

## **Effective Curriculum Design-**

At the heart of a successful teaching-learning process lies a well-structured curriculum. Our dental college has invested substantial efforts in implementing the assigned curriculum that aligns with the latest advancements in dentistry, integrates interdisciplinary learning, and provides a balance between theoretical knowledge and practical skills. The innovative teaching approaches are encouraged by the head of the institution and head of the departments. The students are encouraged by the faculty to participate in programs, events conducted within and outside the college on topics related to dentistry. Students under the guidance of faculty publish scientific papers in national and international scientific journals. Students are trained in various public health related aspects like tobacco cessation, patient counselling and other motivation skills. They are encouraged and guided to design and deliver public awareness and education posters and models related to various topics on the occasions of No-Tobacco Day, World AIDS Day, Oral Hygiene Day, Dentist Day, and so on.

## **DEVELOPING CREATIVITY -**

Pilot projects – the project work is an integral part of curriculum at UG and PG level. We achieve this by providing projects in classroom and homework assignment. The projects are done including poster making and models at department level related to dentistry. Innovative pilot projects explore aspects of teaching and learning in dental undergraduate education.

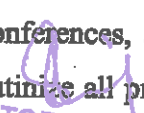
Boosting analytical skills- After introducing the students to the clinics, we allow the students to design the treatment planning of their respective patients on the basis of their own knowledge and best of understanding of their cases. Hands on learning a form of experimental learning involve students reflecting on their skill. Hands on teaching on models are being conducted related to topics such as dental implants, Lasers, basic life support etc.

## **Interdisciplinary Collaborations**

Interdepartmental seminars are conducted on regular basis to facilitate a comprehensive understanding of patient care. This approach not only enriches the learning experience but also prepares our students to function effectively in multidisciplinary healthcare settings.

## **Research-Integrated Learning**

Fostering a research-oriented mindset among students is integral to their professional growth. Our dental college encourages student participation in research projects, conferences, and publications. The Institutional Review Board and Institutional Ethics Committee scrutinize all projects conducted

  
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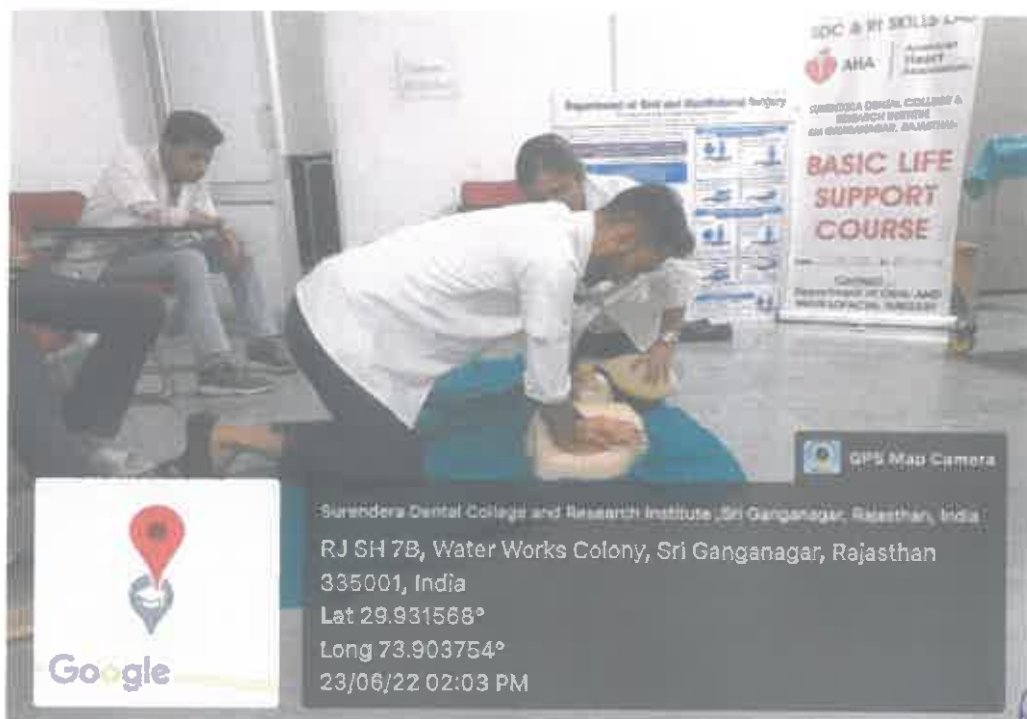
in the institution. All students present their scientific presentations to be presented in conferences before the Institutional Review Board; this process ensures the high standard and quality of the same. Students are guided to take up short projects well monitored by the department faculty as well as by the research centre.

### **Faculty Development Programs**

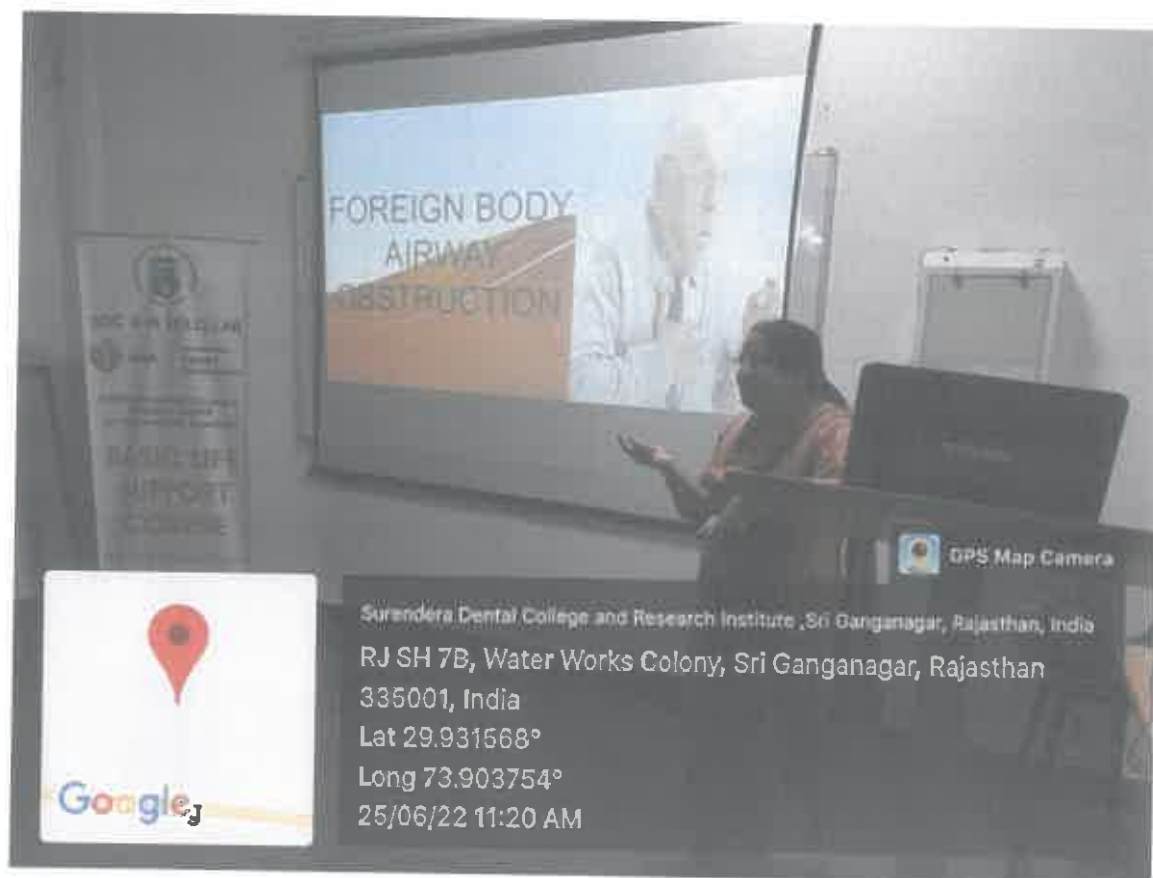
A committed and well-trained faculty is indispensable for an effective teaching-learning process. Our dental college places a strong emphasis on continuous professional development for faculty members with regular workshops, seminars, and conferences and update them with the latest teaching methodologies and research trends in dentistry.


### **Assessment and Feedback Mechanisms**

Constructive feedback loop have been established, wherein students are encouraged to provide feedback on the teaching methods, curriculum, and overall learning experience. This iterative process allows for continuous improvement and refinement of the teaching-learning process.



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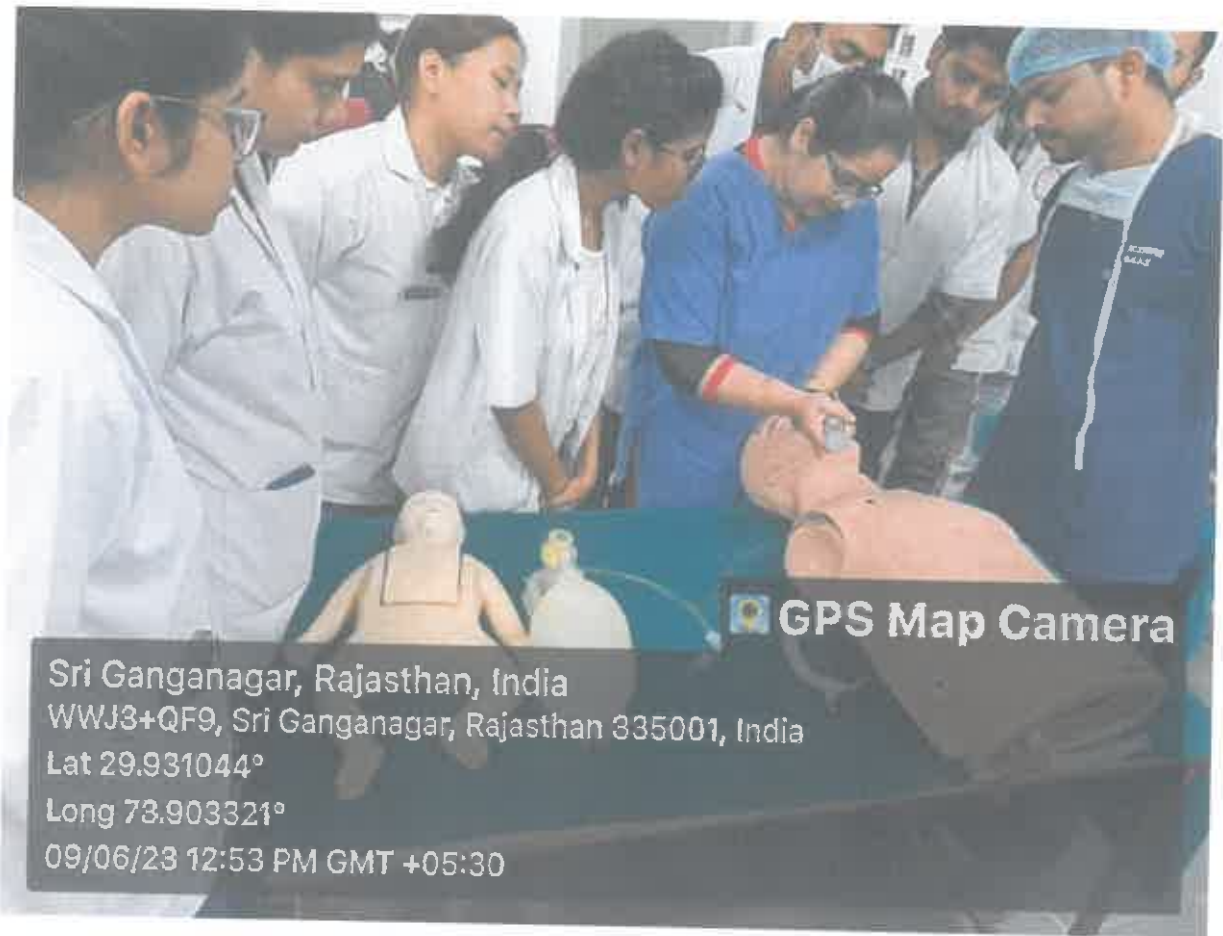



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