



Annual Report AY 2020-2021

Examinations Cell, Surendera Dental College & Research Institute, Sri Ganganagar (Raj)


**DIRECTOR PRINCIPAL
SURENDERA DENTAL COLLEGE
& RESEARCH INSTITUTE
SRI GANGANAGAR (RAJ)**

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- Conduct of Examinations
- Process of Examination
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- Course Wise Students' Performance
- Examination Discipline Committee
- Detail of Grievances
- Automation Process
- Examiners Feedback Analysis
- Reforms


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CONDUCT OF EXAMINATION

The examination cell of SDCR&RI ‘conduct of examination, scheme of evaluation of student’s performance and Discipline among students’ Advancing towards the mission to offer high quality examination services, examination department ensures transparency in all its activities that adequately support all students and departments. The examination cell administers open and secured processes and systems and works in close collaboration with other departments.

INTERNAL EXAMINATIONS:

Three types of internal examinations conducted by SDCR&RI;

FIRST INTERNAL:


This examination is conducted for BDS course approximately after three months from the start of session. The result of this examination defines the capability of the students by differentiating them in slow and advanced learners. For MDS, only the first year students are assessed for their first internal at the end of first year. The following number of students appeared for theory & practical examination in academic year 2020-21 (Odd & Regular).

Course	No. of Students appeared
BDS	4256 (Theory + practical)
MDS	39 (Theory + practical)

SECOND INTERNAL:

This examination is conducted for BDS course approximately after three months from first internal examination. The purpose of these examinations is review the progress of slow learners. For MDS, only the second year students are assessed for their second internal at the end of second year. The following number of students appeared for theory & practical examination in academic year 2020-21 (Odd & Regular).

Course	No. of Students appeared
BDS	4198
MDS	48


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PUC:

These examinations are conducted for BDS & MDS students after last day of session and approximately a month prior to university examination. These examinations are to make a final review of the topics covered and assessment of each student's knowledge of the subject at the end of the academic term and to make students vigilant for university examinations. For MDS, only the final year students are assessed for their PUC at the end of final year. The following number of students appeared for theory & practical examination in academic year 2020-21 (Odd & Regular).

Course	No. of Students appeared
BDS	4786
MDS	108

UNIVERSITY EXAMINATIONS:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. The following number of students appeared for university examination in academic year 2020-21.

Course	No. of Students appeared
BDS	549
MDS	53
DENTAL MECHANICS	01



PROCESS OF EXAMINATION:

INTERNAL EXAMINATION:

College displays notification of theory and practical time table on notice board 15 days prior to exams. This time table is in accordance to the academic calendar provided to the student at the start of session.

Question papers are set by the head of departments from the question bank keeping in mind the curriculum provided by Dental Council of India. After setting the question paper, it is sent to the exam cell one day before the examination under proper security.

Exam cell will hand over the question paper to centre superintendent on the day of examination. Invigilators issues question papers to the candidate at the appointed time. Unused question papers are returned to the exam cell. The candidate writes the examination on the answer sheets provided by the exam cell.

After completion of exam, written papers are sent back to exam cell for evaluation. It is the responsibility of the subject teacher to report to exam cell for evaluation of answer papers. After evaluation of question papers, students can view and apply for re-evaluation (Grievance redressal mechanism) of answer sheets on the notified dates, which is done in the presence of student, subject in-charge and exam cell coordinator. Departments conduct practical exams on scheduled dates. Marks of practical are sent to exam cell.

For declaring the results within one month, the system captures marks of practical and theory and which are then displayed on the notice board.

UNIVERSITY EXAMINATION:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. Exams are conducted as per the schedule, at allotted centre by university. University declares the result within three months.


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The forms for grievance redressal mechanisms open after 2-3 days of result declaration. Students fill the online forms and submit the hard copy to the office prior to the last dates. College verifies the form and sends it to the university. University declares the results of the grievances within 1 month.


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GRAPHICAL RESULT ANALYSIS (UNIVERSITY EXAM):

BDS Result

Table 1:

Programme Name	No. of Students	Passed	Pass %
BDS	549	38 + ALL REGULAR BATCH	

Graph 1:

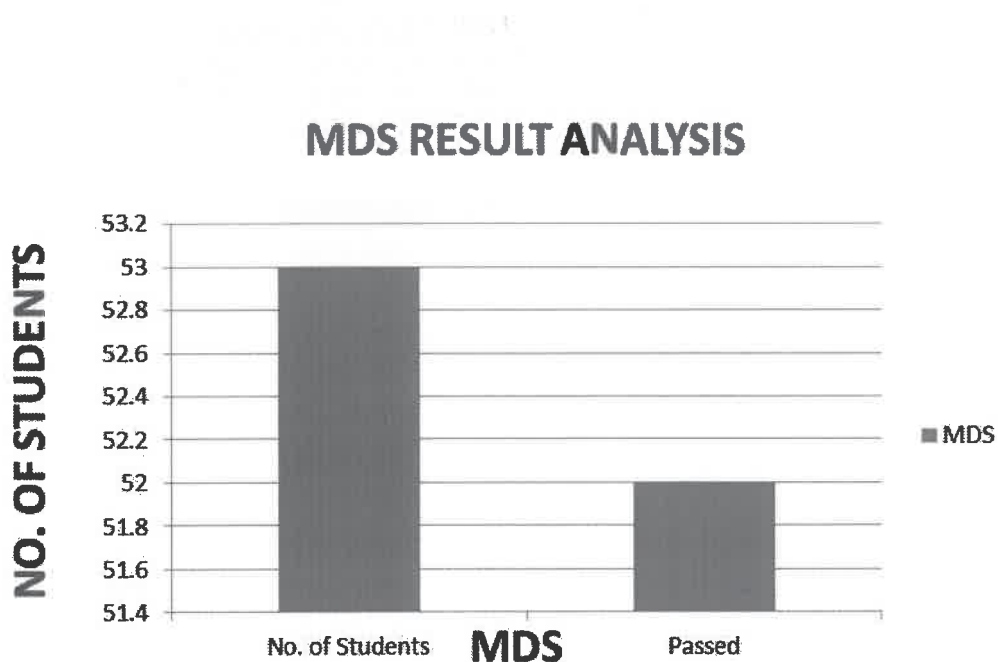

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MDS Result:

Table 2:

Programme Name	No. of Students	Passed	Pass %
MDS	53	52	98%

Graph 2:



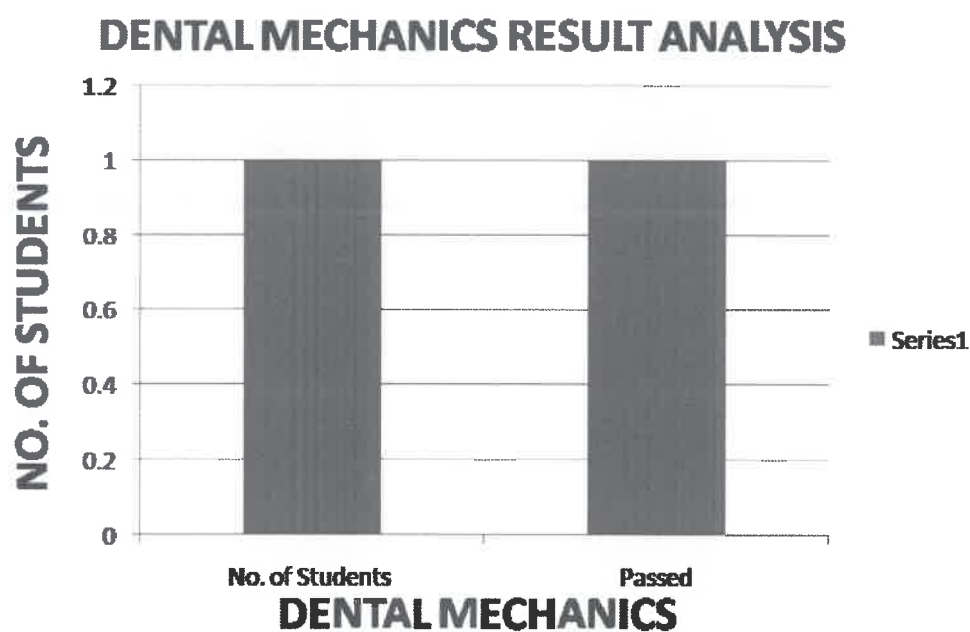
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Dental mechanics Result:

Table 3:

Programme Name	No. of Students	Passed	Pass %
DENTAL MECHANICS	1	1	100%


Graph 3:




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COURSE WISE STUDENT PERFORMANCE:**INTERNAL EXAMS:***FIRST INTERNAL:*

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	-----	-----	-----	-----
		Practical	-----	-----	-----	-----
REGULAR	BDS 1 st Year	Theory	400	296	104	74%
		Practical	400	349	51	87.2%
ODD	BDS 2 nd Year	Theory	40	1	39	2.5%
		Practical	60	20	40	33.3%
REGULAR	BDS 2 nd Year	Theory	412	234	178	56.7%
		Practical	618	484	134	78.3%
ODD	BDS 3 rd Year	Theory	45	5	40	11.1%
		Practical	45	22	23	48.8%
REGULAR	BDS 3 rd Year	Theory	198	92	106	46.4%
		Practical	198	110	88	55.5%
ODD	BDS Final Year	Theory	176	0	176	0%
		Practical	176	1	175	0.5%
REGULAR	BDS Final Year	Theory	744	30	714	4%
		Practical	744	464	280	62.3%


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SECOND INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	----	----	----	----
		Practical	----	----	----	----
REGULAR	BDS 1 st Year	Theory	400	106	294	26.5%
		Practical	400	194	206	48.5%
ODD	BDS 2 nd Year	Theory	40	2	38	5%
		Practical	60	28	32	46.6%
REGULAR	BDS 2 nd Year	Theory	392	97	295	26.7%
		Practical	588	363	225	61.7%
ODD	BDS 3 rd Year	Theory	45	10	35	22.2%
		Practical	45	25	20	55.5%
REGULAR	BDS 3 rd Year	Theory	195	61	134	31.2%
		Practical	195	118	77	60.5%
ODD	BDS Final Year	Theory	176	0	176	0%
		Practical	176	17	159	9.6%
REGULAR	BDS Final Year	Theory	744	47	697	6.3%
		Practical	744	549	195	73.7%


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PUC:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	----	----	----	----
		Practical	----	----	----	----
REGULAR	BDS 1 st Year	Theory	404	56	348	13.8%
		Practical	404	188	216	46.5%
ODD	BDS 2 nd Year	Theory	48	25	23	62.5%
		Practical	72	32	40	44.4%
REGULAR	BDS 2 nd Year	Theory	412	69	343	16.7%
		Practical	618	419	199	67.7%
ODD	BDS 3 rd Year	Theory	48	29	19	60.4%
		Practical	48	24	24	50%
REGULAR	BDS 3 rd Year	Theory	198	61	137	30.8%
		Practical	198	144	54	72.7%
ODD	BDS Final Year	Theory	256	28	228	10.9%
		Practical	256	56	200	21.8%
REGULAR	BDS Final Year	Theory	912	68	844	7.4%
		Practical	912	528	384	57.8%


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UNIVERSITY EXAM:

Month	Name of Examination	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
August 2021 (Odd Batch)	BDS 1 st Year	9	5	4	55.5%
Sep 2021 (Regular Batch)	BDS 1 st Year	101			
August 2021 (Odd Batch)	BDS 2 nd Year	15	9	6	60%
Sep 2021 (Regular Batch)	BDS 2 nd Year	102			
August 2021 (Odd Batch)	BDS 3 rd Year	13	13	0	100%
Sep 2021 (Regular Batch)	BDS 3 rd Year	65			
August 2021 (Odd Batch)	BDS Final Year	28	11	17	39.2%
Sep 2021 (Regular Batch)	BDS Final Year	97			
July 2021	MDS 1 st Year	26	25	01	96.1%
July 2021	MDS Final Year	27	27	0	100%
Sep 2021	Dental Mechanics	01	01	0	100%


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EXAMINATION DISCIPLINE COMMITTEE:

Examination discipline is constituted at the college level to consider the cases of misconduct, misbehavior of students and their use of unfair means in internal examinations.

Composition of Unfair Mean Committee:

S No.	Designation
1	Chairman
2	Managing Director
3	Director Principal
4	Exam cell Incharge
5	Centre Superintendent


Summary of the Unfair Means adopted by the students (Internal Exams):

Course	No. of Students
BDS	0
MDS	0
DENTAL MECHANICS	0

Summary of the Unfair Means adopted by the students (University Supplementary Exam Aug 2021):

Course	No. of Students
BDS	4
MDS	0
DENTAL MECHANICS	0

University debarred these 4 students for one year to appear for University Exams.


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DETAIL OF GRIEVANCES:***INTERNAL EXAMINATIONS:***

All the students were informed with specific dates to view, re-evaluate & re-total their answer sheets in the presence of respective subject staff, the student and the exam cell co-ordinator. Attendance of students were taken and signed by the students.


The outcome of re-evaluation, re-totaling & viewing was informed to Director Principal in the form of Hard & soft copy.

Academic Year	Course	No. of applications	No. of changes
2020-2021	BDS	890	68
2020-2021	MDS	59	0
2020-2021	DENTAL MECHANICS	0	0

UNIVERSITY EXAMINATION:


As per the dates announced to the students for re-evaluation and re-totaling by the university, students fill the form for re-evaluation and submit the hard copy of the same in college office. College forwards the form to the University for Re-evaluation. The following are the details of re-evaluation/re-totaling & changes effected for 2020-21.

Academic Year	Course	No. of applications	No. of changes
2020-2021	BDS	13 + Regular	11+ Regular
2020-2021	MDS	0	0
2020-2021	Dental Mechanics	0	0


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AUTOMATION PROCESS:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.
- ZOOM is used for online classes.


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EXAMINER FEEDBACK ANALYSIS:

Parameters	Yes	No	Not Applicable
Were the thesis and instructions for the examinations provided to you in a timely manner?			
Were you happy with the presentation of the thesis?			
Were the instructions for the examinations appropriate for you to fulfill your role as an external examiner?			
Was the venue and environment suitable for such an examination?			
Was the timing of the examination appropriate?			
Were refreshments available?			
Did the Chair make an explicit statement as to the purpose of the examination and the processes and procedure that would be followed during the examination?			
Was the chair objective?			
Did the chair manage the examination in accordance with university procedure?			
Was the examination conducted in a manner that did not disadvantage the student?			
Did examination progress satisfactorily?			
Did any unusual events occur which could have disadvantage the student?			
Did you enjoy the examination experience?			
Would be willing to be an external examiner again at sometime in the future?			

Feedback on curriculum is obtained at department level from the external examiners which is submitted to exam cell for analysis. The analysis is shared with Director Principal.


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REFORMS:

SDC&RI has introduced reforms in the examination process in a phased manner.

1. Examination Procedures:

A. Pre-Examination Procedures:

- Question bank system was not available, however now it is available at examination cell.
- Manual paper setting was replaced by, a digital paper setting and printing.
- Seating plan is now always displayed outside the examination hall.

B. Examination Procedure:


- Exams are conducted in a huge, well furnished examination hall in contrast to the previous practice of using lecture theatres.
- Examination hall is under the surveillance of CCTV cameras.
- Practical and theory Exams were conducted in continuous morning and evening sessions, which is now replaced with separate days for theory and practical exams.
- Checking Plagiarism: URKUND software is in place to screen PG dissertations and research papers before submission.

C. Post-Examination Procedures:

- Feedback forms from externals were not taken, which is now mandatory. This continuously improves our teaching-learning activities and evaluation mechanism.
- Only the provision for re-totalling was there. Presently students also get opportunity to re-evaluate their answer sheets.

2. Processes integrating IT:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.



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- ZOOM is used for online classes.
3. Continuous Internal assessment system:
- Paper setting is only done by head of departments.
 - Academic calendar is displayed at the start of session which provides all the information to the students regarding their curricular and extra-curricular activities.
 - Formative (Internal) examinations are conducted by respective departments under the supervision of the institutional heads.
 - Summative assessment marks are digitally fed by Head of departments at Principal's office.
 - Students' improvement is continuously monitored by their mentors and also intimated to their parents, at Parents-teacher meetings by the respective departments and institutional heads.
 - Marks secured in formative and summative examinations continuously analyzed for statistical correlation and feedback is presented before Board of examination.
4. Competency-based assessment:
- Weekly Class Assignments on topics covered during the week and in daily home assignments are given in class. This ensures that the student has paid attention in the classes and has also attempted all daily home assignments with the required rigor. These assignments have been found to have led to critical-thinking and self assessment in students.
5. Workplace-based assessment:
- Students are assessed on site by their supervisors while posted in OPD, clinical postings, wards, casualty, laboratories and OT.
6. Self-Assessment:
- Verbal questions administered to students at end of lectures, discussing ideal answers. Teachers discuss answer scripts of internal examinations.
 - Students are encouraged for self-analysis continually from their own logbooks which are perused by the head of the department.
7. OSCE/OSPE systems is occasionally used.


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CONDUCT OF EXAMINATION

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INTERNAL EXAMINATIONS:

Three types of internal examinations conducted by SDCR&RI;

FIRST INTERNAL:

This examination is conducted for BDS course approximately after three months from the start of session. The result of this examination defines the capability of the students by differentiating them in slow and advanced learners. The following number of students appeared for theory & practical examination in academic year 2019-20.

Course	No. of Students appeared
BDS	3592

SECOND INTERNAL:

This examination is conducted for BDS course approximately after three months from first internal examination. The purpose of these examinations is review the progress of slow learners. Due to lockdown this exam was not conducted. The following number of students appeared for theory & practical examination in academic year 2019-20.

Course	No. of Students appeared
BDS	238

PUC:

These examinations are conducted for BDS & MDS students after last day of session and approximately a month prior to university examination. These examinations are to make a final


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review of the topics covered and assessment of each student's knowledge of the subject at the end of the academic term and to make students vigilant for university examinations. Due to lockdown practical exams were not conducted. The following number of students appeared for theory & practical examination in academic year 2019-20.

Course	No. of Students appeared
BDS	2968
DENTAL MECHANICS	01

UNIVERSITY EXAMINATIONS:

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Course	No. of Students appeared
BDS	483
MDS	44
DENTAL MECHANICS	01


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PROCESS OF EXAMINATION:

INTERNAL EXAMINATION:

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After completion of exam, written papers are sent back to exam cell for evaluation. It is the responsibility of the subject teacher to report to exam cell for evaluation of answer papers. After evaluation of question papers, students can view and apply for re-evaluation (Grievance redressal mechanism) of answer sheets on the notified dates, which is done in the presence of student, subject in-charge and exam cell coordinator. Departments conduct practical exams on scheduled dates. Marks of practical are sent to exam cell.

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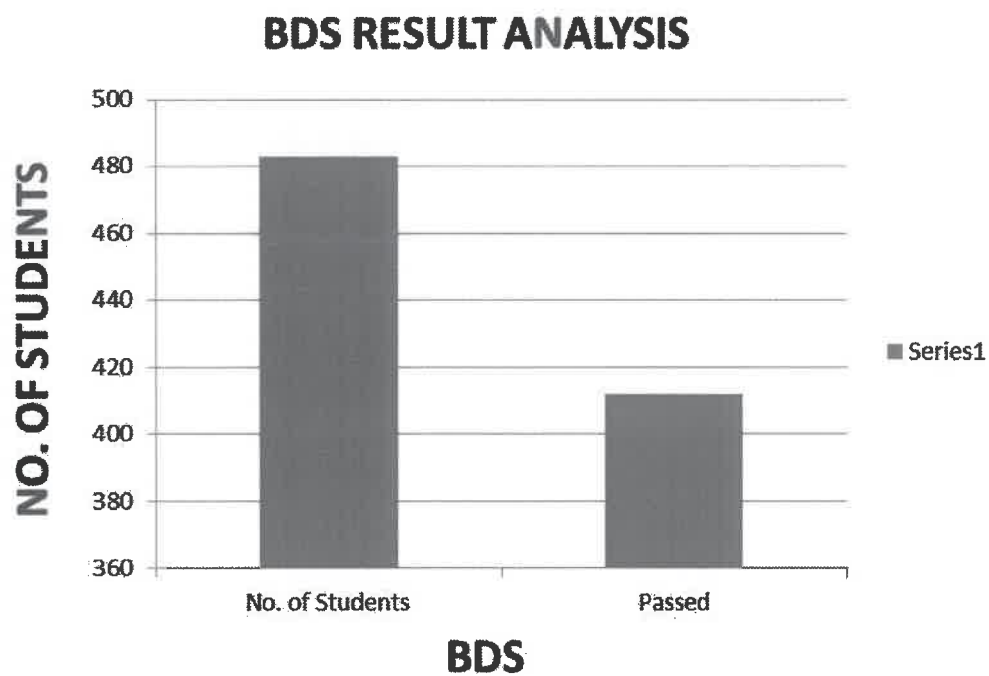
GRAPHICAL RESULT ANALYSIS (UNIVERSITY EXAM):


BDS Result

Table 1:

Programme Name	No. of Students	Passed	Pass %
BDS	483	412	85%

Graph 1:



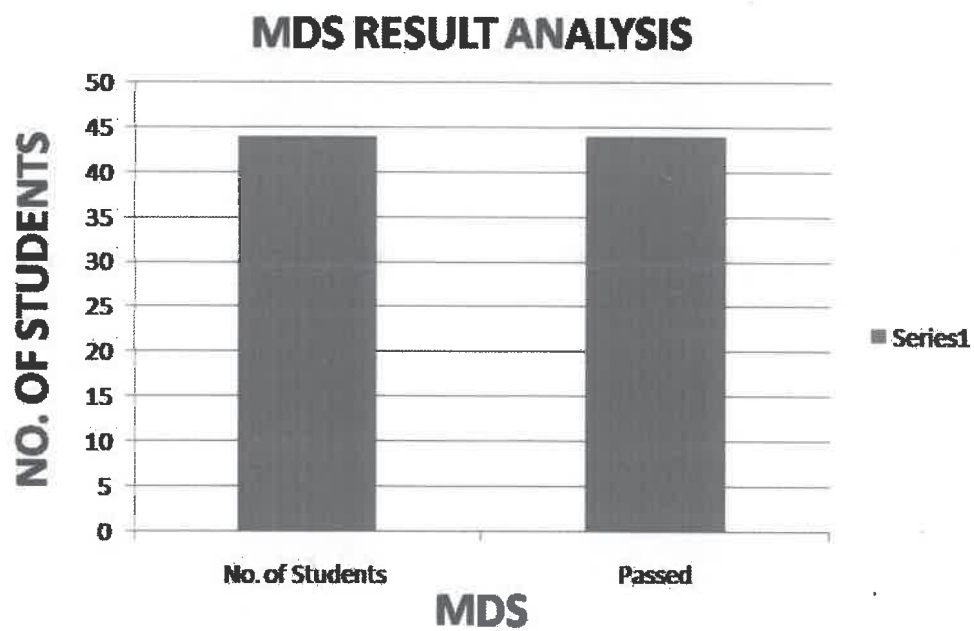

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MDS Result:

Table 2:

Programme Name	No. of Students	Passed	Pass %
MDS	44	44	100%

Graph 2:



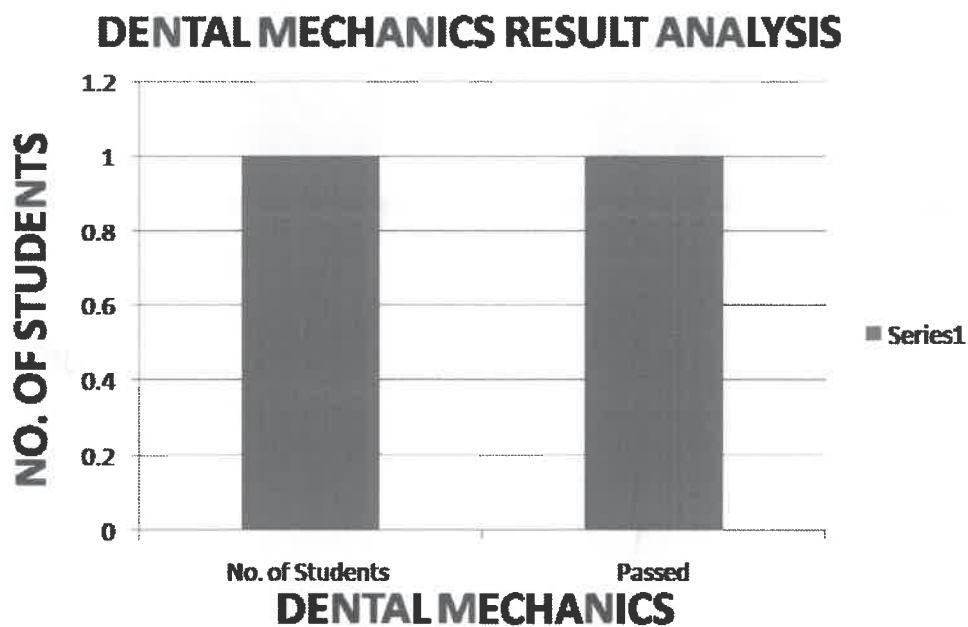

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Dental mechanics Result:

Table 3:

Programme Name	No. of Students	Passed	Pass %
DENTAL MECHANICS	1	1	100%

Graph 3:



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COURSE WISE STUDENT PERFORMANCE:**INTERNAL EXAMS:****FIRST INTERNAL:**

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	----	----	-----	-----
		Practical	----	----	----	----
REGULAR	BDS 1 st Year	Theory	400	221	179	55%
		Practical	400	344	56	86%
ODD	BDS 2 nd Year	Theory	48	2	46	4%
		Practical	72	34	38	47%
REGULAR	BDS 2 nd Year	Theory	260	67	193	26%
		Practical	390	191	199	49%
ODD	BDS 3 rd Year	Theory	39	10	29	26%
		Practical	39	17	22	44%
REGULAR	BDS 3 rd Year	Theory	276	134	142	49%
		Practical	276	177	99	64%
ODD	BDS Final Year	Theory	40	0	40	0%
		Practical	40	5	35	14%
REGULAR	BDS Final Year	Theory	656	151	505	23%
		Practical	656	434	222	66%


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SECOND INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	----	----	----	----
		Practical	----	----	----	----
REGULAR	BDS 1 st Year	Theory	----	----	----	----
		Practical	----	----	----	----
ODD	BDS 2 nd Year	Theory	32	5	27	16%
		Practical	48	29	19	60%
REGULAR	BDS 2 nd Year	Theory	----	----	----	----
		Practical	----	----	----	----
ODD	BDS 3 rd Year	Theory	39	5	34	13%
		Practical	39	20	19	51%
REGULAR	BDS 3 rd Year	Theory	----	----	----	----
		Practical	----	----	----	----
ODD	BDS Final Year	Theory	40	0	40	0%
		Practical	40	4	36	10%
REGULAR	BDS Final Year	Theory	----	----	----	----
		Practical	----	----	----	----


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PUC:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	56	4	52	7%
		Practical	56	28	28	50%
REGULAR	BDS 1 st Year	Theory	404	398	6	99%
		Practical	----	----	----	----
ODD	BDS 2 nd Year	Theory	64	1	63	2%
		Practical	96	27	69	28%
REGULAR	BDS 2 nd Year	Theory	268	248	20	93%
		Practical	134	116	18	87%
ODD	BDS 3 rd Year	Theory	69	8	61	12%
		Practical	69	22	47	32%
REGULAR	BDS 3 rd Year	Theory	288	246	42	85%
		Practical	----	----	----	----
ODD	BDS Final Year	Theory	384	0	384	0%
		Practical	384	3	381	0%
REGULAR	BDS Final Year	Theory	696	630	66	91%
		Practical	----	----	----	----


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UNIVERSITY EXAM:

Month	Name of Examination	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
March 2020	BDS 1 st Year	22	17	5	77.27%
Sep 2020	BDS 1 st Year	105	94	11	89.52%
March 2020	BDS 2 nd Year	28	22	6	78.57%
Sep 2020	BDS 2 nd Year	69	62	7	89.85%
March 2020	BDS 3 rd Year	23	17	6	73.91%
Sep 2020	BDS 3 rd Year	96	94	2	97.92%
March 2020	BDS Final Year	46	21	25	45.65%
Sep 2020	BDS Final Year	94	85	9	90.43%
June 2020	MDS 1 st Year	26	26	0	100%
June 2020	MDS Final Year	18	18	0	100%
Sep 2020	Dental Mechanics	1	1	0	100%


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EXAMINATION DISCIPLINE COMMITTEE:

Examination discipline is constituted at the college level to consider the cases of misconduct, misbehavior of students and their use of unfair means in internal examinations.

Composition of Unfair Mean Committee:

S No.	Designation
1	Chairman
2	Managing Director
3	Director Principal
4	Exam cell Incharge
5	Centre Superintendent

Summary of the Unfair Means adopted by the students:

Course	No. of Students
BDS	0
MDS	0
DENTAL MECHANICS	0


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DETAIL OF GRIEVANCES:***INTERNAL EXAMINATIONS:***

All the students were informed with specific dates to view, re-evaluate & re-total their answer sheets in the presence of respective subject staff, the student and the exam cell co-ordinator. Attendance of students were taken and signed by the students.


The outcome of re-evaluation, re-totaling & viewing was informed to Director Principal in the form of Hard & soft copy.

Academic Year	Course	No. of applications	No. of changes
2019-2020	BDS	587	50
2019-2020	MDS	0	0
2019-2020	DENTAL MECHANICS	0	0

UNIVERSITY EXAMINATION:

As per the dates announced to the students for re-evaluation and re-totaling by the university, students fill the form for re-evaluation and submit the hard copy of the same in college office. College forwards the form to the University for Re-evaluation. The following are the details of re-evaluation/re-totaling & changes effected since 2015-16.

Academic Year	Course	No. of applications	No. of changes
2019-2020	BDS	58	57
2019-2020	MDS	0	0


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AUTOMATION PROCESS:


- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.
- ZOOM is used for online classes.


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EXAMINER FEEDBACK ANALYSIS:

Parameters	Yes	No	Not Applicable
Were the thesis and instructions for the examinations provided to you in a timely manner?	25%	0%	75%
Were you happy with the presentation of the thesis?	17%	0%	83%
Were the instructions for the examinations appropriate for you to fulfill your roll as an external examiner?	100%	0%	0%
Was the venue and environment suitable for such an examination?	100%	0%	0%
Was the timing of the examination appropriate?	100%	0%	0%
Were refreshments available?	100%	0%	0%
Did the Chair make an explicit statement as to the purpose of the examination and the processes and procedure that would be followed during the examination?	96%	4%	0%
Was the chair objective?	92%	4%	4%
Did the chair manage the examination in accordance with university procedure?	96%	0%	4%
Was the examination conducted in a manner that did not disadvantage the student?	100%	0%	0%
Did examination progress satisfactorily?	100%	0%	0%
Did any unusual events occur which could have disadvantage the student?	8%	92%	0%
Did you enjoy the examination experience?	100%	0%	0%
Would be willing to be an external examiner again at sometime in the future?	96%	0%	4%

Feedback on curriculum is obtained at department level from the external examiners which is submitted to exam cell for analysis. The analysis is shared with Director Principal.


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REFORMS:

SDC&RI has introduced reforms in the examination process in a phased manner.

8. Examination Procedures:

D. Pre-Examination Procedures:

- Question bank system was not available, however now it is available at examination cell.
- Manual paper setting was replaced by, a digital paper setting and printing.
- Seating plan is now always displayed outside the examination hall.

E. Examination Procedure:

- Exams are conducted in a huge, well furnished examination hall in contrast to the previous practice of using lecture theatres.
- Examination hall is under the surveillance of CCTV cameras.
- Practical and theory Exams were conducted in continuous morning and evening sessions, which is now replaced with separate days for theory and practical exams.
- Checking Plagiarism: URKUND software is in place to screen PG dissertations and research papers before submission.

F. Post-Examination Procedures:

- Feedback forms from externals were not taken, which is now mandatory. This continuously improves our teaching-learning activities and evaluation mechanism.
- Only the provision for re-totalling was there. Presently students also get opportunity to re-evaluate their answer sheets.

9. Processes integrating IT:

- URKUND software is in place to screen PG dissertations and research papers before submission.
- Examiners feedback forms are statistically analysed.
- Data for results are interpreted.
- Presentations are done with latest audio-visual aids.


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- ZOOM is used for online classes.

10. Continuous Internal assessment system:

- Paper setting is only done by head of departments.
- Academic calendar is displayed at the start of session which provides all the information to the students regarding their curricular and extra-curricular activities.
- Formative (Internal) examinations are conducted by respective departments under the supervision of the institutional heads.
- Summative assessment marks are digitally fed by Head of departments at Principal's office.
- Students' improvement is continuously monitored by their mentors and also intimated to their parents, at Parents-teacher meetings by the respective departments and institutional heads.
- Marks secured in formative and summative examinations continuously analyzed for statistical correlation and feedback is presented before Board of examination.

11. Competency-based assessment:

- Weekly Class Assignments on topics covered during the week and in daily home assignments are given in class. This ensures that the student has paid attention in the classes and has also attempted all daily home assignments with the required rigor. These assignments have been found to have led to critical-thinking and self assessment in students.

12. Workplace-based assessment:

- Students are assessed on site by their supervisors while posted in OPD, clinical postings, wards, casualty, laboratories and OT.

13. Self-Assessment:


- Verbal questions administered to students at end of lectures, discussing ideal answers. Teachers discuss answer scripts of internal examinations.
- Students are encouraged for self-analysis continually from their own logbooks which are perused by the head of the department.

14. OSCE/OSPE systems is occasionally used.


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Annual Report AY 2018-2019

Examinations Cell, Surendera Dental College & Research Institute, Sri Ganganagar (Raj)


**DIRECTOR PRINCIPAL
SURENDERA DENTAL COLLEGE
& RESEARCH INSTITUTE
SRI GANGANAGAR (RAJ)**

Contents:

- Conduct of Examinations
- Process of Examination
- Graphical Result Analysis
- Course Wise Students' Performance
- Examination Discipline Committee
- Detail of Grievances



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CONDUCT OF EXAMINATION

The examination cell of SDCR&RI “conduct of examination, scheme of evaluation of student’s performance and Discipline among students” Advancing towards the mission to offer high quality examination services, examination department ensures transparency in all its activities that adequately support all students and departments. The examination cell administers open and secured processes and systems and works in close collaboration with other departments.

INTERNAL EXAMINATIONS:

Three types of internal examinations conducted by SDCR&RI;

FIRST INTERNAL:

This examination is conducted for BDS course approximately after three months from the start of session. The result of this examination defines the capability of the students by differentiating them in slow and advanced learners. The following number of students appeared for theory & practical examination in academic year 2018-19.

Course	No. of Students appeared
BDS	3568


SECOND INTERNAL:

This examination is conducted for BDS course approximately after three months from first internal examination. The purpose of these examinations is review the progress of slow learners. The following number of students appeared for theory & practical examination in academic year 2018-19.

Course	No. of Students appeared
BDS	3840

PUC:

These examinations are conducted for BDS & MDS students after last day of session and approximately a month prior to university examination. These examinations are to


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make a final review of the topics covered and assessment of each student's knowledge of the subject at the end of the academic term and to make students vigilant for university examinations. The following number of students appeared for theory & practical examination in academic year 2018-19.

Course	No. of Students appeared
BDS	5238

UNIVERSITY EXAMINATIONS:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. The following number of students appeared for university examination in academic year 2018-2019.

Course	No. of Students appeared
BDS	458
MDS	53


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PROCESS OF EXAMINATION:

INTERNAL EXAMINATION:

College displays notification of theory and practical time table on notice board 15 days prior to exams. This time table is in accordance to the academic calendar provided to the student at the start of session.

Question papers are set by the head of departments from the question bank keeping in mind the curriculum provided by Dental Council of India. After setting the question paper, it is sent to the exam cell one day before the examination under proper security.

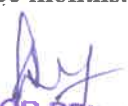
Exam cell will hand over the question paper to centre superintendent on the day of examination. Invigilators issues question papers to the candidate at the appointed time. Unused question papers are returned to the exam cell. The candidate writes the examination on the answer sheets provided by the exam cell.

After completion of exam, written papers are sent back to exam cell for evaluation. It is the responsibility of the subject teacher to report to exam cell for evaluation of answer papers. After evaluation of question papers, students can view and apply for re-evaluation (Grievance redressal mechanism) of answer sheets on the notified dates, which is done in the presence of student, subject in-charge and exam cell coordinator. Departments conduct practical exams on scheduled dates. Marks of practical are sent to exam cell.

For declaring the results within one month, the system captures marks of practical and theory and which are then displayed on the notice board.

UNIVERSITY EXAMINATION:

The university intimates the college regarding the examination forms and commencement of examination around one month prior to it. Online university examination forms are filled by the students. The hard copy of the filled form is submitted by the students at college office and which is forwarded to the university. University send the admit cards to the college that are then distributed to the students. Exams are conducted as per the schedule, at allotted centre by university. University declares the result within three months.


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The forms for grievance redressal mechanisms open after 2-3 days of result declaration. Students fill the online forms and submit the hard copy to the office prior to the last dates. College verifies the form and sends it to the university. University declares the results of the grievances within 1 month.



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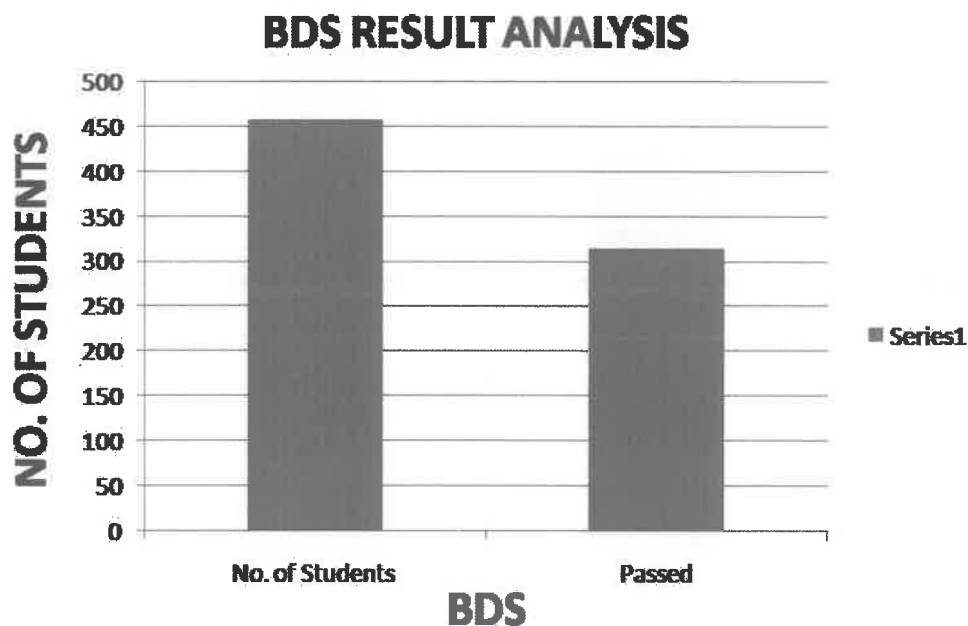
GRAPHICAL RESULT ANALYSIS (UNIVERSITY EXAM):


BDS Result

Table 1:

Programme Name	No. of Students	Passed	Pass %
BDS	458	315	69%

Graph 1:



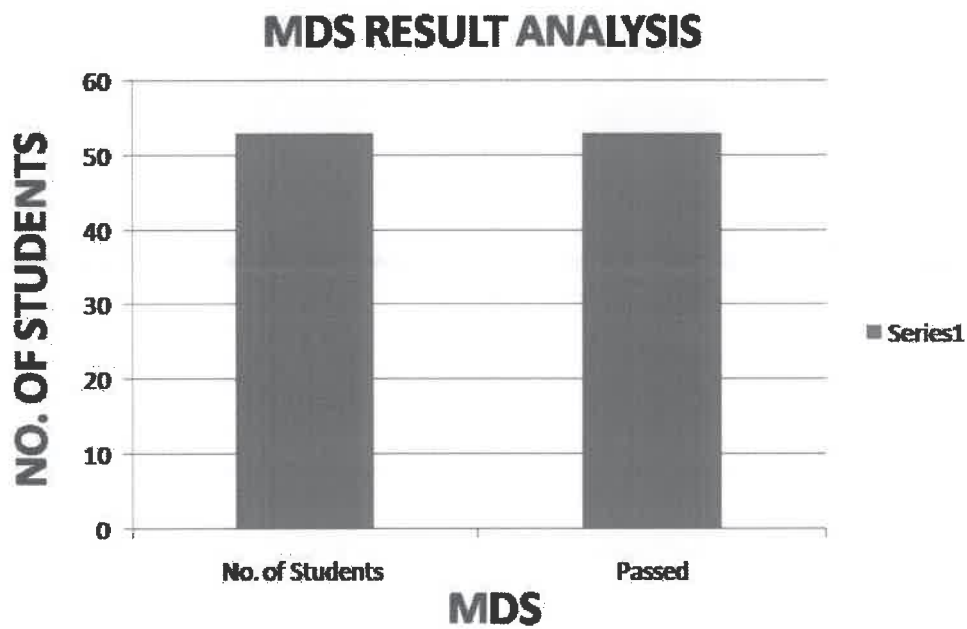

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MDS Result:

Table 2:

Programme Name	No. of Students	Passed	Pass %
MDS	53	53	100%

Graph 2:




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COURSE WISE STUDENT PERFORMANCE:

INTERNAL EXAMS:

FIRST INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	---	----	----	----
		Practical	---	----	----	----
REGULAR	BDS 1 st Year	Theory	316	101	215	32%
		Practical	316	197	119	62%
ODD	BDS 2 nd Year	Theory	16	0	16	0%
		Practical	24	0	24	0%
REGULAR	BDS 2 nd Year	Theory	416	75	341	18%
		Practical	624	271	353	43%
ODD	BDS 3 rd Year	Theory	27	4	23	15%
		Practical	27	4	23	15%
REGULAR	BDS 3 rd Year	Theory	261	143	118	55%
		Practical	261	165	96	63%
ODD	BDS Final Year	Theory	24	0	24	0%
		Practical	24	4	20	17%
REGULAR	BDS Final Year	Theory	616	106	510	17%
		Practical	616	448	168	73%


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SECOND INTERNAL:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	---	----	----	----
		Practical	---	----	----	----
REGULAR	BDS 1 st Year	Theory	316	172	144	54%
		Practical	316	230	86	73%
ODD	BDS 2 nd Year	Theory	56	0	56	0%
		Practical	84	12	72	14%
REGULAR	BDS 2 nd Year	Theory	376	87	289	23%
		Practical	564	436	128	77%
ODD	BDS 3 rd Year	Theory	36	5	31	14%
		Practical	36	5	31	14%
REGULAR	BDS 3 rd Year	Theory	276	214	62	78%
		Practical	276	191	85	69%
ODD	BDS Final Year	Theory	120	0	120	0%
		Practical	120	20	100	17%
REGULAR	BDS Final Year	Theory	632	145	487	23%
		Practical	632	471	161	75%


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PUC:

Batch	Name of Examination	Theory/ practical	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
ODD	BDS 1 st Year	Theory	124	3	121	2%
		Practical	124	32	92	26%
REGULAR	BDS 1 st Year	Theory	356	182	174	51%
		Practical	356	253	103	71%
ODD	BDS 2 nd Year	Theory	92	2	90	2%
		Practical	138	24	114	17%
REGULAR	BDS 2 nd Year	Theory	400	113	287	28%
		Practical	600	449	151	75%
ODD	BDS 3 rd Year	Theory	36	5	31	14%
		Practical	36	4	32	11%
REGULAR	BDS 3 rd Year	Theory	288	224	64	78%
		Practical	288	217	71	75%
ODD	BDS Final Year	Theory	360	4	356	1%
		Practical	360	9	351	3%
REGULAR	BDS Final Year	Theory	840	99	741	12%
		Practical	840	355	485	42%


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UNIVERSITY EXAM:

Month	Name of Examination	No. of Students Appeared	No. of Students Passed	No. of Students Failed	Pass Percentage
March 2019	BDS 1 st Year	33	25	08	75.76%
Sep 2019	BDS 1 st Year	80	49	31	61.25%
March 2019	BDS 2 nd Year	26	14	12	53.85%
Sep 2019	BDS 2 nd Year	102	74	28	72.55%
March 2019	BDS 3 rd Year	11	07	04	63.64%
Sep 2019	BDS 3 rd Year	84	80	04	95.24%
March 2019	BDS Final Year	42	19	23	45.24%
Sep 2019	BDS Final Year	80	47	33	58.75%
June 2019	MDS 1 st Year	25	25	0	100%
June 2019	MDS Final Year	28	28	0	100%


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Composition of Unfair Mean Committee:

S No.	Designation
1	Chairman
2	Managing Director
3	Director Principal
4	Exam cell Incharge
5	Centre Superintendent

Summary of the Unfair Means adopted by the students:

Course	No. of Students
BDS	0
MDS	0


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DETAIL OF GRIEVANCES:***INTERNAL EXAMINATIONS:***

All the students were informed with specific dates to view, re-evaluate & re-total their answer sheets in the presence of respective subject staff, the student and the exam cell co-ordinator. Attendance of students were taken and signed by the students.

The outcome of re-evaluation, re-totaling & viewing was informed to Director Principal in the form of Hard & soft copy.

Academic Year	Course	No. of applications	No. of changes
2018-2019	BDS	1089	86
2018-2019	MDS	0	0

UNIVERSITY EXAMINATION:


As per the dates announced to the students for re-evaluation and re-totaling by the university, students fill the form for re-evaluation and submit the hard copy of the same in college office. College forwards the form to the University for Re-evaluation. The following are the details of re-evaluation/re-totaling & changes effected since 2015-16.

Academic Year	Course	No. of applications	No. of changes
2018-2019	BDS	117	117
2018-2019	MDS	0	0


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Annual Report AY 2017-2018

Examinations Cell, Surendera Dental College & Research Institute, Sri Ganganagar (Raj)


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