2.3.1 STUDENT-CENTRIC METHODS

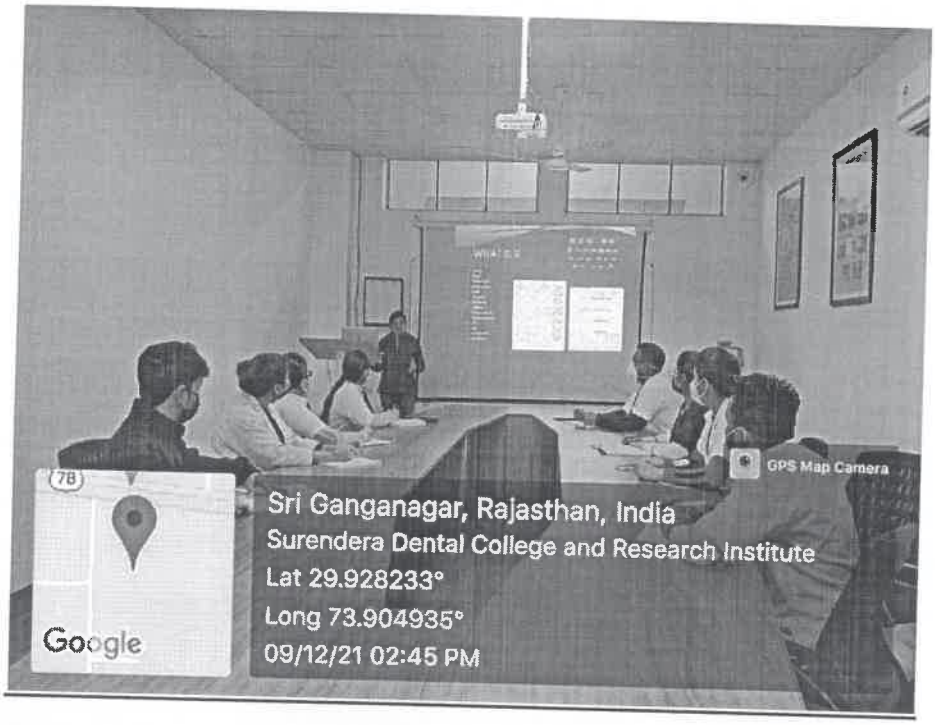
The student centric methods are used for enhancing learning experiences. The teaching learning process revolves around the need, interest and capabilities of students.

PROJECT BASED LEARNING - The project work is an integral part of curriculum at UG and PG level. We achieve this by providing projects in classroom and homework assignment. The projects are done including poster making and models at departmental level related to dentistry. Students remain active, work cooperatively, interact with each other, take responsibility and develop self-confidence.



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PARTICIPATORY LEARNING- This practice encourages critical and creative thinking and enhances problem solving skills. Participation in open ended questioning during lectures and clinical postings are encouraged. Viva voce, case history discussions, quiz, dissertations in clinics encourages clear communication which helps the students to reassure them about the thoughts and ideas related to the subject.



INTEGRATED LEARNING- The students are engaged in the subject by active participation in the ongoing clinical procedures in the clinics. The students are being demonstrated on phantoms in preclinical classes. The students in clinics assist their senior faculty during minor and major procedures.



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LEARNING IN THE HUMANITIES- Diversity exists among the students and the community which make students learn to respect and raise essence of giving back to the society and underprivileged. Dental van facility is provided by the college to conduct free check-up and treatment dental camps in rural areas. Blood donation camps are also conducted regularly. Currently two PHCs are setup in rural areas with fully equipped dental setup.



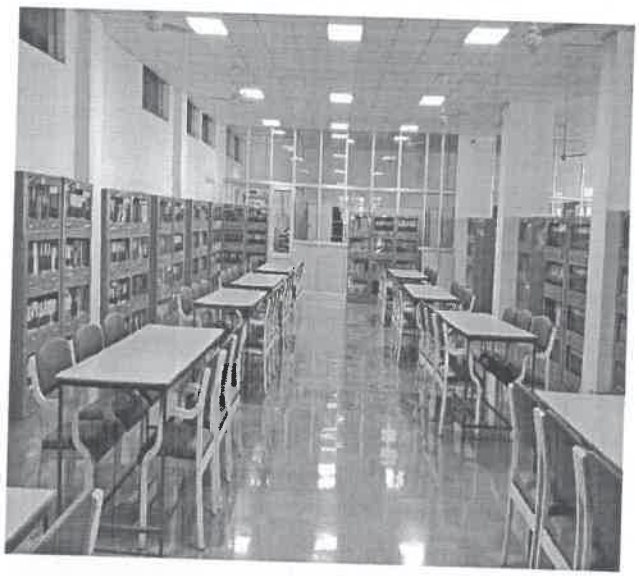






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SELF DIRECTED LEARNING- Student reflections allow students to slow things down a bit and take one step back to analyse things. It also allows time for their brains to process what they have been learning without the help of others. Library online services i.e., erp system to assess online books and journal is provided to the students giving them an array of options to choose from according to their better understanding.

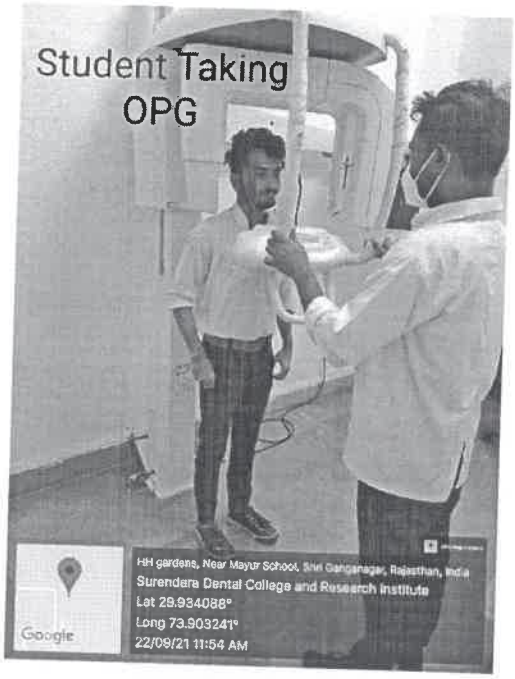


PROBLEM SOLVING LEARNING- All students are given assignments and some out of the box cognitive questions to take that one step ahead of their comfort zone and enhance understanding. Special clinical cases are assigned to UGs and PGs to implement their theoretical knowledge into clinical practise and discuss with senior faculty.



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PATIENT CENTRIC AND EVIDENCE BASED LEARNING- This helps students to see their important role in the larger world. They are given the chance to learn how valuable and fulfilling it can be to give back to others. By introducing them into the clinical practice in all dental specialities along with general medicine and surgery posting in general hospital as well.



ROLE PLAY- After introducing the students to the clinics, they are thoroughly trained by senior staff and faculty but once that training is done, we allow the students to design the treatment planning of their respective patients on the basis of their own knowledge and best of understanding of their cases.



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EXPERIENTIAL LEARNING- Hands-on learning is a form of experiential learning which involve students reflecting on their skill. Hands-on teaching on models related to dental implants, lasers, and basic life support are being conducted.



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