STUDENTS FEEDBACK FORMS

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|---|---|---|---|-----|---|
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| 9- | The current syllabus/curriculum covers the | | | | | |
| | aspects such as social responsibilities, human | | | | | / |
| | rights and national integration | | | | | |
| 10- | The current syllabus tries to build the | | | | | / |
| | opportunities in term of employability and | | | | | |
| | enpreneurial attitude among students | | | | - T | |

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Internal Quality Assurance Cell (IQAC)

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| Date. 26.07,2018 |

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Internal Quality Assurance Cell (IQAC)

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Internal Quality Assurance Cell (IQAC)

Student Feedback form

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Internal Quality Assurance Cell (IQAC)

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Internal Quality Assurance Cell (IQAC)

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Internal Quality Assurance Cell (IQAC)

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| Name of the student. Gulloor Bersha |
| Signature |
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Internal Quality Assurance Cell (IQAC)

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| Name of the student. Ceharaf |
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| Name of the student Sumitaren |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | . / |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | , | 1 |
| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | / | |
| 4- | The specified clinical hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the Instructor. | | | | | / |
| 5- | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | | 1 |
| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | / | |
| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | L ¹ | X | / |
| 8- | The current syllabus/curriculum is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, human values and professional ethics. | | | | | / |
| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name of the student. Cagaudup kaur |
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| Signature |
| Date 25/07/2018 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|----|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | V | , |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | V |

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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | 1 | |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | / | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | ~ |

| Name of the student Rabio Herri |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | . / |
| | gap between dental standards with global scenario. | | | · | | |
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Internal Quality Assurance Cell (IQAC)

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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | , |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | (|

| Name of the studentMidle. |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | <u></u> | / |

| Name of the student. Miredita | Yadav |
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Date 24/02/2016.....

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | / | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | - |
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| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | 1 |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | / | • |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | _ | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name of the | student |
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| Signature | Baran |

Date....27.07.2018

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | _ | / | |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | V |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| Name of the student Raja Agramal |
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| Signature |
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Date. 29.01.2017

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student. Dyam Onke |
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| Date 24/07/2019 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | |
| | scenario. | | | | | |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | ~ |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | / | |
| | gap between dental standards with global | | | | | |
| | scenario. | | | | | |
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| 0- | inculcation of the aspects of life skills, | | | | | |
| | transferable skills, cross cutting issues, gender | | | | | |
| | equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the | | | | | |
| | aspects such as social responsibilities, human | | | | | |
| | rights and national integration | | | | | |
| 10- | The current syllabus tries to build the | | | | | |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | 3 | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

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Date 35/09/2018

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | 193 | | J | |
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Internal Quality Assurance Cell (IQAC)

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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

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Internal Quality Assurance Cell (IQAC)

Student Feedback form

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Internal Quality Assurance Cell (IQAC)

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Internal Quality Assurance Cell (IQAC)

Student Feedback form

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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

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Internal Quality Assurance Cell (IQAC)

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Internal Quality Assurance Cell (IQAC)

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| 8- | The current syllabus/curriculum is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | / |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student. Lipaukar | Borah |
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| SignatureDr paulean | |
| Date 25/07/2019 | |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---------|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | - | | | | / |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | / |
| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | | / |
| 4- | The specified clinical hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the Instructor. | | | | <u></u> | |
| 5- | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | | / |
| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | | 1 |
| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | | / | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

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| Name of the student. Malluna | Charactery |
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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | J | - |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student Shikh. |
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| Date 96 07 0018 |

Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | / |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | / |
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| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | | V |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | / | |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student Muzaffar Signature | Shuad | Shah |
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| Date25/07/2019 | | |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---------|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| | f the student Geet Stood |
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| Date | 24/04/2018 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | / | |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | / | |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| Name of the student. Tamanna |
|------------------------------|
| Signature |
| Date 23/07/118 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|---|---|---|---|---|-----|
| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global | | | | | 1/ |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary | | | | | / |
| | topics in dentistry. | | | | | |
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| | sufficient to complete the coverage of syllabus as | | | | | |
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| 5- | Sufficient reference material and books are | | | | | 1 |
| | available for the topics mentioned in the syllabus. | | | | | _ |
| 6- | The evaluation methods mentioned in the | | | | | 1 |
| | syllabus are sufficient for providing proper | | | | / | |
| | assessment. | | | | | |
| 7- | The current syllabus/ curriculum meet the | | | | | - |
| | expectation in terms of learning skills, values, | | | | | |
| | knowledge, diagnostic and treatment abilities. | | | | | |
| 8- | The current syllabus/curriculum is covering | | | | | |
| | inculcation of the aspects of life skills, | | | | | |
| | transferable skills, cross cutting issues, gender | | | | | - |
| | equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the | | | | | . / |
| | aspects such as social responsibilities, human | | | | | V |
| | rights and national integration | | | | | 2 |
| 10- | The current syllabus tries to build the | | | | - | |
| | opportunities in term of employability and | | | | | |
| | enpreneurial attitude among students | | | | | |

| Name of the student, Mauri | •• |
|----------------------------|----|
| Date 27/09/2018 | |

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|---|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global | | | | | |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary | | | | | |
| | topics in dentistry. | | | | | L |
| 3- | The specified teaching hours stated in syllabus is | | | | | |
| | sufficient to complete the coverage of syllabus as | | | | 1 | |
| | per each course by the teachers. | | | | | |
| 4- | The specified clinical hours stated in syllabus are | | | | | / |
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| | per each course by the Instructor. | | | | | |
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| 6- | The evaluation methods mentioned in the | | | | | _ |
| | syllabus are sufficient for providing proper | | | | 1 | |
| | assessment. | | | | | |
| 7- | The current syllabus/ curriculum meet the | | | | | |
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| | knowledge, diagnostic and treatment abilities. | | | | | |
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| 9- | The current syllabus/curriculum covers the | | | | | |
| | aspects such as social responsibilities, human | | | | | _ |
| | rights and national integration | | | | | |
| 10- | The current syllabus tries to build the | | | | | - |
| | opportunities in term of employability and | | | | | |
| | enpreneurial attitude among students | | | | | |

| Name of the student. Harmeet kaur |
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| SignatureHarmeet |

Date 26/07/2019

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---------|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | - |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | / | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| Name of | the stud | ent.Mai | raughten | Moundes |
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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | 24 | 3 | 4 |
| | gap between dental standards with global scenario. | | | | V | |
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|)- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | <u></u> | |
| 0- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | L | |

| Name of the student. Kaslam. | Nisha | Housendla |
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| SignatureKo.d | | |
| Date. 07/07/19 | | |

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | |
| | scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | 1 | |

| Name of the student Mulliam Signature | North. |
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Date 26/07/2018...

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | U |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name | of the student. Deaplesmi |
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| Signati | ure |
| Date | 24/07/2018 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | ~ |
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| Name of the studentMucyt | L |
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| Date26/07/2018 | |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|----|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | _ |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | 11 | | | | L |

| | led to |
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| Name of the student | Estate Bluwal |
| Signature | |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name of the student |
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| Signature |
| Date 25. 07.2018. |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | |
| | scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student | Vasanter |
|---------------------|----------|
| Signature Kan al | |
| Date | |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | |
| | scenario. | | | | | |
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| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | V | |
| 4- | The specified clinical hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the Instructor. | | | | | |
| 5- | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | | |
| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | / | |
| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | | | |
| 8- | The current syllabus/curriculum is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | V |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student Malima. Sukana |
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| Signature |
| Date 27/09/2018 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | _1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | / |
| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | | <u> </u> |
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| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | | 1 | |
| 8- | The current syllabus/curriculum is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, human values and professional ethics. | | | | | <u> </u> |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

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| Name of the student | Vakeni | Alora |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | 1 | - |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| Name of the student Taba Maga |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 11 | 2 | 3 | 4 |
|-------|---|---|----|---|---|-----|
| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global | | | | | 1 |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary | | | | | |
| | topics in dentistry. | | | | | |
| 3- | The specified teaching hours stated in syllabus is | | | | | |
| | sufficient to complete the coverage of syllabus as | | | | | |
| | per each course by the teachers. | | | | | |
| 4- | The specified clinical hours stated in syllabus are | | | | | |
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| | per each course by the Instructor. | | | | | |
| 5- | Sufficient reference material and books are | | | | | |
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| 6- | The evaluation methods mentioned in the | | | | | |
| | syllabus are sufficient for providing proper | | | | 1 | |
| | assessment. | | | | | |
| 7- | The current syllabus/ curriculum meet the | | | | | |
| | expectation in terms of learning skills, values, | | | | | 1 |
| | knowledge, diagnostic and treatment abilities. | | | | | |
| 8- | The current syllabus/curriculum is covering | | | | | |
| | inculcation of the aspects of life skills, | | | | | , , |
| | transferable skills, cross cutting issues, gender | | | | | |
| | equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the | | | | | |
| | aspects such as social responsibilities, human | | | | | L |
| | rights and national integration | | | | | |
| 10- | The current syllabus tries to build the | | | | , | / |
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| | enpreneurial attitude among students | | | | | |

| Name of the student. Gamma Shame |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student. Blanch |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | U |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

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| Date | 24/02/2018 |

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | 1 | |

| Name of the studentShub | hangi |
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| Signature | 0 |

Date 28 07/2018

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global scenario. | | | | 1 | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | 1 | / |

| Name of the student. | Kowal |
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Date 25/07/2016

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | 1 |

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| Name of the student | ichal |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global scenario. | | | | | |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | _ |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | 1 | |

| Name of the student Debormita |
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Date 25 07 2018

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | C |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student. Devy mee |
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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

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| Name of the student |
| Signature |
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| Date. 28.07.2018 |

Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

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| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | _ | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | 6 |

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| Name of the student. Augh | Dethi |
| Signature | |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | _1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | , |
| | gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | سا | |

| Name of the student. Chetau. Signature. Chetau |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | 1 | / |

| Name of the stude | nt Kauita Kumati |
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| Signature Konta | |

Date. 25/67/2016.....

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student. Danib Oham |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name of the student. Alubham Kumar |
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| Signature |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | 1 |
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| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | / | |
| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | | | |
| 8- | The current syllabus/curriculum is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | / |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | / | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | / |
| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | | 1 |
| 4- | The specified clinical hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the Instructor. | | | | | / |
| 5- | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | / | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| Name of the student Sakshi |
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| Signature |
| Date 28.07.2018 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|------------|--|---|---|---|---|---------|
| 1 - | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | <u></u> |
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| 5- | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | | / |
| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | | V |
| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | | | , |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | ~ | |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | V |

| Name of the student. Mehakdup | Straums |
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| Date 26/07/2018 | |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the | student. Sendeh |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | ć |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | V |

| Name of the student | Koul |
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| SignatureJessen | |
| Date 94/07/17 | |

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|---|---|---|---|---|-----|
| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global | | | | | 1 |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary | | | | | |
| | topics in dentistry. | | | | | |
| 3- | The specified teaching hours stated in syllabus is | | | | | |
| | sufficient to complete the coverage of syllabus as | | | | | |
| | per each course by the teachers. | | | | | |
| 4- | The specified clinical hours stated in syllabus are | | | | | |
| | sufficient to complete the coverage of syllabus as | | | | | |
| | per each course by the Instructor. | | | | | |
| 5- | Sufficient reference material and books are | | | | | |
| | available for the topics mentioned in the syllabus. | | | | | |
| 6- | The evaluation methods mentioned in the | | | | | |
| | syllabus are sufficient for providing proper | | | | V | |
| | assessment. | | | | | |
| 7- | The current syllabus/ curriculum meet the | | | | | |
| | expectation in terms of learning skills, values, | | | | | 1 |
| | knowledge, diagnostic and treatment abilities. | | | | | |
| 8- | The current syllabus/curriculum is covering | | | | | |
| | inculcation of the aspects of life skills, | | | | | 1 - |
| | transferable skills, cross cutting issues, gender | | | | | |
| | equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the | | | | | |
| | aspects such as social responsibilities, human | | | | | - |
| | rights and national integration | | | | | |
| 10- | The current syllabus tries to build the | | | | | 1 |
| | opportunities in term of employability and | | | | / | |
| | enpreneurial attitude among students | | | | | |

| Name of the | studentBhawang |
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| Signature | Bhaveon |

Date 25 07 2018

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | 1 |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name | of the | stud | ent.dx. | haue. |
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| Signatu | ıre <u>s</u> | Soch | aul | *** |

Date 24/02/2018

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | , |
| | gap between dental standards with global scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | / |
| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | | i |
| 4- | The specified clinical hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the Instructor. | | | | | / |
| 5- | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | | 1 |
| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | 1 | |
| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | | | 1 |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

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| Name of the student | of our |
| Signature | |
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Date 94/4/18

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

| Name of the student Kentik Bhardwaj |
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| Signature Ka file |

Date 25 0.2/2018

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | 1 |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | / |
| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | 1 | |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name of | the student. John |
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| Signatur | e |
| Date | 28.07.2018 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | | |
| 3- | The specified teaching hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. | | | | / | 7 |
| 4- | The specified clinical hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the Instructor. | | | | | |
| 5- | Sufficient reference material and books are available for the topics mentioned in the syllabus. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name | of the studentSheeny. |
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| Date | 25/02/2018 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global | | | | 1 | |
| | scenario. | | | | | |
| 2- | Current syllabus adequately covers contemporary | | | | | |
| | topics in dentistry. | | | | | |
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| 6- | The evaluation methods mentioned in the | | | | | |
| | syllabus are sufficient for providing proper | | | | 1 | 1 |
| 7- | assessment. | | | | 9 | |
| /- | The current syllabus/ curriculum meet the | | | | | |
| | expectation in terms of learning skills, values, | | | | 1 | |
| 8- | knowledge, diagnostic and treatment abilities. | | | | | |
| 0- | The current syllabus/curriculum is covering | | | | | |
| | inculcation of the aspects of life skills, | | | | | _ |
| | transferable skills, cross cutting issues, gender | | | | | |
| 9- | equality, human values and professional ethics. | | | | | |
| 7 | The current syllabus/curriculum covers the aspects such as social responsibilities, human | | | | | |
| | rights and national integration | | | | | |
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| | opportunities in term of employability and enpreneurial attitude among students | | | | 1 | / |
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| Name of the student Tayou | Tamwork |
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| SignatureJessy y | |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | _1 | 2 | 3 | 4 |
|-------|--|---|----|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global scenario. | | | | | |
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| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | | | V |
| 8- | The current syllabus/curriculum is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, human values and professional ethics. | | | | | |
| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | V |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| Name of the student.K | zitîk Solehal |
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| Signature Kastik | |

Date 20/07/2018

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|---|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

| Name of th | e student. Luxuu ex. Deur |
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| Date25 | 02/2019 |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | V |

| Name of the student Khurajam Signature | Mounth |
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| Date & Blox 2018 | |

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | V |

| Name of the student Junte Kurali |
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| Signature |
| Date \$6/07/18 |

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|----------|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

| Name of the student. A. Market Kau | |
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| Signature | |

Date 24/03/2018

Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|----------|----------|
| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | / | |
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| 6- | The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. | | | | | / |
| 7- | The current syllabus/ curriculum meet the expectation in terms of learning skills, values, knowledge, diagnostic and treatment abilities. | | | , | / | |
| 8- | The current syllabus/curriculum is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, human values and professional ethics. | | | | <u> </u> | |
| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | / | |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | / |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | | |
| | gap between dental standards with global scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | _ | | 1 |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

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Date 24/09/2018

Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | / | |
| 2- | Current syllabus adequately covers contemporary topics in dentistry. | | | | / | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | V |

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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | | |
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| | scenario. | | | | | |
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| 7- | The current syllabus/ curriculum meet the | | | | | |
| | expectation in terms of learning skills, values, | | | | | V |
| | knowledge, diagnostic and treatment abilities. | | | | | |
| 8- | The current syllabus/curriculum is covering | | | | | |
| | inculcation of the aspects of life skills, | | | | | 1 |
| | transferable skills, cross cutting issues, gender | | | | | |
| | equality, human values and professional ethics. | | - | | | |
| 9- | The current syllabus/curriculum covers the | | | | | |
| | aspects such as social responsibilities, human | | | | | |
| | rights and national integration | | | - | | |
| 10- | The current syllabus tries to build the | | | | 1 2 | |
| | opportunities in term of employability and | | | | | |
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Internal Quality Assurance Cell (IQAC)

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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | / | |

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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | U |
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| 9- | The current syllabus/curriculum covers the aspects such as social responsibilities, human rights and national integration | | | | | ~ |
| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global | | | | | |
| | scenario. | | | | | |
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| 10- | The current syllabus tries to build the opportunities in term of employability and enpreneurial attitude among students | | | | | |

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| Name of the student |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

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| 1- | The current content of syllabus is fulfilling the | | | | | |
| | need of Dental industry, sufficient to bridge the | | | | | |
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| | rights and national integration | | | | | |
| 10- | The current syllabus tries to build the | | | | | _ |
| | opportunities in term of employability and | | | | | 2. |
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Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | | | | | / |
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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the | | - | | 3 | - |
| | need of Dental industry, sufficient to bridge the | | | | | |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the | | | | 3 | |
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Internal Quality Assurance Cell (IQAC)

Student Feedback form

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| Name of the student. Paysh Chauhan |
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Surendera Dental College & Research Institute, Sriganganagar Internal Quality Assurance Cell (IQAC)

| S.No. | Particulars | 0 | 1 | 2 | 3 | 4 |
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| 1- | The current content of syllabus is fulfilling the need of Dental industry, sufficient to bridge the gap between dental standards with global scenario. | U | 1 | 2 | 3 | / |
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| Name of the | student. AMMIA |
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