Annual Report

AY 2022-2023

Examinations Cell, Surendera Dental College & Research Institute, Sri Ganganagar (Raj)

Contents:

- Conduct of Examinations
- Process of Examination
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CONDUCT OF EXAMINATION

The examination cell of SDCR&RI "conduct of examination, scheme of evaluation of student's performance and Discipline among students" Advancing towards the mission to offer high quality examination services, examination department ensures transparency in all its activities that adequately support all students and departments. The examination cell administers open and secured processes and systems and works in close collaboration with other departments.

INTERNAL EXAMINATIONS:

Three types of internal examinations conducted by SDCR&RI;

FIRST INTERNAL:

This examination is conducted for BDS course approximately after three months from the start of session. The result of this examination defines the capability of the students by differentiating them in slow and advanced learners. For MDS, only the first year students are assessed for their first internal at the end of first year. The following number of students appeared for theory & practical examination in academic year 2022-23 (Odd & Regular).

| Course | No. of Students appeared |
|--------|---------------------------|
| BDS | 3442 (Theory + practical) |
| MDS | 54 (Theory + practical) |

SECOND INTERNAL:

This examination is conducted for BDS course approximately after three months from first internal examination. The purpose of these examinations is review the progress of slow learners. For MDS, only the second year students are assessed for their second internal at the end of second year. The following number of students appeared for theory & practical examination in academic year 2022-23 (Odd & Regular).

| Course | No. of Students appeared |
|--------|---------------------------|
| BDS | 3900 (Theory + practical) |
| MDS | 54 |

PUC:

These examinations are conducted for BDS & MDS students after last day of session and approximately a month prior to university examination. These examinations are to make a final review of the topics covered and assessment of each student's knowledge of the subject at the end of the academic term and to make students vigilant for university examinations. For MDS, only the final year students are assessed for their PUC at the end of final year. The following number of students appeared for theory & practical examination in academic year 2022-23 (Odd & Regular).

| Course | No. of Students appeared |
|--------|---------------------------|
| BDS | 4382 (Theory + practical) |
| MDS | 54 |

UNIVERSITY EXAMINATIONS:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. The following number of students appeared for university examination in academic year 2022-23.

| Course | No. of Students appeared |
|------------------|--------------------------|
| BDS | 395 |
| MDS | 54 |
| DENTAL MECHANICS | 1 |

PROCESS OF EXAMINATION:

INTERNAL EXAMINATION:

College displays notification of theory and practical time table on notice board 15 days prior to exams. This time table is in accordance to the academic calendar provided to the student at the start of session.

Question papers are set by the head of departments from the question bank keeping in mind the curriculum provided by Dental Council of India. After setting the question paper, it is sent to the exam cell one day before the examination under proper security.

Exam cell will hand over the question paper to centre superintendent on the day of examination. Invigilators issues question papers to the candidate at the appointed time. Unused question papers are returned to the exam cell. The candidate writes the examination on the answer sheets provided by the exam cell.

After competition of exam, written papers are sent back to exam cell for evaluation. It is the responsibility of the subject teacher to report to exam cell for evaluation of answer papers. After evaluation of question papers, students can view and apply for re-evaluation (Grievance redressal mechanism) of answer sheets on the notified dates, which is done in the presence of student, subject in-charge and exam cell coordinator. Departments conduct practical exams on scheduled dates. Marks of practical are sent to exam cell.

For declaring the results within one month, the system captures marks of practical and theory and which are then displayed on the notice board.

UNIVERSITY EXAMINATION:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. Exams are conducted as per the schedule, at allotted centre by university. University declares the result within three months.

The forms for grievance redressal mechanisms open after 2-3 days of result declaration. Students fill the online forms and submit the hard copy to the office prior to the last dates. College verifies the form and sends it to the university. University declares the results of the grievances within 1 month.

GRAPHICAL RESULT ANALYSIS (UNIVERSITY EXAM):

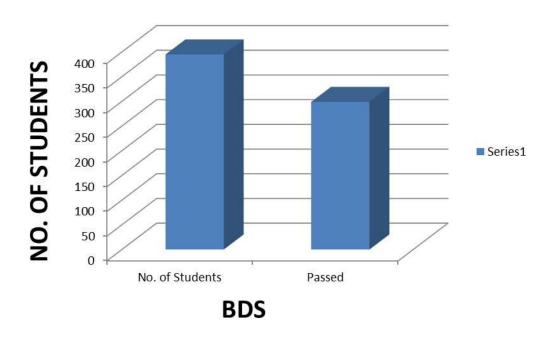
BDS Result

Table 1:

| Programme Name | No. of Students | Passed | Pass % |
|----------------|-----------------|--------|--------|
| BDS | 395 | 299 | 76% |

Graph 1:

BDS RESULT ANALYSIS



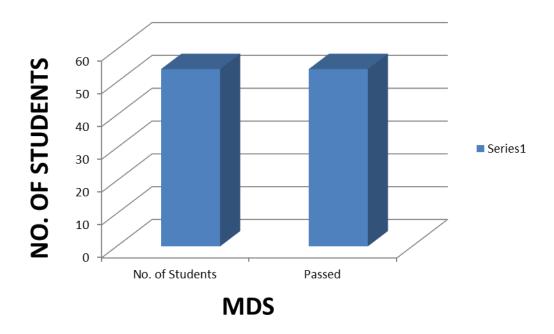
MDS Result:

Table 2:

| Programme Name | No. of Students | Passed | Pass % |
|----------------|-----------------|--------|--------|
| MDS | 54 | 54 | 100% |

Graph 2:

MDS RESULT ANALYSIS



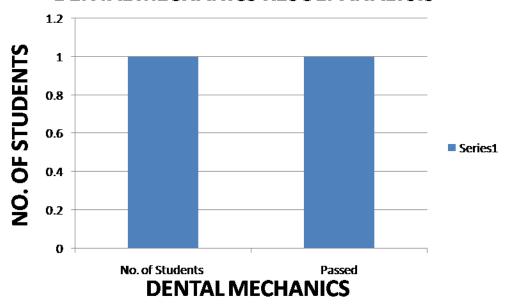
Dental mechanics Result:

Table 3:

| Programme Name | No. of Students | Passed | Pass % |
|----------------|-----------------|--------|--------|
| DENTAL | 1 | 1 | 100% |
| MECHANICS | | | |

Graph 3:





COURSE WISE STUDENT PERFORMANCE:

INTERNAL EXAMS:

FIRST INTERNAL:

| Batch | Name of | Theory/ | No. of | No. of | No. of | Pass |
|------------------|----------------------------------|-----------|-----------------|----------|----------|------------|
| | Examination | practical | Students | Students | Students | Percentage |
| | | | Appeared | Passed | Failed | |
| ODD | BDS 1 st Year | Theory | | | | |
| ODD | BBS 1 Teal | Practical | | | | |
| REGULAR | BDS 1 st Year | Theory | 204 | 125 | 79 | 61% |
| REGULAR | BDS 1 Teal | Practical | 204 | 157 | 47 | 77% |
| ODD | BDS 2 nd Year | Theory | 40 | 4 | 36 | 10% |
| ממט | BDS 2 Teal | Practical | 60 | 8 | 52 | 13% |
| REGULAR | REGULAR BDS 2 nd Year | Theory | 316 | 110 | 206 | 35% |
| REGULAR BDS 2 YE | BDS 2 Teal | Practical | 474 | 269 | 205 | 57% |
| ODD | BDS 3 rd Year | Theory | 36 | 7 | 29 | 19% |
| משט | BDS 5 Tear | Practical | 36 | 11 | 25 | 31% |
| REGULAR | BDS 3 rd Year | Theory | 252 | 83 | 169 | 33% |
| REGULAR | BDS 5 Tear | Practical | 252 | 122 | 130 | 48% |
| ODD | BDS Final Year | Theory | 72 | 1 | 71 | 1% |
| ODD BDS | DDS Fillal Tear | Practical | 72 | 15 | 57 | 21% |
| REGULAR | DEGIN AD DEGE! 133 | Theory | 712 | 156 | 556 | 21% |
| KEGULAK | BDS Final Year | Practical | 712 | 307 | 405 | 43% |

SECOND INTERNAL:

| Batch | Name of | Theory/ | No. of | No. of | No. of | Pass |
|---------|--------------------------|-----------|----------|----------|----------|------------|
| | Examination | practical | Students | Students | Students | Percentage |
| | | | Appeared | Passed | Failed | |
| ODD | BDS 1 st Year | Theory | | | | |
| ODD | DDS 1 1cm | Practical | | | | |
| REGULAR | BDS 1 st Year | Theory | 216 | 97 | 119 | 45% |
| REGOLAR | DDS 1 1cm | Practical | 216 | 139 | 77 | 64% |
| ODD | BDS 2 nd Year | Theory | 40 | 4 | 36 | 1% |
| ODD | DDS 2 Tear | Practical | 60 | 6 | 54 | 1% |
| REGULAR | BDS 2 nd Year | Theory | 340 | 86 | 254 | 25% |
| REGULAR | BBS 2 Tear | Practical | 510 | 235 | 275 | 46% |
| ODD | BDS 3 rd Year | Theory | 36 | 4 | 32 | 11% |
| ODD | bbs 5 Tear | Practical | 36 | 9 | 27 | 25% |
| REGULAR | BDS 3 rd Year | Theory | 255 | 55 | 200 | 22% |
| REGULAR | DDS 3 Teal | Practical | 255 | 74 | 181 | 29% |
| ODD | BDS Final Year | Theory | 72 | 0 | 72 | 0% |
| | DDS Fillar Tear | Practical | 72 | 16 | 56 | 22% |
| REGULAR | BDS Final Year | Theory | 896 | 96 | 800 | 11% |
| REGULAR | DDS Fillal Teal | Practical | 896 | 288 | 608 | 32% |

PUC:

| Batch | Name of | Theory/ | No. of | No. of | No. of | Pass |
|-----------------|----------------------------------|-----------|----------|----------|----------|------------|
| | Examination | practical | Students | Students | Students | Percentage |
| | | | Appeared | Passed | Failed | |
| ODD | BDS 1 st Year | Theory | 12 | 0 | 12 | 0% |
| ODD | BDS 1 Teal | Practical | 12 | 0 | 12 | 0% |
| REGULAR | BDS 1 st Year | Theory | 216 | 77 | 139 | 36% |
| REGULAR | BDS 1 Teal | Practical | 216 | 124 | 92 | 57% |
| ODD | BDS 2 nd Year | Theory | 48 | 3 | 45 | 6% |
| ODD | BDS 2 Teal | Practical | 72 | 8 | 64 | 11% |
| REGULAR | REGULAR BDS 2 nd Year | Theory | 336 | 57 | 279 | 17% |
| REGULAR BDS 2 I | BDS 2 Teal | Practical | 504 | 263 | 241 | 52% |
| ODD | BDS 3 rd Year | Theory | 39 | 5 | 34 | 13% |
| ODD | BDS 3 Teal | Practical | 39 | 13 | 26 | 33% |
| REGULAR | BDS 3 rd Year | Theory | 252 | 45 | 207 | 18% |
| REGULAR | bbs 5 Tear | Practical | 252 | 143 | 109 | 57% |
| ODD | BDS Final Year | Theory | 296 | 2 | 294 | 0.7% |
| לעט | DDS Fillar Tear | Practical | 296 | 35 | 261 | 12% |
| REGULAR | REGULAR BDS Final Year | Theory | 896 | 26 | 870 | 3% |
| REGULAR | DDS Fillar Tear | Practical | 896 | 335 | 561 | 37% |

UNIVERSITY EXAM:

| Month | Name of | No. of | No. of | No. of | Pass |
|-----------------|--------------------------|----------|----------|----------|------------|
| | Examination | Students | Students | Students | Percentage |
| | | Appeared | Passed | Failed | |
| June 2023 | BDS 1 st Year | 14 | 5 | 9 | 36% |
| (Odd Batch) | | | | | |
| Dec 2023 | BDS 1 st Year | 60 | 43 | 17 | 72% |
| (Regular Batch) | | | | | |
| June 2023 | BDS 2 nd Year | 13 | 4 | 9 | 31% |
| (Odd Batch) | | | | | |
| Dec 2023 | BDS 2 nd Year | 86 | 73 | 13 | 85% |
| (Regular Batch) | | | | | |
| June 2023 | BDS 3 rd Year | 12 | 9 | 3 | 75% |
| (Odd Batch) | | | | | |
| Dec 2023 | BDS 3 rd Year | 84 | 81 | 3 | 96% |
| (Regular Batch) | | | | | |
| June 2023 | BDS Final Year | 22 | 9 | 13 | 41% |
| (Odd Batch) | | | | | |
| Dec 2023 | BDS Final Year | 104 | 75 | 29 | 72% |
| (Regular Batch) | | | | | |
| Dec 2023 | MDS 1 st Year | 27 | 27 | 0 | 100% |
| June 2023 | MDS 1 st Year | 1 | 1 | 0 | 100% |
| | (Suppl) | | | | |
| June 2023 | MDS Final Year | 26 | 26 | 0 | 100% |
| Sep 2023 | Dental Mechanics | 1 | 1 | 0 | 100% |

EXAMINATION DISCIPLINE COMMITTEE:

Examination discipline is constituted at the college level to consider the cases of misconduct, misbehavior of students and their use of unfair means in internal examinations.

Composition of Unfair Mean Committee:

| S No. | Designation |
|-------|-----------------------|
| 1 | Chairman |
| 2 | Managing Director |
| 3 | Director Principal |
| 4 | Exam cell Incharge |
| 5 | Centre Superintendent |

Summary of the Unfair Means adopted by the students (Internal Exams):

| Course | No. of Students |
|------------------|-----------------|
| BDS | 0 |
| MDS | 0 |
| DENTAL MECHANICS | 0 |

Summary of the Unfair Means adopted by the students (University Exams):

| Course | No. of Students |
|------------------|-----------------|
| BDS | 0 |
| MDS | 0 |
| DENTAL MECHANICS | 0 |

DETAIL OF GRIEVANCES:

INTERNAL EXAMINATIONS:

All the students were informed with specific dates to view, re-evaluate & re-total their answer sheets in the presence of respective subject staff, the student and the exam cell co-ordinator. Attendance of students were taken and signed by the students.

The outcome of re-evaluation, re-totaling & viewing was informed to Director Principal in the form of Hard & soft copy.

| Academic Year | Course | No. of applications | No. of changes |
|---------------|-----------|---------------------|----------------|
| 2022-23 | BDS | 1336 | 42 |
| 2022-2023 | MDS | 32 | 0 |
| 2022-2023 | DENTAL | 0 | 0 |
| | MECHANICS | | |

UNIVERSITY EXAMINATION:

As per the dates announced to the students for re-evaluation and re-totaling by the university, students fill the form for re-evaluation and submit the hard copy of the same in college office. College forwards the form to the University for Re-evaluation. The following are the details of re-evaluation/re-totaling & changes effected for 2021-22.

| Academic Year | Course | No. of applications | No. of changes | |
|---------------|------------------|---------------------|----------------|--|
| 2022-2023 | BDS | 78 | 76 | |
| 2022-2023 | MDS | 0 | 0 | |
| 2022-2023 | Dental Mechanics | 0 | 0 | |

AUTOMATION PROCESS:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.
- ZOOM is used for online classes.

EXAMINER FEEDBACK ANALYSIS:

| Parameters | Yes | No | Not Applicable |
|---|-------|------|----------------|
| Were the thesis and instructions for the | 27.7% | | 72.3% |
| examinations provided to you in a timely manner? | | | |
| Were you happy with the presentation of the thesis? | 27.7% | | 72.3% |
| Were the instructions for the examinations | 100% | | |
| appropriate for you to fulfill your role as an external | | | |
| examiner? | | | |
| Was the venue and environment suitable for such an | 100% | | |
| examination? | | | |
| Was the timing of the examination appropriate? | 100% | | |
| Were refreshments available? | 100% | | |
| Did the Chair make an explicit statement as to the | 100% | | |
| purpose of the examination and the processes and | | | |
| procedure that would be followed during the | | | |
| examination? | | | |
| Was the chair objective? | 100% | | |
| Did the chair manage the examination in accordance | 100% | | |
| with university procedure? | | | |
| Was the examination conducted in a manner that did | 100% | | |
| not disadvantage the student? | | | |
| Did examination progress satisfactorily? | 100% | | |
| Did any unusual events occur which could have | | 100% | |
| disadvantage the student? | | | |
| Did you enjoy the examination experience? | 100% | | |
| Would be willing to be an external examiner again | 100% | | |
| at sometime in the future? | | | |

Feedback on curriculum is obtained at department level from the external examiners which is submitted to exam cell for analysis. The analysis is shared with Director Principal.

REFORMS:

SDC&RI has introduced reforms in the examination process in a phased manner.

1. Examination Procedures:

A. Pre-Examination Procedures:

- Question bank system was not available, however now it is available at examination cell.
- Manual paper setting was replaced by, a digital paper setting and printing.
- Seating plan is now always displayed outside the examination hall.

B. Examination Procedure:

- Exams are conducted in a huge, well furnished examination hall in contrast to the previous practice of using lecture theatres.
- Examination hall is under the surveillance of CCTV cameras.
- Practical and theory Exams were conducted in continuous morning and evening sessions, which is now replaced with separate days for theory and practical exams.
- Checking Plagiarism: URKUND software is in place to screen PG dissertations and research papers before submission.

C. Post-Examination Procedures:

- Feedback forms from externals were not taken, which is now mandatory. This
 continuously improves our teaching-learning activities and evaluation
 mechanism.
- Only the provision for re-totalling was there. Presently students also get opportunity to re-evaluate their answer sheets.

2. Processes integrating IT:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.

• ZOOM is used for online classes.

3. Continuous Internal assessment system:

- Paper setting is only done by head of departments.
- Academic calendar is displayed at the start of session which provides all the information to the students regarding their curricular and extra-curricular activities.
- Formative (Internal) examinations are conducted by respective departments under the supervision of the institutional heads.
- Summative assessment marks are digitally fed by Head of departments at Principal's office.
- Students' improvement is continuously monitored by their mentors and also intimated to their parents, at Parents-teacher meetings by the respective departments and institutional heads.
- Marks secured in formative and summative examinations continuously analyzed for statistical correlation and feedback is presented before Board of examination.

4. Competency-based assessment:

Weekly Class Assignments on topics covered during the week and in daily home
assignments are given in class. This ensures that the student has paid attention in
the classes and has also attempted all daily home assignments with the required
rigor. These assignments have been found to have led to critical-thinking and self
assessment in students.

5. Workplace-based assessment:

• Students are assessed on site by their supervisors while posted in OPD, clinical postings, wards, casualty, laboratories and OT.

6. Self-Assessment:

- Verbal questions administered to students at end of lectures, discussing ideal answers. Teachers discuss answer scripts of internal examinations.
- Students are encouraged for self-analysis continually from their own logbooks which are perused by the head of the department.

7. OSCE/OSPE systems is occasionally used.

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FIRST INTERNAL:

This examination is conducted for BDS course approximately after three months from the start of session. The result of this examination defines the capability of the students by differentiating them in slow and advanced learners. For MDS, only the first year students are assessed for their first internal at the end of first year. The following number of students appeared for theory & practical examination in academic year 2023-24 (Odd & Regular).

| Course | No. of Students appeared | | |
|--------|---------------------------|--|--|
| BDS | 3326 (Theory + practical) | | |
| MDS | 54 (Theory + practical) | | |

SECOND INTERNAL:

This examination is conducted for BDS course approximately after three months from first internal examination. The purpose of these examinations is review the progress of slow learners. For MDS, only the second year students are assessed for their second internal at the end of second year. The following number of students appeared for theory & practical examination in academic year 2023-24 (Odd & Regular).

| Course | No. of Students appeared | | |
|--------|---------------------------|--|--|
| BDS | 3518 (Theory + practical) | | |
| MDS | 54 | | |

PUC:

These examinations are conducted for BDS & MDS students after last day of session and approximately a month prior to university examination. These examinations are to make a final review of the topics covered and assessment of each student's knowledge of the subject at the end of the academic term and to make students vigilant for university examinations. For MDS, only the final year students are assessed for their PUC at the end of final year. The following number of students appeared for theory & practical examination in academic year 2023-24 (Odd & Regular).

| Course | No. of Students appeared |
|--------|---------------------------|
| BDS | 4256 (Theory + practical) |
| MDS | 54 |

UNIVERSITY EXAMINATIONS:

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| Course | No. of Students appeared |
|------------------|--------------------------|
| BDS | 384 |
| MDS | 53 |
| DENTAL MECHANICS | 0 |

PROCESS OF EXAMINATION:

INTERNAL EXAMINATION:

College displays notification of theory and practical time table on notice board 15 days prior to exams. This time table is in accordance to the academic calendar provided to the student at the start of session.

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GRAPHICAL RESULT ANALYSIS (UNIVERSITY EXAM):

BDS Result

Table 1:

| Programme Name | No. of Students | Passed | Pass % |
|----------------|-----------------|------------|--------|
| BDS | 384 | 42+Regular | |

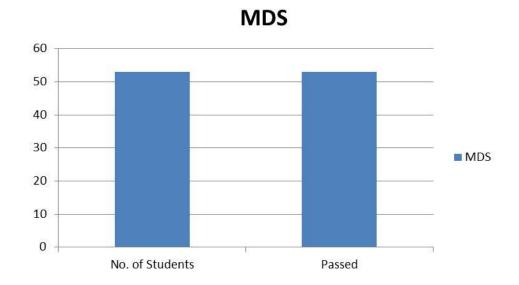
Graph 1:

MDS Result:

Table 2:

| Programme Name No. of Students | | Passed | Pass % | |
|--------------------------------|--|--------|--------|--|
| MDS 53 | | 53 | 100% | |

Graph 2:



COURSE WISE STUDENT PERFORMANCE:

INTERNAL EXAMS:

FIRST INTERNAL:

| Batch | Name of | Theory/ | No. of | No. of | No. of | Pass |
|---------------------|--------------------------|-----------|----------|----------|----------|------------|
| | Examination | practical | Students | Students | Students | Percentage |
| | | | Appeared | Passed | Failed | |
| ODD | BDS 1 st Year | Theory | | | | |
| ODD | DDS 1 1cm | Practical | | | | |
| REGULAR | BDS 1 st Year | Theory | 400 | 130 | 270 | 32.5% |
| REGULAR | BBS 1 Team | Practical | 400 | 228 | 172 | 57% |
| ODD | BDS 2 nd Year | Theory | 44 | 01 | 39 | 2% |
| ODD | BBS 2 Teal | Practical | 66 | 14 | 52 | 21% |
| REGULAR | BDS 2 nd Year | Theory | 180 | 66 | 114 | 36.6% |
| REGULAR BDS 2 I | BBS 2 Teal | Practical | 270 | 172 | 98 | 63.7% |
| ODD | BDS 3 rd Year | Theory | 18 | 01 | 17 | 5.5% |
| ODD | BDS 3 Teal | Practical | 18 | 02 | 16 | 11.1% |
| REGULAR | BDS 3 rd Year | Theory | 213 | 64 | 149 | 30% |
| REGULAR | BDS 3 Teal | Practical | 213 | 133 | 80 | 62.4% |
| ODD | BDS Final Year | Theory | 96 | 0 | 96 | 0% |
| טטט | BDS Fillal Teal | Practical | 96 | 16 | 80 | 16.6% |
| REGULAR | BDS Final Year | Theory | 656 | 96 | 560 | 14.6% |
| REGULAR | | Practical | 656 | 238 | 418 | 36.2% |

SECOND INTERNAL:

| Batch | Name of | Theory/ | No. of | No. of | No. of | Pass |
|----------|--------------------------|-----------|----------|----------|----------|------------|
| | Examination | practical | Students | Students | Students | Percentage |
| | | | Appeared | Passed | Failed | |
| ODD | BDS 1 st Year | Theory | | | | |
| ODD | BBS 1 Tear | Practical | | | | |
| REGULAR | BDS 1 st Year | Theory | 400 | 168 | 232 | 42% |
| REGOLIAN | BBS 1 Team | Practical | 400 | 185 | 215 | 46.2% |
| ODD | BDS 2 nd Year | Theory | 44 | 0 | 44 | 0% |
| ODD | BDS 2 Teal | Practical | 66 | 11 | 55 | 16.6% |
| REGULAR | BDS 2 nd Year | Theory | 188 | 56 | 132 | 29.7% |
| REGULAR | | Practical | 282 | 161 | 121 | 57.1% |
| ODD | BDS 3 rd Year | Theory | 18 | 2 | 16 | 11.1% |
| | | Practical | 18 | 4 | 14 | 22.2% |
| REGULAR | BDS 3 rd Year | Theory | 219 | 89 | 130 | 40.1% |
| REGULAR | | Practical | 219 | 130 | 89 | 59.3% |
| ODD | BDS Final Year | Theory | 96 | 0 | 96 | 0% |
| | | Practical | 96 | 14 | 82 | 14.5% |
| REGULAR | BDS Final Year | Theory | 736 | 115 | 621 | 15.6% |
| REGULAR | | Practical | 736 | 274 | 462 | 37.2% |

PUC:

| Batch | Name of | Theory/ | No. of | No. of | No. of | Pass |
|---------|--------------------------|-----------|----------|----------|----------|------------|
| | Examination | practical | Students | Students | Students | Percentage |
| | | | Appeared | Passed | Failed | |
| ODD | BDS 1 st Year | Theory | 56 | 0 | 56 | 0% |
| ODD | BBS 1 1cm | Practical | 56 | 0 | 56 | 0% |
| REGULAR | BDS 1 st Year | Theory | 420 | 132 | 288 | 31.4% |
| REGULAR | BBS 1 Team | Practical | 420 | 221 | 199 | 52.6% |
| ODD | BDS 2 nd Year | Theory | 72 | 1 | 71 | 1.3% |
| ODD | | Practical | 108 | 14 | 94 | 12.9% |
| REGULAR | BDS 2 nd Year | Theory | 141 | 42 | 99 | 29.7% |
| | | Practical | 235 | 139 | 96 | 59% |
| ODD | BDS 3 rd Year | Theory | 24 | 2 | 22 | 8.3% |
| ODD | | Practical | 24 | 11 | 13 | 45.8% |
| REGULAR | BDS 3 rd Year | Theory | 222 | 82 | 140 | 36.9% |
| REGULAR | | Practical | 222 | 132 | 90 | 59.4% |
| ODD | BDS Final Year | Theory | 296 | 0 | 296 | 0% |
| | | Practical | 296 | 12 | 284 | 4% |
| REGULAR | BDS Final Year | Theory | 832 | 45 | 787 | 5.4% |
| REGULAR | | Practical | 832 | 157 | 675 | 18.8% |

UNIVERSITY EXAM:

| Month | Name of | No. of | No. of | No. of | Pass |
|-----------------|--------------------------|----------|----------|----------|------------|
| | Examination | Students | Students | Students | Percentage |
| | | Appeared | Passed | Failed | |
| June 2024 | BDS 1 st Year | 13 | 9 | 4 | 69% |
| (Odd Batch) | | | | | |
| Sep 2024 | BDS 1 st Year | 102 | | | |
| (Regular Batch) | | | | | |
| June 2024 | BDS 2 nd Year | 20 | 14 | 6 | 70% |
| (Odd Batch) | | | | | |
| Nov 2024 | BDS 2 nd Year | 46 | | | |
| (Regular Batch) | | | | | |
| June 2024 | BDS 3 rd Year | 7 | 5 | 2 | 71% |
| (Odd Batch) | | | | | |
| Nov 2024 | BDS 3 rd Year | 73 | | | |
| (Regular Batch) | | | | | |
| June 2024 | BDS Final Year | 27 | 14 | 13 | 52% |
| (Odd Batch) | | | | | |
| Nov 2024 | BDS Final Year | 96 | | | |
| (Regular Batch) | | | | | |
| Nov 2024 | MDS 1 st Year | 26 | 26 | 0 | 100% |
| Nov 2024 | MDS Final Year | 27 | 27 | 0 | 100% |
| Sep 2024 | Dental Mechanics | 0 | 0 | 0 | |

EXAMINATION DISCIPLINE COMMITTEE:

Examination discipline is constituted at the college level to consider the cases of misconduct, misbehavior of students and their use of unfair means in internal examinations.

Composition of Unfair Mean Committee:

| S No. | Designation |
|-------|-----------------------|
| 1 | Chairman |
| 2 | Managing Director |
| 3 | Director Principal |
| 4 | Exam cell Incharge |
| 5 | Centre Superintendent |

Summary of the Unfair Means adopted by the students (Internal Exams):

| Course | No. of Students |
|------------------|-----------------|
| BDS | 0 |
| MDS | 0 |
| DENTAL MECHANICS | 0 |

Summary of the Unfair Means adopted by the students (University Exams):

| Course | No. of Students |
|------------------|-----------------|
| BDS | 0 |
| MDS | 0 |
| DENTAL MECHANICS | 0 |

DETAIL OF GRIEVANCES:

INTERNAL EXAMINATIONS:

All the students were informed with specific dates to view, re-evaluate & re-total their answer sheets in the presence of respective subject staff, the student and the exam cell co-ordinator. Attendance of students were taken and signed by the students.

The outcome of re-evaluation, re-totaling & viewing was informed to Director Principal in the form of Hard & soft copy.

| Academic Year | Course | No. of applications | No. of changes |
|---------------|-----------|---------------------|----------------|
| 2023-2024 | BDS | 1293 | 18 |
| 2023-2024 | MDS | 31 | 0 |
| 2023-2024 | DENTAL | 0 | 0 |
| | MECHANICS | | |

UNIVERSITY EXAMINATION:

As per the dates announced to the students for re-evaluation and re-totaling by the university, students fill the form for re-evaluation and submit the hard copy of the same in college office. College forwards the form to the University for Re-evaluation. The following are the details of re-evaluation/re-totaling & changes effected for 2023-24.

| Academic Year | Course | No. of applications | No. of changes |
|---------------|------------------|---------------------|----------------|
| 2023-2024 | BDS | 21+Regular | 21+Regular |
| 2023-2024 | MDS | 0 | 0 |
| 2023-2024 | Dental Mechanics | 0 | 0 |

AUTOMATION PROCESS:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.
- ZOOM is used for online classes.

EXAMINER FEEDBACK ANALYSIS:

| Parameters | Yes | No | Not Applicable |
|---|-----|----|----------------|
| Were the thesis and instructions for the | | | |
| examinations provided to you in a timely manner? | | | |
| Were you happy with the presentation of the thesis? | | | |
| Were the instructions for the examinations | | | |
| appropriate for you to fulfill your role as an external | | | |
| examiner? | | | |
| Was the venue and environment suitable for such an | | | |
| examination? | | | |
| Was the timing of the examination appropriate? | | | |
| Were refreshments available? | | | |
| Did the Chair make an explicit statement as to the | | | |
| purpose of the examination and the processes and | | | |
| procedure that would be followed during the | | | |
| examination? | | | |
| Was the chair objective? | | | |
| Did the chair manage the examination in accordance | | | |
| with university procedure? | | | |
| Was the examination conducted in a manner that did | | | |
| not disadvantage the student? | | | |
| Did examination progress satisfactorily? | | | |
| Did any unusual events occur which could have | | | |
| disadvantage the student? | | | |
| Did you enjoy the examination experience? | | | |
| Would be willing to be an external examiner again | | | |
| at sometime in the future? | | | |

Feedback on curriculum is obtained at department level from the external examiners which is submitted to exam cell for analysis. The analysis is shared with Director Principal.

REFORMS:

SDC&RI has introduced reforms in the examination process in a phased manner.

8. Examination Procedures:

D. Pre-Examination Procedures:

- Question bank system was not available, however now it is available at examination cell.
- Manual paper setting was replaced by, a digital paper setting and printing.
- Seating plan is now always displayed outside the examination hall.

E. Examination Procedure:

- Exams are conducted in a huge, well furnished examination hall in contrast to the previous practice of using lecture theatres.
- Examination hall is under the surveillance of CCTV cameras.
- Practical and theory Exams were conducted in continuous morning and evening sessions, which is now replaced with separate days for theory and practical exams.
- Checking Plagiarism: URKUND software is in place to screen PG dissertations and research papers before submission.

F. Post-Examination Procedures:

- Feedback forms from externals were not taken, which is now mandatory. This
 continuously improves our teaching-learning activities and evaluation
 mechanism.
- Only the provision for re-totalling was there. Presently students also get opportunity to re-evaluate their answer sheets.

9. Processes integrating IT:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.

• ZOOM is used for online classes.

10. Continuous Internal assessment system:

- Paper setting is only done by head of departments.
- Academic calendar is displayed at the start of session which provides all the information to the students regarding their curricular and extra-curricular activities.
- Formative (Internal) examinations are conducted by respective departments under the supervision of the institutional heads.
- Summative assessment marks are digitally fed by Head of departments at Principal's office.
- Students' improvement is continuously monitored by their mentors and also intimated to their parents, at Parents-teacher meetings by the respective departments and institutional heads.
- Marks secured in formative and summative examinations continuously analyzed for statistical correlation and feedback is presented before Board of examination.

11. Competency-based assessment:

Weekly Class Assignments on topics covered during the week and in daily home
assignments are given in class. This ensures that the student has paid attention in
the classes and has also attempted all daily home assignments with the required
rigor. These assignments have been found to have led to critical-thinking and self
assessment in students.

12. Workplace-based assessment:

• Students are assessed on site by their supervisors while posted in OPD, clinical postings, wards, casualty, laboratories and OT.

13. Self-Assessment:

- Verbal questions administered to students at end of lectures, discussing ideal answers. Teachers discuss answer scripts of internal examinations.
- Students are encouraged for self-analysis continually from their own logbooks which are perused by the head of the department.

14.OSCE/OSPE systems is occasionally used.