8.1.8 The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India

Response:

Surendera Dental College and Research Institute always strives for introducing newer teaching methods for students to improve their knowledge absorption and clinical aptitude. One such method adopted here is the **OSCE system:**

Objective Structured Clinical Examination: It is a hands-on, real-world approach that keeps examinees engaged, allows them to understand key factors that drives clinical decision making process and challenges the student to be innovative and reveals their errors in case-handling, thus improving their decision making in the long run.

The Institute has introduced evaluation of clinical work by students at varying levels of training over a broad range of skills. The objective was to remove prejudice in examining students and allows all to go through the same scope and criteria for assessment. This has made the evaluation process more transparent & has reduced bias towards the students.

For theory examination:

- Each answer sheet of each student is evaluated by senior faculty.
- Evaluation & marks given for each question is then entered on front page of answer sheet by the evaluator & final marks are entered.

Clinical evaluation: is assessed on the basis of

1. Case history taking

2. Diagnosis & prognosis

3. Treatment plan

4. Clinical treatment assessment as per the individual department.

Point 1, 2, 3 are evaluated by 1st examiner & point 4 by the 2nd examiner.

This type of evaluation gives its obvious advantages, especially in terms of objectivity, uniformity and versatility of clinical scenarios that can be assessed, shows superiority over traditional clinical assessment.

DIRECTOR PRINCIPAL
SURENDERA DENTAL COLLEGE
& RESEARCH INSTITUTE
SRI GANGANAGAR

List of Competencies

The institution follows the curriculum designed by DCI & RUHS. The students after admitting into the course are introduced to different departments and its role in rendering a complete oral health care to patient. Once entering each department the students are sensitized to the clinical competencies and directed to acquire the same at the end of each course. The students are recommended to carry out and fulfill the required number of cases speciality wise as per DCI guidelines under the supervision of concerned faculty and HOD.

- Clinical competencies to be developed by the student are demonstrated by the faculty of individual specialties and the cases are assigned in the clinics.
- The cases allotted to each student are carefully supervised by the faculty owing to the diagnosis, discussion of the treatment plan and rendering the essential treatment services.
- The students are monitored and seen to that every required number of procedures speciality wise and competencies are attained at the year.
- Every student will undergo clinical chair side evaluation before taking up the case
- All the treatment plans and clinical competencies are evaluated by the staff
- Periodical assessment of clinical competencies of the students is done through viva-voce by the concerned faculty.

Before students appear for the exams, they have to get certified from the staff and Head of the Department that they have completed all the work as mandated by DCI and shall be graded on their performances in the clinics.

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SRI GANGANAGAR (RAJ)

DEPARTMENT OF PROSTHODONTICS

SURENDERA DENTAL COLLEGE & RESEARCH INSTITUTE

COMPETENCY EVALUATION SHEET OF UNDERGRADUATES

Name of Student	Complete Denture	RPD	FPD	Implants	Grade
Abhijeet Singh	O/A/PI	O/A/PI	O/A/PI	O/A	A
Bhawna Aggarwal	O/A/PI	O/A/PI	O/A/PI	O/A	A
Charu Kalra	O/A/PI	O/A/PI	O/A/PI	O/A	A
Kartik	O/A/PI	O/A/PI	O/A/PI	O/A	B
Manya Jaggi	O/A/PI	O/A/PI	O/A/PI	O/A	B

O: Observed
A: Assisted
PI: Performed Independently

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