


2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Program Specific Learning Outcomes

The institute has categorically formulated the learning objectives of each program and ensures to achieve the programmed goals. Systemically academic progress consisting of programmed design – course design – curriculum content – pedagogic approach – evaluation components and weightages – practice bases leaning and projects is clearly charted out while planning of academic curriculum. In the view of the involvement of all faculty members at the appropriate stages of academic progress, faculty members ensure that the progress is followed rigorously and correctly. Further, the progress structure, course content, delivery mechanisms are all published in the internal documentation which is available for both faculty and students. Each faculty member before the beginning of the term, declare the learning objective, course outline, lesson plan and evaluation process setting out the details of the pre-reads, books, articles, cases that are required to be studied and discussed in the class including classroom presentations and the class participation activities and in the process each student is made aware of the academic process involving in the program

ASSESSMENT PROCESSES FOR UNDER GRADUATES

- i. Objective Structure Clinical Evaluation: Evaluation must be objective and structured.
- ii. Records/Log Book: Credit given based on records books.
- iii. Scheme of clinical and practical examinations: Clinical/Practical work to be performed and credits given based on it.
- iv. Viva voce


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- v. Group Discussions
- vi. End postings
- vii. Written examination

ASSESSMENT PROCESSES FOR POST GRADUATES:

- (a) **REGULAR DISCUSSIONS:** Regular discussions to be held with post graduate students.
- (b) **CLINICAL POSTINGS:** Each trainee shall work in the clinics on the regularly to acquire adequate professional skills and competency in managing various cases.
- (c) **TEACHING SKILLS:** All the trainees shall be encouraged to take part in the undergraduate teaching programmes.
- (d) **CLINICO-PATHOLOGICAL CONFERENCE:** The clinic pathological conference shall be held once a month involving the faculties of Oral Medicine and Radiology, Oral Pathology and allied department.
- (e) **CONFERENCE / WORKSHOPS / ADVANCE COURSES:** The trainees shall be encouraged to attend such courses and also to present at least two scientific papers and two posters at state / national level speciality and allied conference / conventions during the training period.
- (f) **DISSERTATION / THESIS:** The trainees shall prepare a dissertation based on the clinical or experimental work or any other study conducted by them under the supervision of the guide. A model check list for evaluation of dissertation presentation and continuation evaluation of dissertation work by guide / co-guide to be followed.
- (g) A model overall assessment sheet to be filled by all the trainees undergoing post-graduate course is to be filled.


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(h) Written and practical assessment exam to be held after completion of 1 year during post graduate curriculum at institutional level.

(i) All trainees and staff associated with the post graduate program are expected to participate actively and enter relevant details in the log book. A model check list to be followed for the evaluation of:-

- JOURNAL REVIEW
- SEMINARS

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