluation a form for re-evaluation and submit the hard copy of the same in college University for Re-evaluation for University related grievances.

File Description

Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the
Number of grievances regarding University examinations/ Internal Evaluation
Any other relevant information

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; incl implemented in internal evaluation/ examinations with reference to the following within 10 internal assessment system Competency-based assessment Workplace-based assessment Self

SDC&RI has introduced reforms in the examination process in a phased Procedures: Seating plan is now always displayed outside the examination hall in contrast to the previous is under the surveillance of CCTV cameras. Practical and theory Exams practical exams. Checking Plagiarism: URKUND software is in place to submission. (c) Post-Examination Procedures: Feedback forms from external activities and evaluation mechanism. Data for results are interpreted aids.ZOOM is used for online classes. 3. Continuous Internal assessment departments. Academic calendar is displayed at the start of session with regarding their curricular and extra-curricular activities. Formative departments under the supervision of the institutional heads. Summative departments at Principal's office. Students' improvement is continuous their parents,

File Description	Documents
Information on examination reforms	https://1vn3af.p3cdn1.secure
Any other relevant information	

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All
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File Description
List of opportunities provided for the students for midcourse improvement of performance in the
Information as per Data template
Policy document of midcourse improvement of performance of students
Re-test and Answer sheets
Any other relevant information

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) at the University; which are communicated to the students and teachers through the website at

The institute has categorically formulated the learning objectives of goals. All the Depts have set the individual COs and POs .Systemically course design - curriculum content - pedagogic approach - evaluation projects is clearly charted out while planning of academic curriculum at the appropriate stages of academic progress, faculty members ensure correctly. Further, the progress structure, course content, delivery

documentation which is available for both faculty and students. Each declare the learning objective, course outline, lesson plan and evaluate books, articles, cases that are required to be studied and discussed class participation activities and in the process each student is made program.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://1vn3af.p3cdn1.secure
Methods of the assessment of learning outcomes and graduate attributes	https://1vn3af.p3cdn1.secureserver.net
Upload Course Outcomes for all courses (exemplars from Glossary)	https://1vn3af.p3cdn1.secure
Any other relevant information	

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description
List of Programmes and the number of students passed and appeared in the final year examination
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing C
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details institution duly attested by the Head of the Institution
Trend analysis for the last year in graphical form
Data template
Any other relevant information

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the assessment processes are mapped to achieve the generic and program-specific learning outcomes

The assessment process strictly adheres to the protocol prescribed by internal assessment tests for academic year are planned at proper intervals. The evaluation of the learning outcomes carried out at the end of every academic year at the university. Course outcomes are measured based on the individual marks. The Program outcomes, program specific outcomes and course outcomes are measured through internal assessments, university exams, ability to handle situations. The institution measures the attainment of outcomes through feedback from students with a view to making necessary changes in the set academic goals in order to improve the number of the graduates pursue post-graduation is an indication of the quality of the teaching and course outcomes as desired by the institution. The high pass percentage is a reflection of the process in the course outcomes.

File Description	Documents
Programme-specific learning outcomes	https://1vn3af.p3cdn1.secure
Any other relevant information	

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent teacher meeting is a talk about students learning and progress promote positive outcomes for parents, students, and our college resp and communications between parents, teachers, students and administra and to promote the development in academic performance and the physic opportunity to share academic progress and growth based on classroom also enable us to learn from the parents or guardians about students' Parent-teacher conferences are usually conducted once a year after cc meetings, offline or online, lasting about 10-30 minutes. Meetings are are reminded that they'll be able to ask questions, because an effect about students.

File Description	Documents
Proceedings of parent -teachers meetings held during the year	https://1vn3af.p3cdn1.secureser
Follow up reports on the action taken and outcome analysis.	https://1vn3af.p3cdn1.secureserver.ne
Any other relevant information	

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

90

File Description
Any other relevant information

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective Un

18

File Description
Copies of Guide-ship letters or authorization of research guide provide by the university
Information as per Data template
Any other relevant information
List of full time teachers recognized as PG/ Ph.D guides during the year.
List of full time teacher during the year.

3.1.2 - Number of teachers awarded national /international fellowships / financial suppo conferences during the year

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File Description

Fellowship award letter / grant letter from the funding agency
List of teachers and their national/international fellowship details (Data templates)
E-copies of the award letters of the teachers
Any other relevant information

3.1.3 - Number of research projects/clinical trials funded by government, industries and

Number of Research Projects	Amc
2	100

File Description
List of research projects and funding details during the year (Data template)
List of research projects and funding details during the year (Data template)
Link for funding agencies websites
Any other relevant information

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 \

Central Research Laboratory (CRL) was established at Surendera Dental chairman Late Surender Aggarwal Ji with outlooks to add multidisciplinary researchers to avail lab facility. Under the supervision of Dr. Sande clinicians, academicians, scientists, and public health researchers r clinicians & scientists, CRL pledges to link the bench-to-bedside gap clinical dentistry & life sciences. With the aid of prevalent technol facilities. CRL has distinct labs namely for Vitro studies, biochemis for comprehensive and corresponding medicine studies. Before implement receive approval from Institutional Review Board and Institutional et CDE, symposiums, workshops, seminars, and conferences regularly thus

File Description	Documents
Details of the facilities and innovations made	https://1vn3af.p3cdn1.secure
Any other relevant information	https://1vn3af.p3cdn1.secureserve

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) R Collection practices, writing for Research Grants and Industry-Academia Collaborations d

2021-22: 4, 2022-23: 9

File Description
List of workshops/seminars during the year(Data template)
Reports of the events
Any other relevant information

3.3 - Research Publications and Awards

<p>3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed</p>	<p>A. All</p>
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File Description

Institutional Code of Ethics document

Minutes of meetings of the committees with reference to the code of ethics

Any other relevant information

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received p

54

File Description

Any other relevant information

List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year

List of teachers recognized as guides during the year

Information as per Data template

Letter of PG guide recognition from competent authority

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE li
year**

3.3.3.1 - Number of research papers published per teacher in the Journals notified on U

2021-22: 19, 2022-23: 10

File Description

Number of research papers published per teacher in the Journals notified on UGC website/Scop

Web-link provided by institution in the template which redirects to the journal webpage publish

Information as per Data template

Any other relevant information

**3.3.4 - Number of books and chapters in edited volumes/books published and papers put
UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**

2021-22: 15, 2022-23: 5

File Description

List of books and chapters in edited volumes/books published with ISBN and ISSN number and pa
proceedings during the year

Information as per Data template
Any other relevant information

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National Government and NonGovernment organized bodies through NSS/NCC during the year

02

File Description
List of extension and outreach activities during the year (Data Template)
List of students in NSS/NCC involved in the extension and outreach activities during the year
Detailed program report for each extension and outreach program should be made available, with collaborating agency participated
Any other relevant information

3.4.2 - Number of students participating in extension and outreach activities during the year

405

File Description
Reports of the events organized
List of extension and outreach activities conducted with industry, community etc for the last year
List of students who participated in extension activities during the year
Geotagged photographs of extension activities

3.4.3 - Number of awards and recognitions received for extension and outreach activities from National Government and NonGovernment organized bodies during the year. Nature and basis of awards /recognitions received for extension and outreach activities of the year within 100 - 200 words

Surendera Dental College & Research Institute (SDC&RI) stands out for health. Through initiatives like webinars on World Mental Health Day institute actively engages in educating both students and the public government approval for implementing the Mukhya Mantri Chiranjeevi Yojana institute's collaboration with Rotaract Club for World No Tobacco Day Month, and the Sumukham campaign exemplify its dedication to preventing oral health issues. Its multifaceted approach includes organizing oral health camps in schools and nationwide campaigns like One Nation One Smile.; The Ministry of Health institute's celebration of World Oral Health Day in 2023 reflects its impactful endeavors have earned it credibility and recognition on both national and international levels.

File Description	Documents
List of awards for extension activities in the year	https://1vn3af.p3cdn1.secureserver.net/NAAC2022/3.4.1.1
e-copies of the award letters	https://1vn3af.p3cdn1.secureserver.net/NAAC2022/3.4.1.1

Any other relevant information	
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3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of hygiene awareness and socio-economic development issues carried out by the students and sensitizing students to social issues and holistic development within 100 - 200 words

The institute is having liaison with the community for various programs their participation in extension / outreach activities.

Community Education- SDC&RI is having field practice area in 2 satellite college expands the possibilities for participation and incorporating National Service Scheme: The impact of extension activities is visible not only in health sector but for the care of environment. The active plantation drive (1,000 samplings) planted at Karni Marg, Sri Ganganagar have not only created awareness in communities but also a sense of belonging.

Free/Subsidized Oral Health Care-SDC&RI is committed to provide charitable.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://1vn3af.p3cdn1.secureserver.net/
Any other relevant information	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange

0

File Description
Certified copies of collaboration documents and exchange visits
Any other relevant information
List of collaborative activities for research, faculty/student exchange etc. (Data template)
Detailed program report for each extension and outreach program should be made available, with collaborating agency participated and amount generated

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad project work, student / faculty exchange, collaborative research programmes etc. during

5

File Description
List of functional MoUs for the year (Data Template)
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date
List of partnering Institutions/ Industries /research labs with contact details

Any other relevant information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, labora teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinic learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the

Surendera Dental College & Research Institute is located on 26250sq.m SDC&RI Dental College and Surendera General Hospital. All the constit infrastructure & physical facilities as per norms of respective Statu laboratories and seminar halls are wellfurnished and ventilated with projectors and sound system are used regularly. These physical learni access online resources. Facilities for Clinical learning: The campus OPD services with adequate patients for clinical learning are availab along with 130 beds for bed side clinical teaching- learning. The hos minor and complex surgeries & students get opportunities to learn var Department of Public Health Dentistry provides exposure to dental stu clinics at village Sadhuwali and 8A in rural area as well as organizi department & social Institutes like, Primary Health Centre, Water Tre Laboratories: There is total 12 laboratories out of which 6 are stude lab & 01 research lab.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://1vn3af.p3cdn1.se
Geo tagged photographs	https://1vn3af.p3cdn1.se
Any other relevant information	

4.1.2 - The Institution has adequate facilities to support physical and recreational requireme auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities area/size, year of establishment and user rate within 100 - 200 words

Surendera Dental College & Research Institute nurtures recreational & this campus have excellent infrastructure. Indoor Sports room is avai outdoor playground (badminton, cricket, football, volleyball, lawn te

File Description	Documents
List of available sports and cultural facilities	https://1vn3af.p3cdn1.secureserver
Geo tagged photographs	https://1vn3af.p3cdn1.secureserver.net/NAA
Any other relevant information	

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate words)

Separate secure and comfortable in campus hostel facilities with mode students. For the entertainment of students, TV room is available in student grievances in the hostels. There are 2 separate hostels for k

single/double/triple sharing A/C and Non A/C rooms. Some rooms have a washroom/toilet facilities. All rooms are spacious, well ventilated a table and chair, cupboard. Lift facility is also available in girl's guardians, relatives, family of the students can meet. Separate guest wants to stay in the campus for short period of time. Each hostel has students. There is 24 hour power back up available. Both hostels have provide pure drinking water for students. Both the hostels have solar security by well trained security guards along with CCTV surveillance green with gardens, lawns and plant nursery. Solar system is installed Generator facility is available as a backup.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://1vn3af.p3cdn1.secureserver.net/
Any other relevant information	https://1vn3af.p3cdn1.secureserver.net/NAAC2022

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure developer

2021-22: 20743000 2022-23: 39772000

File Description
Audited utilization statements (highlight relevant items)
Details of budget allocation, excluding salary during the year (Data template)
Any other relevant information

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated in the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated

The teaching hospital is multispeciality, 300+ dental chair units with It has 9 dental specialties with Post graduation being carried out in available. OPD services are provided to the patients visiting to the not require admission for treatment. All out patients are registered patients (new and old) are stored and managed here at the record keep further treatment planning. MRD functions between 9:00 AM to 5:00 PM. and facilities include the services of following departments: IPD ser hospital and require regular monitoring of the condition of the patient treated under General Anesthesia and require post op care. The institution ICU with trained staff for round the clock observation and treatment include: Fixing fractured jaw, Space infection treatment, Jaw surgery In house laboratories include X-Ray, specimen collection and testing

File Description	Documents
The facilities as per the stipulations of the respective Regulatory	https://1vn3af.p3cdn1.secureserver.net/NAAC2022/4.2.1/List

Bodies with Geo tagging	
The list of facilities available for patient care, teaching-learning and research	https://1vn3af.p3cdn1.secureserver.net/NAAC2
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

2021-22: 112181, 2022-23: 107693

File Description
Any other relevant information
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the college) where students receive their clinical training.
Outpatient and inpatient statistics for the year
Link to hospital records/ Hospital Management Information System

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden

2021-22: 453, 2022-23: 404

File Description
Detailed report of activities and list of students benefitted due to exposure to learning resource
Details of the Laboratories, Animal House & Herbal Garden
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house or out of house attendance)
Any other relevant information

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All

File Description
Description of community-based Teaching Learning activities (Data Template)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student p
Government Order on allotment/assignment of PHC to the institution
Any other relevant information

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe th

A library management system is software that is designed to manage all maintain the database of new books and the books that are borrowed by management system is used to maintain library records. It tracks the books are issued, or how many books have been returned or renewed or instant, issue/reissue books quickly, and manage all the data efficie library management system is to provide instant and accurate data reg and effort. This system completely automates all your library's activ

File Description	Documents
Geo tagged photographs of library facilities	https://1vn3af.p3cdn1.s
Any other relevant information	https://1vn3af.p3cdn1.secure

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, ma resources from ancient Indian languages, special reports or any other knowledge resource fo

The Library at Surendera Dental College & Research Institute is a sta the information support system with the educational activities in all to the faculty and students.

It is situated on the second floor with separate reading areas for un capacity of 200 and a separate internet section.

Users can have quick access to latest information either by visiting as our whole campus is networked through Wi-Fi technology and the LMS of the library, including issuing of books, journals, magazines, etc, precious time of users, but also enhances the efficiency, since bar c arranged in a classificatory sequence (Subject-wise) and this enables quickly.

File Description	Documents
Data on acquisition of books / journals / Manuscripts /ancient books etc., in the library	https://1vn3af.p3cdn1.se
Geotagged photographs of library ambiance	https://1vn3af.p3cdn1.secures
Any other relevant information	

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e - journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any

File Description

Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data tem
E-copy of subscription letter/member ship letter or related document with the mention of year
Any other relevant information

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals c

2021-22: 10.5, 2022-23: 9.7

File Description
Audited Statement highlighting the expenditure for purchase of books and journal / library reso
Details of annual expenditure for the purchase of books and journals including e-journals during
Any other relevant information

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage p (academic year) Describe in-person and remote access usage of library and the learner sessio data for the preceding academic year within 100 - 200 words

Surendera dental college and research Institute is committed to promc
finding better, safer and affordable ways of diagnosing, treating and
institute has launched a quarterly peer-reviewed scientific journal "
copies of theses, 300 peerreviewed papers have been published, we are
indexed in PubMed. The library has acquired SMS (Surendera Management
has been hyperlinked to a wide range of information resources (e-book
It provides information on the organization of Library collection, ac
the Library facilities, issuing late fines, book availability and so
International, 15 National print journals other than that 60 back vol
journals and general magazines are also available. The institution su
student and faculty's reading time and research.

File Description	Documents
Details of library usage by teachers and students	https://1vn3af.p3cdn1.secureserv
Details of library usage by teachers and students	https://1vn3af.p3cdn1.secure
Any other relevant information	

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any

File Description
Links to documents of e-contents used
Data template
Any other relevant information

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with intern

13

File Description
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-er
Geo-tagged photos of the facilities
Any other relevant information

4.4.2 - Institution frequently updates its IT facilities and computer availability for students i facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

SDCRI continuously upgrades its IT infrastructure to facilitate timel and members. They are provided with facilities for undertaking the ac research activities, community outreach programs, collaborative, admi is well-equipped, connected with computers for enhancement of the tea provided round the clock Internet facility with highspeed Wi-Fi. Supp BSNL and Jio fibre, BSNL data is available free with LAN and Wi-Fi ne was updated from 16 Mbps to 100 Mbps. 2.All computers and audio-visua Center, the network is distributed to all constituent dental and medi Mbps LAN and Wi-Fi routers 4.Server room is equipped with system 3.10 facilities have been provided to each Department/Unit with peripheral and learning effective, there have been numerous updates to these cor

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://1vn3af.p3cdn1.secure
Any other relevant information	

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50

File Description
Details of available bandwidth of internet connection in the Institution(Data Template)
Bills for any one month of the last completed academic year indicating internet connection plan
Any other relevant information

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities

2021-22: 4.61, 2022-23: 4.71

File Description
Audited statements of accounts on maintenance o f physical facilities and academic support fac Finance Officer
Details about approved budget and expenditure on physical and academic support facilities (Dat
Any other relevant information

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, computers, classrooms etc. Describe policy details of systems and procedures for maintainin of 100 -200 words.

The SDCRI ensures optimal distribution and usage of the available fin diverse facilities by making policies & executing and monitoring by r administrative committees, supervisors and in-charges are to certify facilities. The board meetings are held consistently to review the in learning facilities. Cleaning, Calibration and Repair are the three i sanitization is the responsibility of Laboratory assistants and house registers are maintained for the same. Supervisor regularly checks th ensure hygiene is maintained. External and profound cleaning of instr qualified technicians. Laboratory Inventory and stock shall be mainta equipment's and monitored & inspected regularly by Head of department submitted yearly to the IQAC committee. Surendera Management System (maintenance related complaints, which are then taken up by the superv same, employing the available resource and marks the complaint as res is issued a notification on the registered email when the complaint i

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://1vn3af.p3
Log book or other records regarding maintenance works	https://1vn3af.p3cdn1.secure
Any other relevant information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Govern

2021-21:41 , 2022-23:46

File Description
Attested copies of the sanction letters from the sanctioning authorities
List of students who received scholarships/ free ships/fee-waivers
Any other relevant information
Data template

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All

File Description	Documents
Any other relevant information	
Link to Institutional website	https://1vn3af.p3
Details of capability enhancement and development schemes(Data Template)	

5.1.3 - Number of students provided training and guidance for competitive examinations

2021-22: 119, 2022-23: 154

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://1vn3af.p3cdn1.secure
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	
list of students attending each of these schemes signed by competent authority	
Any other relevant information	

5.1.4 - The Institution has an active international student cell to facilitate study in India pro 200 words

SDC&RI's International Student Cell provides foreign nationals with p institution as part of their Global Health experience. Our campus' pl students to integrate quickly into a uniform and multicultural envirc education, both in bachelor of dentistry (BDS) and master of dentistr Dental College and Research Institute, the Cell is led by the Directo

Objectives of the cell are:

1. To assist desirous students from overseas institutions in applying a web-based application process. 2. To provide the best possible assi tuition fees, and completing the police verification process (Registr mentorship, language assistance, lodging, food, local transportation, well-structured outreach programmes. 4. To promote our indigenous stu health science institutions and hospitals at universities outside of

File Description	Documents
For international student cell	https://1vn3af.p3cdn1.secureserver.net
Any other relevant information	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	
Circular/web-link/ committee report justifying the objective of the metric	https://1vn3
Details of student grievances and action taken (Data template)	

Any other relevant information	
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations (Services/State government examinations)	
5.2.1.1 - Number of students qualifying in state/ national/ international level examinations AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMI	
2021-22: 9, 2022-23: 13	
File Description	
List of students qualifying in state/ national/ international level examinations during the year (Data template)	
Pass Certificates of the examination	
Copies of the qualifying letters of the candidate	
Any other relevant information	
5.2.2 - Number of outgoing students who got placed / self-employed during the year	
2021-22 : 65 , 2022-23 : 62	
File Description	
Annual reports of Placement Cell	
Self-attested list of students placed /self-employed	
Details of student placement / self-employment during the year (Data template)	
Any other relevant information	
5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education	
2021-22: 10, 2022-23: 7	
File Description	
Supporting data for students/alumni as per data template	
Details of student progression to higher education (Data template)	
Any other relevant information	
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities (award for a team event should be counted as one) during the year	
227	
File Description	
Duly certified e-copies of award letters and certificates	
Any other relevant information	
5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in the Institution. Describe the Student Council, its activities related to student welfare and student representation in the Institution.	

the Institution within 100 - 200 words

With the associative educational bodies and guidance from the concern activities, to encourage the students in the direction of cocurricula pursuits. The onset of freshly intake batch is commenced by a pompous several activities, like art programs, cultural programs, annual spor These cultural programs gradually build the trait of peer support and role in getting the required feedback from college students, adhering green environment on the campus, and makes sure about their active pa events results in constant inclination and evolution of the student n of personal, professional as well as social instincts in them. It hel socially responsible, environmentally, economically, and culturally s team. Apart from planning various cultural and sports events, the sch of Community welfare like Swach Bharat Abhiyan, Unnat Bharat Abhiyan, cohesion amongst the council and the scholars, faculty, and staff men putting together and maintain the general healthy atmosphere at SDCRI

File Description	Documents
Reports on the student council activities	https://1vn3af.p3cdn1.secureserver.net
Any other relevant information	

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution

2021-22: 8, 2022-23: 8

File Description
List of sports and cultural activities / competitions organized during the year (Data Template)
Report of the events with photographs
Any other relevant information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement the year. Describe the contributions of the Alumni Association to the Institution during the year.

Surendera dental college and research institute's alumni association facilitate the formation of an active alumni association. The Alumni healthy association between the alumni, teachers, and current student the former students be an integral part of the college activities such and career guidance for the current students in college. Alumni Assoc which endeavours to impart, share and collaborate our collective experience alumni. The main aim of the association is to strengthen the bond between an active network of alumni. Surendera dental college and research institute is an inspiration for the students and the staff of this college. With a lot of alumni of this college have made the institution proud for years. They contribute in various ways. They often guide the current students and sports events and even employment

File Description	Documents
Registration of Alumni association	https://1vn3af.p3cdn1.secureserver.net
Details of Alumni Association activities	

Principal. Principal formulates common working procedures and entrust members are encouraged to develop leadership skills by being in charge extracurricular activities. They are appointed as coordinator and con / CDEs. Students play an active role as a coordinator of co-curricula coordinator, via student council Participative management:

The institute promotes a culture of participative management by invol

1. Strategic Level: The principal, academic co-coordinator and staff procedures pertaining to admission, placement, discipline, grievance, services etc., and effectively implementing the same to ensure smooth

2. Functional Level: • At functional level the faculty members partic latest trends in technology during faculty meeting. Office staff is in both students and faculties.

File Description	Documents
Relevant information / documents	https://1vn3af.p3cdn1.se
Any other relevant information	

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/commit Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

SDCRI is an organization with ethical values and strategic planning. by the regulatory bodies. Institution is headed by Director-Principal of dental and medical departments are destined to report to the Direc committees as mentioned in organizational structure to regularize the faculty development and progress. All the committee heads work under periodically. Development of institute is steered in the hand of main committee; these committees follow direct orders of BOM. The suggesti departments and feedback from stakeholders.

SDCRI has set the strategic goal of being one of the most preferred t education and care in Rajasthan and preserving the equivalent in the students andto strictly adhere to the curriculum and academic calenda there by achieve the student attributes and learning objectives and p

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://1vn3af.p3cdn1.secu
Any other relevant information	
Organisational structure	https://1vn3af.p3cdn1.secureserver.ne
Strategic Plan document(s)	https://1vn3af.p3cdn1.secureserver.ne

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All

File Description

Data template
Institutional budget statements allocated for the heads of E_governance implementation
e-Governance architecture document
Screen shots of user interfaces
Policy documents
Any other relevant information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff at

Surendra Dental College and research Institute, Sri Ganganagar is conducive working ambiance for all its employees, thereby enabling the organization and society.

Goals are to provide clear directives for staff welfare measures, out employees. The institution is aware of employment laws and regulation emphasis on a transparent professional relationship and communication discrimination based on gender, religion, race or disabilities. It en opportunities at workplace. It provides an effective grievance redress employee whenever needed, identify practical solution with effective external organization oblique institution in the interest of its empl

File Description	Documents
Policy document on the welfare measures	https://1vn3af.p3cdn1.secure
List of beneficiaries of welfare measures	https://1vn3af.p3cdn1.secureserv
Any other relevant document	

6.3.2 - Number of teachers provided with financial support to attend conferences / work year

03

File Description
Details of teachers provided with financial support to attend conferences, workshops etc. during
Policy document on providing financial support to teachers
List of teachers provided membership fee for professional bodies
Receipts to be submitted
Any other relevant information

6.3.3 - Number of professional development / administrative training programmes organized during the year (Continuing education programmes, entrepreneurship development programmes for administrative staff etc.,)

2021-22: 9, 2022-23: 14

File Description

List of professional development / administrative training programmes organized by the Institut them (Data template)

Reports of Academic Staff College or similar centers Verification of schedules of training program

Copy of circular/ brochure/ report of training program self conducted program may also be cons

Any other relevant information

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including Programmes, Refresher Course, Short Term Course etc.)

2021-22: 104 2022-23: 370

File Description

Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day prog

Any other relevant information

Details of teachers who have attended FDPs during the year (Data template)

E-copy of the certificate of the program attended by teacher

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. De and nonteaching staff within 100 - 200 words

Performance appraisal is a method of evaluating a person's profession achievement of institutional goals. Teaching is a lifelong learning p appraisal forms. The institution's performance appraisal system for t appraisal by the department head, and appraisal by the institution's listing the conferences, seminars, workshops, and training programmes papers they presented and published, as well as the research and acad Each Department Head reviews the information submitted by staff membe Education Committee on each faculty member's performance. On the basi Departments, the committee then provides assessment on overall perfor annual increments and promotions based on the Principal's suggestion.

File Description

Documents

Performance Appraisal System

<https://1vn3af.p3cdn1.sec>

Any other relevant information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resourc

Late Smt. Vidyawanti Labhu Ram Foundation for Science Research and Sc group of institutions under its umbrella, owns and manages Surendera financed institution. Income is generated from a variety of sources, ,patient treatment and imaging charges, Hostel fees from students .

Every year, the finance committee presents a budget proposal on the b committee, head of departments and other stakeholders. According to t is used for salaries, bank installments, maintenance, infrastructure materials.. The financial committee monitors recurring spending on a

unplanned product or service arises, the proposal is presented to the product or service worthy of its cost, an approval is issued. Financial the approval with board of management. Because our institution is a subsidized patient services. A free histopathological analysis is available

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://1.
Procedures for optimal resource utilization	https://1.
Any other relevant information	

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various with the mechanism for settling any audit objections within 100 -200 words

SDC&RI undertakes internal and external financial audits on a regular Treasurer and Accounts Department to guarantee that yearly accounts audits are conducted by the following authorities on a regular basis: entity: (a) Neeraj Chawla & Co. Internal Audit: An Internal Auditor is Auditor General of Neeraj Chawla & Co. performs a statutory audit of Examining the following items is part of this process: (a) Every fee, returns on investment proceeds investments; (b) Any payments made to service providers. 3. AG's observations and objectives are reported in consisting of the accounts department, relevant Head of Department, a consider these concerns. For finishing the Institute's compliance report Director (if necessary). Necessary corrections are done as advised by year's audit has been completed, and responses have been provided to no substantial objections or irregularities. AG has never issued a Dr

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://1vn3af.p3cdn1.secureserv
Any other relevant information	

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from non-government bodies (INR in Lakhs)
00	2021-22:

File Description
Audited statements of accounts for the year
Copy of letter indicating the grants/ funds received by respective agency as stated in metric
Provide the budget extract of audited statement towards Grants received from Government / non-certified by chartered accountant/ Finance Officer
Information as per Data template
Any other relevant information

6.5 - Internal Quality Assurance System

Any other relevant information

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution

2021-22: 06; 2022-23: 08

File Description

List of gender equity sensitization programmes organized by the Institution (Data template)

Copy of circular/brochure/ Report of the program

Extract of Annual report

Geo tagged photographs of the events

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year activities, facilities for women on campus within 100 - 200 words

The institute has established a Women Cell/Gender Sensitization Cell emphasizing gender equality. The cell's objectives include raising awareness, empowering and safeguarding the rights of female members. The institution operates in various governance spheres, with no discrimination in curricular or co-curricular activities. Internal Complaints actively address gender-related issues, aligning with institutional values.

In curricular activities, students are selected without gender bias, maintaining a healthy attitude. The institution sensitizes students about the Protection of Women from Sexual Harassment Act, offering counseling on gender issues. Various initiatives, including gender equality clubs, promote gender sensitivity and women empowerment. The campus prioritizes safety through regular monitoring, well-lit corridors, separate hostels, common rooms, and day care centres for young children, contributing to a secure environment. The comprehensive approach aims to eliminate intolerance for ragging and promote gender equality throughout the institution.

File Description

Docu

Annual gender sensitization action plan

[h](#)

Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children

[h](#)

Any other relevant information

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All

File Description

Docume

Geotagged Photos

[!](#)

Installation receipts

Facilities for alternate sources of energy and energy conservation measures

Any other relevant information

7.1.4 - Describe the facilities in the Institution for the management of the following types of waste management Liquid waste management Biomedical waste management E-waste management waste management

SDCRI (presumed to be a medical or research institution) adheres to established guidelines. Solid waste, segregated into biodegradable and disposed of by the local Municipal Corporation, aligning with the SOL originating from hostels, hospitals, and the Dental College, undergoes producing 120KLD of treated water for reuse in gardening and sanitating greywater into potable water at a rate of 200 Kiloliters/Day, emphasizes

Bio-medical waste is managed under the Bio-medical Waste Management & Waste Management Limited for its disposal. The waste is meticulously accordance with Rajasthan Pollution Control Board standards. Hazardous responsibly, following standard operating procedures. Notably, the in levels in the Radiology department adhere to permissible limits, monitored for regular laboratory assessments. Overall, SDCRI's waste management conscious approach, emphasizing regulatory compliance and sustainable

File Description	
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geotagged photographs of the facilities	
Any other relevant information	

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any

File Description	
Geotagged photos / videos of the facilities	
Installation or maintenance reports of Water conservation facilities available in the Institution	
Any other relevant information	

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any

File Description	Doc
Geotagged photos / videos of the facilities if available	
Geotagged photo Code of conduct or visitor instruction displayed in the institution	
Any other relevant information	
Reports to be uploaded (Data Template)	

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences

B. Any

Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description
Geo tagged photos of the facilities as per the claim of the institution
Any other relevant information
Data template
Relevant documents

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e communal socioeconomic and other diversities (within 200 words).

SDCRI, with its diverse student and faculty base from 24 Indian state inclusivity and producing compassionate healthcare professionals. Ini cultural fests, and academic conferences, promoting unity among stude celebrations, patriotic events, and programs like NSS and Unnat Bhara and community engagement. SDCRI extends its impact beyond campus bord collaborations with government health schemes, emphasizing free healt involvement in Children's Day celebrations, International Day of Yoga approach to education and community service. Collaborations with enti Cleft Palate and Swastik Blood Bank highlight SDCRI's commitment to l these initiatives, SDCRI stands as a beacon of inclusivity, cultural healthcare professionals dedicated to serving diverse populations wit

File Description	Docun
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	htt
Any other relevant information/documents	

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All

File Description
Information about the committee composition, number of programmes organized etc., in support of the claims
Web link of the code of conduct
Details of the monitoring committee of the code of conduct
Details of Programs on professional ethics and awareness programs
Any other relevant information
Institutional data in Prescribed format (Data Template)

7.1.10 - The Institution celebrates/ organizes national and international commemorative day celebrating /organizing National and International commemorative days and events and fest

SDCRI prioritizes the preservation of national identity and cultural struggle and celebrating diverse national festivals. The institution commemorations like National Science Day and Ambedkar Jayanthi, honor promotes global citizenship by observing international days, including curriculum reflects a commitment to holistic well-being, evident in e of Yoga.

The institution actively engages with the community through initiatives Animals, and Blood Donation Camps, showcasing social responsibility. organizing events like the Mask Distribution Camp during the COVID-19 those in need. Additionally, the institution emphasizes education thr SDCRI's comprehensive approach integrates cultural awareness, historical service, fostering a well-rounded and socially conscious educational

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Man

At the Surendera Dental College, two best practices stand out in crea community engagement.

Firstly, the institute prioritizes student support and services throu Faculty members provide emotional support, problem-solving assistance strategies through counseling. Simultaneously, the mentor-mentee syst experienced mentors guide students based on their own experiences, fa use of an ERP system for monthly grievance uploading ensures a system transparency and timely resolution.

Secondly, Selecting Best student after every assessment

The institute hands out "Best Student/Student of the Month" awardsdes accomplishments in academics, clinics and other categories.

1. Every department selects best undergraduate student after every i clinical performances.
2. For the post-graduates, student of the month is selected from eve
3. The library committee selects a student of the month, both UG and student, and their usage of the central library.

File Description	Documents
Best practices page in the Institutional website	
Any other relevant information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to i

Surendera Dental College & Research Institute recognizes the critical cessation. Dental professionals possess unique skills and knowledge t essential care, surgical interventions, behavioral support, and make can connect oral findings to patients, provide advice, assess addicti

actively addresses tobacco cessation through various initiatives, including workshops, and the use of audio-visual aids.

The Department of Public Health Dentistry & Oral Medicine & Radiology research, and community health services. The establishment of a Tobacco Modified Fagerstorm-Nicotine Dependence scale evaluation, and a dedicated commitment. The center employs Carbon Monoxide Smokelyser to measure Nicotine Replacement Therapy at a nominal cost, and conducts regular Tobacco Cessation Centre has screened around 350 patients, with 10-12 eradicate this preventable cause of mortality and contribute to build

File Description	Documents
Appropriate web page in the institutional website	h
Any other relevant information	htt

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile score SDNEET percentile score
2021-81 2022-51	2021- 42.63-92.86 2022-

File Description
List of students enrolled for the BDS programme for the preceding academic year
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year
Any other relevant information

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the facilities available for students such as pre-clinical skill labs

The passage emphasizes the pivotal role of competency-based dental clinical laboratories (PCSL), to ensure dental students acquire essential skill labs for Prosthetics, Conservative, and Orthodontics, introduces students their first exposure to fixed-prosthodontics, Orthodontic, and Endodontics enhance learning outcomes, and the passage recognizes the global shift incorporation of theoretical understanding and practical application

Despite acknowledging the financial challenges of maintaining high-tech clinical dental education remains. "Pre-Clinical Dental Skills" is in offering an illustrated introduction and serving as a revision guide continuous updates on pre-clinical skills, incorporating advancements passage reflects a proactive approach to leveraging modern technological landscape of the field and the commitment to staying current with evolving

File Description
Geo tagged Photographs of the pre clinical laboratories
Any other relevant information

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	A. All
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File Description
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)
Disinfection register (Random Verification by DVV)
Immunization Register of preceding academic year
Relevant records / documents for all 6 parameters
Institutional Data in Prescribed Format (Data Template)

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the Orientation for fresh students White coat ceremony Workshops on patient care (community service ethics) Internship orientation Any other

The Student Induction Program at SDCRI addresses the formidable transition approach to the development of new dental students. The program focuses on virtues, and future perspectives in students, fostering self-awareness. Ceremony marks the entry of fresh BDS students into the dental profession Oath. Workshops and club activities complement regular academic endeavours and entrepreneurial skills while providing leadership opportunities.

In response to the prevalent challenges of infectious agent transmission and environmental responsibility. Routine vaccinations, education on sanitation ensuring a safe clinical environment. The Principal's welcoming talk and conduct, and active participation throughout the internship program.

This comprehensive approach aims to produce well-rounded dental professionals who embody ethical values, possess practical skills, and demonstrate a commitment to blending these elements in its educational framework positions students on a foundation in professionalism and public service.

File Description	Documents
Orientation circulars	https://sdcri.in
Programme report	https://sdcri.in

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	C. Any
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File Description
Invoice of Purchase
Usage registers

Geotagged photos of the facilities, and list of studentstrained in the opted facilities	
Institutional Data in Prescribed Format (Data Template)	
8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All
File Description	
Certificate from the principal/competent authority	
Geotagged photos of the facilities, and list of students trained in the opted facilities	
Any other relevant information	
Institutional Data in Prescribed Format (Data Template)	
8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIM year	
00	
File Description	
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIME during the year	
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	
Any other relevant information	
Institutional Data in Prescribed Format (Data Template)	
8.1.8 - The Institution has introduced objective methods to measure and certify attainment undergraduate curriculum by the Dental Council of India.	
<p>Surendera Dental College and Research Institute employs the Objective enhance students' clinical aptitude and knowledge absorption. This ha scenarios, fostering a deep understanding of clinical decision-making rectifying errors. The institute's commitment to fairness is evident various training levels, eliminating prejudice in assessments. This a same transparent criteria, reducing bias.</p> <p>The evaluation process encompasses both theory and clinical examinati emphasizing transparency and accountability. Clinical evaluation invc assesses case history, diagnosis, and prognosis, while the second eva method ensures objectivity in assessing a range of clinical scenarios summary, Surendera Dental College's OSCE system provides a transparen contributing to students' long-term improvement in clinical decision-</p>	
File Description	
Report on the list and steps taken by the College to measure attainment of specific competenci	

BDS students/interns stated in the undergraduate curriculum during the year
Geotagged photographs of the objective methods used like OSCE/OSPE
List of competencies
Any other relevant information

8.1.9 - Number of first year students, provided with prophylactic immunization against COVID-19 during the year.

Number of students admitted in the first year of the teaching programmes during the year
2021 -81 2022 -51

File Description
Policies documents regarding preventive immunization of students, teachers and hospital staff linked to their clinical work
List of students, teachers and hospital staff, who received such immunization during the preceding year
Any other relevant information.
Institutional Data in Prescribed Format (Data Template)

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes.

The dental education program at your institution exhibits a comprehensive approach for success in the healthcare profession. Beyond the acquisition of core attributes vital for well-rounded professionals. Emphasizing problem-solving, information technology skills, the program prepares graduates to diagnose and manage dental conditions. The articulated attributes span knowledge, practical/clinical skills, communication, research orientation, and adaptability to technological advancements. A strict zero-tolerance policy for plastic usage, along with adherence to environmental standards, underscores a commendable social and environmental responsibility. Through simulations, end-of-year exams, and project-based learning, professional ethics are ingrained through strict monitoring and adherence. This rigorous approach not only ensures the competence of graduates in clinical settings but also fosters a commitment to community engagement, positioning them as socially conscious and professional contributors to the healthcare landscape.

File Description	Docu
Dental graduate attributes as described in the website of the College.	
Any other relevant information.	

8.1.11 - Per capita expenditure on Dental materials and other consumables used for students.

Nil

File Description
Audited statements of accounts.
Any other relevant information
Institutional Data in Prescribed Format (Data Template)

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Educational Technology organized by it.

As a leading Dental College and Research Institute, your institution of advancements in dental technology to provide cutting-edge treatment Education (CDE) initiative was undertaken to educate faculty members on dental lesions, emphasizing the significance of accurate and timely diagnosis in endodontics, with a CDE addressing the intricacies of electronic endodontics to navigate challenges with increased accuracy and safety in root canal treatment on conscious sedation, acknowledging the unique needs of young patients and pharmacodynamics. Laser dentistry's forefront role in the therapeutic care of Periodontology, shedding light on its applications from tooth sensitivity to implant angulation, and regenerative techniques for effective and lasting rehabilitation. Your institution's commitment to modern treatment extends to dental implantology, angulation, and regenerative techniques for effective and lasting rehabilitation. Your institution is at the forefront of dental education and practice, ensuring the highest quality of-of-the-art dental care.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	https://1vn3af.p3c
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	https://1vn3af.p3c
Any other relevant information	https://1vn3af.p3c