

Key Indicator - 2.2 Catering to Student Diversity (25)				
2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers (10)				
11	Measurable criteria followed to recognize slow performers	Measurable criteria followed to identify advanced learners	Special programmes created for low performers / advanced learners as per identified criteria	Protocols to measure achievements
	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Upload: <ul style="list-style-type: none"> • Methodology and Criteria for the assessment of Learning levels: Details of special programmes • Details of outcome measures / records • Proforma created to identify slow learners /advanced learners • Consolidated report submitted to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners • Any other relevant information 			

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