

Annual Report AY 2021-2022

Examinations Cell, Surendera Dental College & Research Institute, Sri Ganganagar (Raj)


SURENDERA DENTAL COLLEGE
& RESEARCH INSTITUTE
SRI GANGANAGAR (RAJ.)

Contents:

- Conduct of Examinations
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- Examination Discipline Committee
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- Examiners Feedback Analysis
- Reforms


SURENDRA DENTAL COLLEGE
& RESEARCH INSTITUTE
SRI GANGANAGAR (RAJ.)

CONDUCT OF EXAMINATION

The examination cell of SDCR&RI “conduct of examination, scheme of evaluation of student’s performance and Discipline among students” Advancing towards the mission to offer high quality examination services, examination department ensures transparency in all its activities that adequately support all students and departments. The examination cell administers open and secured processes and systems and works in close collaboration with other departments.

INTERNAL EXAMINATIONS:

Three types of internal examinations conducted by SDCR&RI;

FIRST INTERNAL:

This examination is conducted for BDS course approximately after three months from the start of session. The result of this examination defines the capability of the students by differentiating them in slow and advanced learners. For MDS, only the first year students are assessed for their first internal at the end of first year. The following number of students appeared for theory & practical examination in academic year 2021-22 (Odd & Regular).

Course	No. of Students appeared
BDS	2782 (Theory + practical)
MDS	54 (Theory + practical)

SECOND INTERNAL:

This examination is conducted for BDS course approximately after three months from first internal examination. The purpose of these examinations is review the progress of slow learners. For MDS, only the second year students are assessed for their second internal at the end of second year. The following number of students appeared for theory & practical examination in academic year 2021-22 (Odd & Regular).

Course	No. of Students appeared
BDS	4260
MDS	54


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PUC:

These examinations are conducted for BDS & MDS students after last day of session and approximately a month prior to university examination. These examinations are to make a final review of the topics covered and assessment of each student's knowledge of the subject at the end of the academic term and to make students vigilant for university examinations. For MDS, only the final year students are assessed for their PUC at the end of final year. The following number of students appeared for theory & practical examination in academic year 2021-22 (Odd & Regular).

Course	No. of Students appeared
BDS	4534
MDS	54

UNIVERSITY EXAMINATIONS:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. The following number of students appeared for university examination in academic year 2021-22.

Course	No. of Students appeared
BDS	414
MDS	60
DENTAL MECHANICS	0


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PROCESS OF EXAMINATION:

INTERNAL EXAMINATION:

College displays notification of theory and practical time table on notice board 15 days prior to exams. This time table is in accordance to the academic calendar provided to the student at the start of session.

Question papers are set by the head of departments from the question bank keeping in mind the curriculum provided by Dental Council of India. After setting the question paper, it is sent to the exam cell one day before the examination under proper security.

Exam cell will hand over the question paper to centre superintendent on the day of examination. Invigilators issues question papers to the candidate at the appointed time. Unused question papers are returned to the exam cell. The candidate writes the examination on the answer sheets provided by the exam cell.

After completion of exam, written papers are sent back to exam cell for evaluation. It is the responsibility of the subject teacher to report to exam cell for evaluation of answer papers. After evaluation of question papers, students can view and apply for re-evaluation (Grievance redressal mechanism) of answer sheets on the notified dates, which is done in the presence of student, subject in-charge and exam cell coordinator. Departments conduct practical exams on scheduled dates. Marks of practical are sent to exam cell.

For declaring the results within one month, the system captures marks of practical and theory and which are then displayed on the notice board.

UNIVERSITY EXAMINATION:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. Exams are conducted as per the schedule, at allotted centre by university. University declares the result within three months.


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The forms for grievance redressal mechanisms open after 2-3 days of result declaration. Students fill the online forms and submit the hard copy to the office prior to the last dates. College verifies the form and sends it to the university. University declares the results of the grievances within 1 month.


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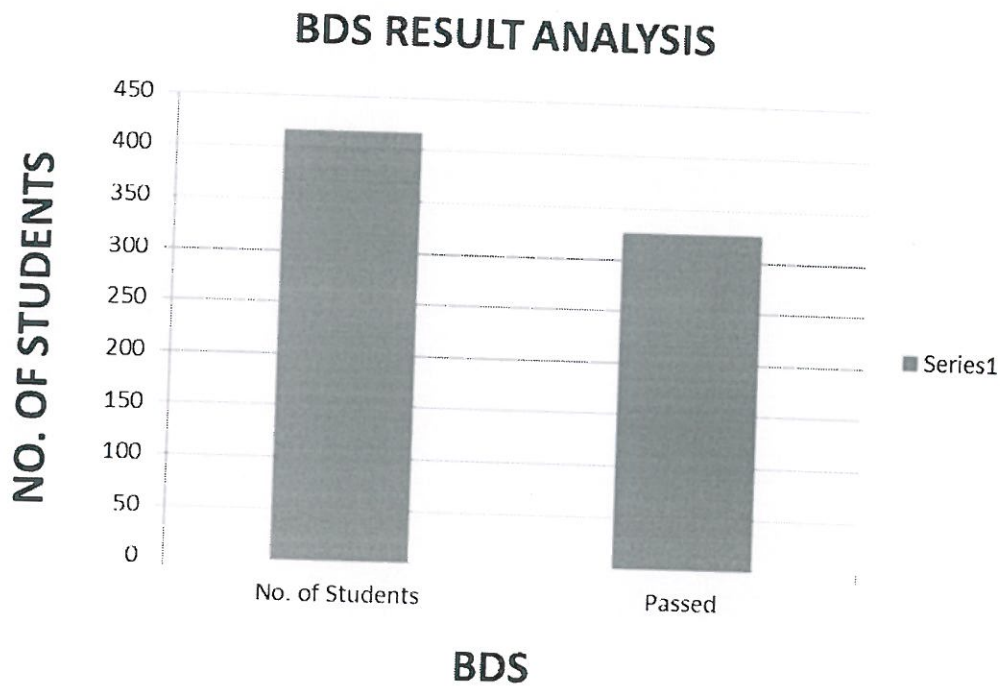
GRAPHICAL RESULT ANALYSIS (UNIVERSITY EXAM):

BDS Result

Table 1:

Programme Name	No. of Students	Passed	Pass %
BDS	417	326	78%

Graph 1:



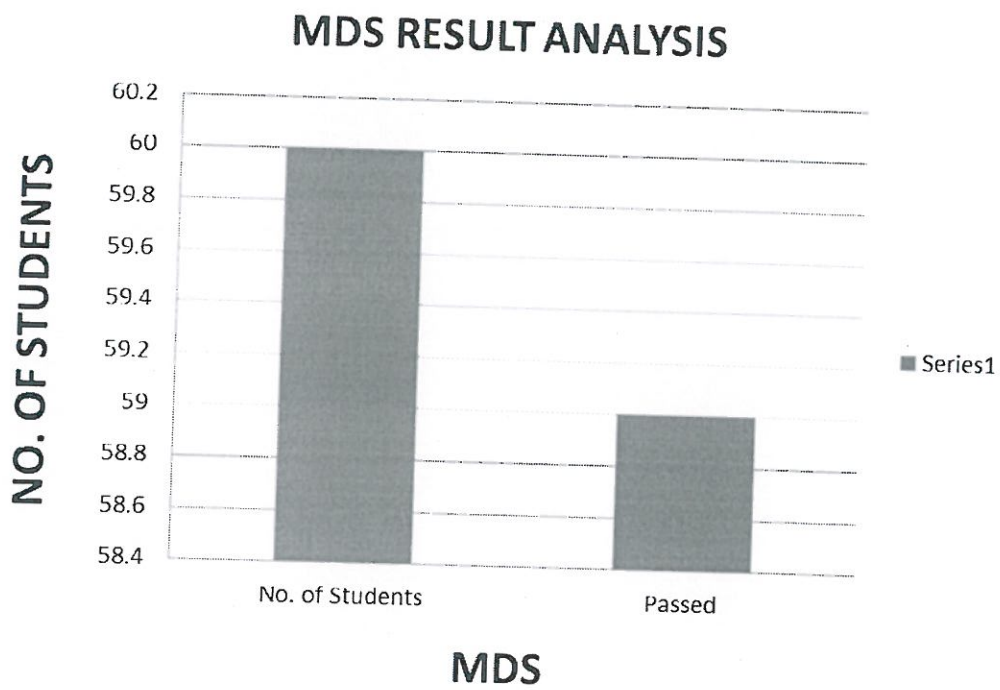

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MDS Result:

Table 2:

Programme Name	No. of Students	Passed	Pass %
MDS	60	59	98%

Graph 2:



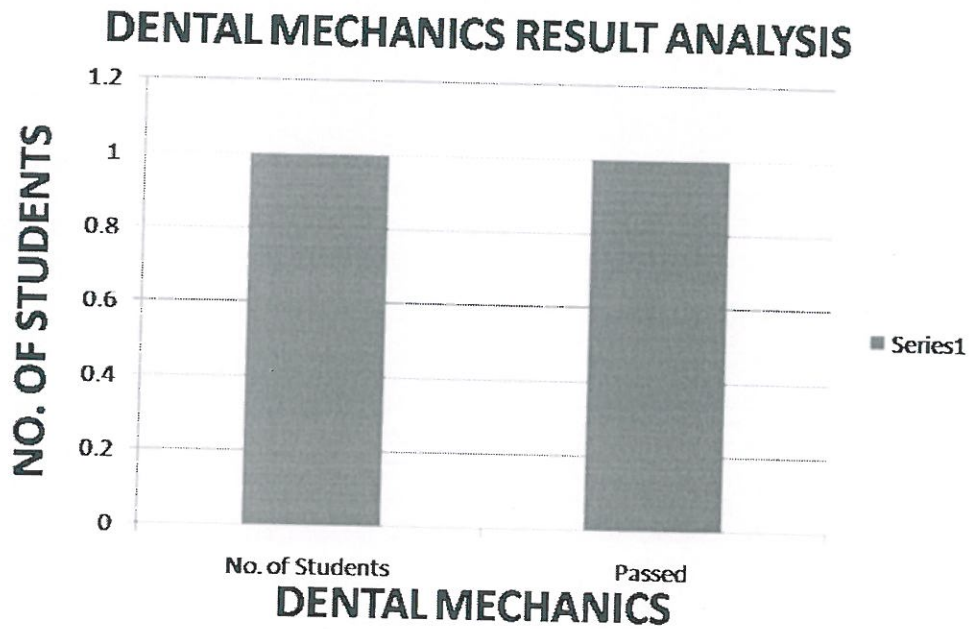

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Dental mechanics Result:

Table 3:

Programme Name	No. of Students	Passed	Pass %
DENTAL MECHANICS	1	1	100%

Graph 3:




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COURSE WISE STUDENT PERFORMANCE:

INTERNAL EXAMS:

FIRST INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	----	----	----	----
		Practical	----	----	----	----
REGULAR	BDS 1 st Year	Theory	----	----	----	----
		Practical	----	----	----	----
ODD	BDS 2 nd Year	Theory	20	0	20	0%
		Practical	30	8	22	27%
REGULAR	BDS 2 nd Year	Theory	360	73	287	20%
		Practical	540	360	180	67%
ODD	BDS 3 rd Year	Theory	24	0	24	0%
		Practical	24	9	15	38%
REGULAR	BDS 3 rd Year	Theory	276	54	222	20%
		Practical	276	113	163	41%
ODD	BDS Final Year	Theory	104	0	104	0%
		Practical	104	34	70	33%
REGULAR	BDS Final Year	Theory	512	62	450	12%
		Practical	512	299	213	58%


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SECOND INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	12	0	12	0%
		Practical	12	0	12	0%
REGULAR	BDS 1 st Year	Theory	348	154	194	44%
		Practical	348	215	133	61%
ODD	BDS 2 nd Year	Theory	36	1	35	3%
		Practical	54	16	38	30%
REGULAR	BDS 2 nd Year	Theory	364	50	314	14%
		Practical	546	263	283	48%
ODD	BDS 3 rd Year	Theory	27	3	24	11%
		Practical	27	14	13	52%
REGULAR	BDS 3 rd Year	Theory	279	118	161	42%
		Practical	279	155	124	56%
ODD	BDS Final Year	Theory	256	2	254	1%
		Practical	256	47	209	18%
REGULAR	BDS Final Year	Theory	720	72	648	10%
		Practical	720	242	478	34%


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Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	48	4	44	8%
		Practical	48	11	37	23%
REGULAR	BDS 1 st Year	Theory	340	160	180	47%
		Practical	340	269	71	79%
ODD	BDS 2 nd Year	Theory	60	1	59	2%
		Practical	90	19	71	21%
REGULAR	BDS 2 nd Year	Theory	368	73	295	20%
		Practical	552	347	205	63%
ODD	BDS 3 rd Year	Theory	36	5	31	14%
		Practical	36	7	29	19%
REGULAR	BDS 3 rd Year	Theory	276	130	146	47%
		Practical	276	194	82	70%
ODD	BDS Final Year	Theory	320	0	320	0%
		Practical	320	50	270	16%
REGULAR	BDS Final Year	Theory	712	76	636	11%
		Practical	712	260	452	37%


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UNIVERSITY EXAM:

Month	Name of Examination	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
June 2022 (Odd Batch)	BDS 1 st Year	15	03	12	20%
Jan 2023 (Regular Batch)	BDS 1 st Year	89	69	20	76%
June 2022 (Odd Batch)	BDS 2 nd Year	13	09	04	69%
Jan 2023 (Regular Batch)	BDS 2 nd Year	92	78	14	85%
June 2022 (Odd Batch)	BDS 3 rd Year	9	8	1	89%
Jan 2023 (Regular Batch)	BDS 3 rd Year	91	88	3	97%
June 2022 (Odd Batch)	BDS Final Year	30	13	17	43%
Jan 2023 (Regular Batch)	BDS Final Year	78	58	20	74%
Oct 2022	MDS 1 st Year	32	31	01	98%
May 2022	MDS Final Year	28	28	0	100%
Sep 2022	Dental Mechanics	1	1	0	100%


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EXAMINATION DISCIPLINE COMMITTEE:

Examination discipline is constituted at the college level to consider the cases of misconduct, misbehavior of students and their use of unfair means in internal examinations.

Composition of Unfair Mean Committee:

S No.	Designation
1	Chairman
2	Managing Director
3	Director Principal
4	Exam cell Incharge
5	Centre Superintendent

Summary of the Unfair Means adopted by the students (Internal Exams):

Course	No. of Students
BDS	0
MDS	0
DENTAL MECHANICS	0

Summary of the Unfair Means adopted by the students (University Exams):

Course	No. of Students
BDS	0
MDS	0
DENTAL MECHANICS	0


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DETAIL OF GRIEVANCES:

INTERNAL EXAMINATIONS:

All the students were informed with specific dates to view, re-evaluate & re-total their answer sheets in the presence of respective subject staff, the student and the exam cell co-ordinator. Attendance of students were taken and signed by the students.

The outcome of re-evaluation, re-totaling & viewing was informed to Director Principal in the form of Hard & soft copy.

Academic Year	Course	No. of applications	No. of changes
2021-2022	BDS	1094	65
2021-2022	MDS	54	1
2021-2022	DENTAL MECHANICS	0	0

UNIVERSITY EXAMINATION:

As per the dates announced to the students for re-evaluation and re-totaling by the university, students fill the form for re-evaluation and submit the hard copy of the same in college office. College forwards the form to the University for Re-evaluation. The following are the details of re-evaluation/re-totaling & changes effected for 2021-22.

Academic Year	Course	No. of applications	No. of changes
2021-2022	BDS	65	63
2021-2022	MDS	0	0
2021-2022	Dental Mechanics	0	0


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AUTOMATION PROCESS:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.
- ZOOM is used for online classes.


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EXAMINER FEEDBACK ANALYSIS:

Parameters	Yes	No	Not Applicable
Were the thesis and instructions for the examinations provided to you in a timely manner?	48%	----	52%
Were you happy with the presentation of the thesis?	43%	----	57%
Were the instructions for the examinations appropriate for you to fulfill your role as an external examiner?	100%	----	----
Was the venue and environment suitable for such an examination?	100%	----	----
Was the timing of the examination appropriate?	100%	----	----
Were refreshments available?	100%	----	----
Did the Chair make an explicit statement as to the purpose of the examination and the processes and procedure that would be followed during the examination?	100%	----	----
Was the chair objective?	100%	----	----
Did the chair manage the examination in accordance with university procedure?	100%	----	----
Was the examination conducted in a manner that did not disadvantage the student?	100%	----	----
Did examination progress satisfactorily?	100%	----	----
Did any unusual events occur which could have disadvantage the student?	06%	94%	----
Did you enjoy the examination experience?	100%	----	----
Would be willing to be an external examiner again at sometime in the future?	100%	----	----

Feedback on curriculum is obtained at department level from the external examiners which is submitted to exam cell for analysis. The analysis is shared with Director Principal.

REFORMS:

SDC&RI has introduced reforms in the examination process in a phased manner.

1. Examination Procedures:

A. Pre-Examination Procedures:

- Question bank system was not available, however now it is available at examination cell.
- Manual paper setting was replaced by, a digital paper setting and printing.
- Seating plan is now always displayed outside the examination hall.

B. Examination Procedure:

- Exams are conducted in a huge, well furnished examination hall in contrast to the previous practice of using lecture theatres.
- Examination hall is under the surveillance of CCTV cameras.
- Practical and theory Exams were conducted in continuous morning and evening sessions, which is now replaced with separate days for theory and practical exams.
- Checking Plagiarism: URKUND software is in place to screen PG dissertations and research papers before submission.

C. Post-Examination Procedures:

- Feedback forms from externals were not taken, which is now mandatory. This continuously improves our teaching-learning activities and evaluation mechanism.
- Only the provision for re-totalling was there. Presently students also get opportunity to re-evaluate their answer sheets.

2. Processes integrating IT:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.


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- ZOOM is used for online classes.
3. Continuous Internal assessment system:
- Paper setting is only done by head of departments.
 - Academic calendar is displayed at the start of session which provides all the information to the students regarding their curricular and extra-curricular activities.
 - Formative (Internal) examinations are conducted by respective departments under the supervision of the institutional heads.
 - Summative assessment marks are digitally fed by Head of departments at Principal's office.
 - Students' improvement is continuously monitored by their mentors and also intimated to their parents, at Parents-teacher meetings by the respective departments and institutional heads.
 - Marks secured in formative and summative examinations continuously analyzed for statistical correlation and feedback is presented before Board of examination.
4. Competency-based assessment:
- Weekly Class Assignments on topics covered during the week and in daily home assignments are given in class. This ensures that the student has paid attention in the classes and has also attempted all daily home assignments with the required rigor. These assignments have been found to have led to critical-thinking and self assessment in students.
5. Workplace-based assessment:
- Students are assessed on site by their supervisors while posted in OPD, clinical postings, wards, casualty, laboratories and OT.
6. Self-Assessment:
- Verbal questions administered to students at end of lectures, discussing ideal answers. Teachers discuss answer scripts of internal examinations.
 - Students are encouraged for self-analysis continually from their own logbooks which are perused by the head of the department.
7. OSCE/OSPE systems is occasionally used.

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Course	No. of Students appeared
BDS	3442 (Theory + practical)
MDS	54 (Theory + practical)

SECOND INTERNAL:

This examination is conducted for BDS course approximately after three months from first internal examination. The purpose of these examinations is review the progress of slow learners. For MDS, only the second year students are assessed for their second internal at the end of second year. The following number of students appeared for theory & practical examination in academic year 2022-23 (Odd & Regular).

Course	No. of Students appeared
BDS	3900 (Theory + practical)
MDS	54


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PUC:

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Course	No. of Students appeared
BDS	4382 (Theory + practical)
MDS	54

UNIVERSITY EXAMINATIONS:

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Course	No. of Students appeared
BDS	395
MDS	54
DENTAL MECHANICS	1


**SURENDRA DENTAL COLLEGE
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SRI GANGANAGAR (RAJ.)**

PROCESS OF EXAMINATION:

INTERNAL EXAMINATION:

College displays notification of theory and practical time table on notice board 15 days prior to exams. This time table is in accordance to the academic calendar provided to the student at the start of session.

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Exam cell will hand over the question paper to centre superintendent on the day of examination. Invigilators issues question papers to the candidate at the appointed time. Unused question papers are returned to the exam cell. The candidate writes the examination on the answer sheets provided by the exam cell.

After completion of exam, written papers are sent back to exam cell for evaluation. It is the responsibility of the subject teacher to report to exam cell for evaluation of answer papers. After evaluation of question papers, students can view and apply for re-evaluation (Grievance redressal mechanism) of answer sheets on the notified dates, which is done in the presence of student, subject in-charge and exam cell coordinator. Departments conduct practical exams on scheduled dates. Marks of practical are sent to exam cell.

For declaring the results within one month, the system captures marks of practical and theory and which are then displayed on the notice board.

UNIVERSITY EXAMINATION:

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The forms for grievance redressal mechanisms open after 2-3 days of result declaration. Students fill the online forms and submit the hard copy to the office prior to the last dates. College verifies the form and sends it to the university. University declares the results of the grievances within 1 month.



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GRAPHICAL RESULT ANALYSIS (UNIVERSITY EXAM):

BDS Result

Table 1:

Programme Name	No. of Students	Passed	Pass %
BDS	395	27+ ALL REGULAR	

Graph 1:

EXAMS PENDING


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MDS Result:

Table 2:

Programme Name	No. of Students	Passed	Pass %
MDS	54	27+ MDS First Year	

EXAMS PENDING

Graph 2:

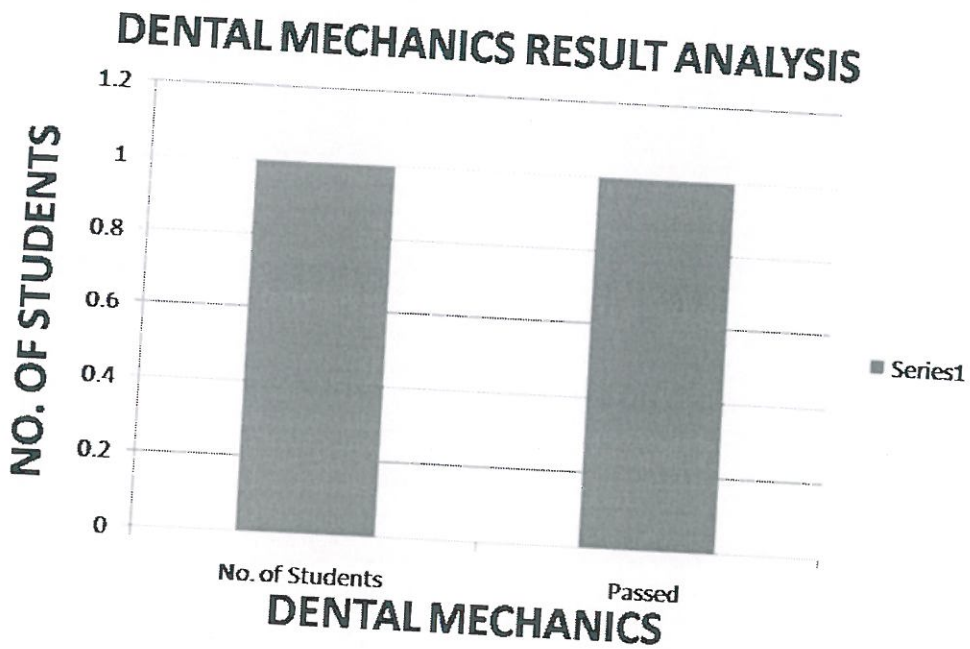

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Dental mechanics Result:

Table 3:

Programme Name	No. of Students	Passed	Pass %
DENTAL MECHANICS	1	1	100%

Graph 3:



[Signature]
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SRI GANGANAGAR (RAJ.)**

COURSE WISE STUDENT PERFORMANCE:

INTERNAL EXAMS:

FIRST INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	-----	-----	-----	-----
		Practical	-----	-----	-----	-----
REGULAR	BDS 1 st Year	Theory	204	125	79	61%
		Practical	204	157	47	77%
ODD	BDS 2 nd Year	Theory	40	4	36	10%
		Practical	60	8	52	13%
REGULAR	BDS 2 nd Year	Theory	316	110	206	35%
		Practical	474	269	205	57%
ODD	BDS 3 rd Year	Theory	36	7	29	19%
		Practical	36	11	25	31%
REGULAR	BDS 3 rd Year	Theory	252	83	169	33%
		Practical	252	122	130	48%
ODD	BDS Final Year	Theory	72	1	71	1%
		Practical	72	15	57	21%
REGULAR	BDS Final Year	Theory	712	156	556	21%
		Practical	712	307	405	43%


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SECOND INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	-----	-----	-----	-----
		Practical	-----	-----	-----	-----
REGULAR	BDS 1 st Year	Theory	216	97	119	45%
		Practical	216	139	77	64%
ODD	BDS 2 nd Year	Theory	40	4	36	1%
		Practical	60	6	54	1%
REGULAR	BDS 2 nd Year	Theory	340	86	254	25%
		Practical	510	235	275	46%
ODD	BDS 3 rd Year	Theory	36	4	32	11%
		Practical	36	9	27	25%
REGULAR	BDS 3 rd Year	Theory	255	55	200	22%
		Practical	255	74	181	29%
ODD	BDS Final Year	Theory	72	0	72	0%
		Practical	72	16	56	22%
REGULAR	BDS Final Year	Theory	896	96	800	11%
		Practical	896	288	608	32%


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PUC:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	12	0	12	0%
		Practical	12	0	12	0%
REGULAR	BDS 1 st Year	Theory	216	77	139	36%
		Practical	216	124	92	57%
ODD	BDS 2 nd Year	Theory	48	3	45	6%
		Practical	72	8	64	11%
REGULAR	BDS 2 nd Year	Theory	336	57	279	17%
		Practical	504	263	241	52%
ODD	BDS 3 rd Year	Theory	39	5	34	13%
		Practical	39	13	26	33%
REGULAR	BDS 3 rd Year	Theory	252	45	207	18%
		Practical	252	143	109	57%
ODD	BDS Final Year	Theory	296	2	294	0.7%
		Practical	296	35	261	12%
REGULAR	BDS Final Year	Theory	896	26	870	3%
		Practical	896	335	561	37%


**SURENDRA DENTAL COLLEGE
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UNIVERSITY EXAM:

Month	Name of Examination	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
June 2023 (Odd Batch)	BDS 1 st Year	14	5	9	36%
Dec 2023 (Regular Batch)	BDS 1 st Year	60	EXAMS PENDING		
June 2023 (Odd Batch)	BDS 2 nd Year	13	4	9	31%
Dec 2023 (Regular Batch)	BDS 2 nd Year	86	EXAMS PENDING		
June 2023 (Odd Batch)	BDS 3 rd Year	12	9	3	75%
Dec 2023 (Regular Batch)	BDS 3 rd Year	84	EXAMS PENDING		
June 2023 (Odd Batch)	BDS Final Year	22	9	13	41%
Dec 2023 (Regular Batch)	BDS Final Year	104	EXAMS PENDING		
Dec 2023	MDS 1 st Year	27	EXAMS PENDING		
June 2023	MDS 1 st Year (Suppl)	1	1	0	100%
June 2023	MDS Final Year	26	26	0	100%
Sep 2023	Dental Mechanics	1	1	0	100%


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EXAMINATION DISCIPLINE COMMITTEE:

Examination discipline is constituted at the college level to consider the cases of misconduct, misbehavior of students and their use of unfair means in internal examinations.

Composition of Unfair Mean Committee:

S No.	Designation
1	Chairman
2	Managing Director
3	Director Principal
4	Exam cell Incharge
5	Centre Superintendent

Summary of the Unfair Means adopted by the students (Internal Exams):

Course	No. of Students
BDS	0
MDS	0
DENTAL MECHANICS	0

Summary of the Unfair Means adopted by the students (University Exams):

Course	No. of Students
BDS	0
MDS	0
DENTAL MECHANICS	0


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DETAIL OF GRIEVANCES:

INTERNAL EXAMINATIONS:

All the students were informed with specific dates to view, re-evaluate & re-total their answer sheets in the presence of respective subject staff, the student and the exam cell co-ordinator. Attendance of students were taken and signed by the students.

The outcome of re-evaluation, re-totaling & viewing was informed to Director Principal in the form of Hard & soft copy.

Academic Year	Course	No. of applications	No. of changes
2022-23	BDS	1336	42
2022-2023	MDS	32	0
2022-2023	DENTAL MECHANICS	0	0

UNIVERSITY EXAMINATION:

As per the dates announced to the students for re-evaluation and re-totaling by the university, students fill the form for re-evaluation and submit the hard copy of the same in college office. College forwards the form to the University for Re-evaluation. The following are the details of re-evaluation/re-totaling & changes effected for 2021-22.

Academic Year	Course	No. of applications	No. of changes
2022-2023	BDS	26+Regular	25+Regular
2022-2023	MDS	0 (EXAM Pending)	0
2022-2023	Dental Mechanics	0	0


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AUTOMATION PROCESS:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.
- ZOOM is used for online classes.



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EXAMINER FEEDBACK ANALYSIS:

University
 EXAMS OF BDS (Regular
 Batch) & MDS (1st yr)
 are pending

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Parameters	Yes	No	Not Applicable
Were the thesis and instructions for the examinations provided to you in a timely manner?			
Were you happy with the presentation of the thesis?			
Were the instructions for the examinations appropriate for you to fulfill your role as an external examiner?			
Was the venue and environment suitable for such an examination?			
Was the timing of the examination appropriate?			
Were refreshments available?			
Did the Chair make an explicit statement as to the purpose of the examination and the processes and procedure that would be followed during the examination?			
Was the chair objective?			
Did the chair manage the examination in accordance with university procedure?			
Was the examination conducted in a manner that did not disadvantage the student?			
Did examination progress satisfactorily?			
Did any unusual events occur which could have disadvantage the student?			
Did you enjoy the examination experience?			
Would be willing to be an external examiner again at sometime in the future?			

Feedback on curriculum is obtained at department level from the external examiners which is submitted to exam cell for analysis. The analysis is shared with Director Principal.

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REFORMS:

SDC&RI has introduced reforms in the examination process in a phased manner.

1. Examination Procedures:

A. Pre-Examination Procedures:

- Question bank system was not available, however now it is available at examination cell.
- Manual paper setting was replaced by, a digital paper setting and printing.
- Seating plan is now always displayed outside the examination hall.

B. Examination Procedure:

- Exams are conducted in a huge, well furnished examination hall in contrast to the previous practice of using lecture theatres.
- Examination hall is under the surveillance of CCTV cameras.
- Practical and theory Exams were conducted in continuous morning and evening sessions, which is now replaced with separate days for theory and practical exams.
- Checking Plagiarism: URKUND software is in place to screen PG dissertations and research papers before submission.

C. Post-Examination Procedures:

- Feedback forms from externals were not taken, which is now mandatory. This continuously improves our teaching-learning activities and evaluation mechanism.
- Only the provision for re-totalling was there. Presently students also get opportunity to re-evaluate their answer sheets.

2. Processes integrating IT:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.


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- ZOOM is used for online classes.
3. Continuous Internal assessment system:
- Paper setting is only done by head of departments.
 - Academic calendar is displayed at the start of session which provides all the information to the students regarding their curricular and extra-curricular activities.
 - Formative (Internal) examinations are conducted by respective departments under the supervision of the institutional heads.
 - Summative assessment marks are digitally fed by Head of departments at Principal's office.
 - Students' improvement is continuously monitored by their mentors and also intimated to their parents, at Parents-teacher meetings by the respective departments and institutional heads.
 - Marks secured in formative and summative examinations continuously analyzed for statistical correlation and feedback is presented before Board of examination.
4. Competency-based assessment:
- Weekly Class Assignments on topics covered during the week and in daily home assignments are given in class. This ensures that the student has paid attention in the classes and has also attempted all daily home assignments with the required rigor. These assignments have been found to have led to critical-thinking and self assessment in students.
5. Workplace-based assessment:
- Students are assessed on site by their supervisors while posted in OPD, clinical postings, wards, casualty, laboratories and OT.
6. Self-Assessment:
- Verbal questions administered to students at end of lectures, discussing ideal answers. Teachers discuss answer scripts of internal examinations.
 - Students are encouraged for self-analysis continually from their own logbooks which are perused by the head of the department.
7. OSCE/OSPE systems is occasionally used.