

SURENDERA DENTAL COLLEGE & RESEARCH INSTITUTE

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Criteria and methodology to identify slow and advanced performers

Guidelines to be followed by each department to measure students' achievements

1. Adopt measurable criteria to identify slow performers

Students securing below 25% marks in the first internal examination

2. Adopt measurable criteria to identify advance learners

Students securing more than 75%

3. Remedial measures for slow performers:

- These students should be followed at the department level by faculty member
- The remedial classes should have to be conducted in addition to regular classes for slow performers by displaying time table and taking attendance
- The remedial classes should also be conducted for students who will be unable to secure passing marks in university examination
- Special attention should be given to these students from subject experts, through regular interactive session
- Parent- teachers meeting: They should be regularly held subject wise wherein, the strength and weakness, attendance and academic performances will be discussed with appropriate counseling and remedial measures.

Outcome measures: The outcome of slow performers in internal examinations, preliminary examinations and summative assessments will have to be analyzed to ascertain their consistency in improvement.

Students' progress details and outcome measures:

- Course: Name of subject
- Assessment: Written and practical's
- Remedial classes
- One to one student teacher interaction
- Parents teacher meeting


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Year -----

Total no of students: -----

Total no of slow performers: -----

Time table(slow learners)

Date/day	Time	Topic	Name of Teacher

Outcome after remedial measures:

No. of slow performers	Name of the student	Batch	1 st Internal marks	2 nd Internal marks	PUC Examination


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Activities for Advanced learners

Advanced learners are encouraged to participate in various competitions at state, national and international levels such as quizzes, paper/poster presentations, workshops, seminars, conferences and CME's. Several of them have bagged awards and models.

Persuaded to apply for research grants from funding agencies eg. ICMR, Faculties initiate them to evidence /research based learning eg. ICMR-STC.

Students are allowed in Bioethics (UNESCO) activities and training on environmental sciences.

Deserving students are given scholarships.

They are encouraged to take up responsible positions in various committees & student council.

Outcome measures for advance learners:

Identifying criteria: students securing more than 75% marks in the 1st internal examination will be categorized as advance learners.

Advance learners: encouraged to participate in various competition at state, national and international levels such as quizzes , paper/poster presentation workshops seminars, competitive exams, conferences and CDE's

S.no	Dates	Name of student	Name of various competition	Venue/ organized by	Award received


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